

## Capturing school-to-work transitions with longitudinal data sources: variables grid

	Aspires + Aspires2	BHPS, Understanding Society UKHLS.	DLHE	EPPSE	Futuretrack	ILR	LDLHE	LEO	LSYPE1: Next Steps	LSYPE2: Our Future	MCS: Child of the New Century	NPD	YCS : Cohort 13
Highest qualification (s) subject/field							Y						
Institution details													
Institution type		Y (Not in youth questionnaire).	Records UK Provider Reference Number	Y (Of pre-school and parental attitudes/application to private schools)	Y (Wave one, secondary school)	UK Provider Reference Number	Not clear	Choice of school and school history (wave 1, 2 &) No specifics.	Y	Y	Y	Y	Y
Size				Y									
Single sex				Y	Y					Y	Y		Y
Phase					Y						Y		Y
Location											Y		Y
Interventions (MORE DETAIL)													
Employer/employment based	Y (wave 4 work experience)		Y		Y	Y	Y		Y				
Careers IAG	Y (wave 4, attitudinal)		Y	Y	Y				Y	Y			Y
Volunteering activities		Y	Y	Y	Y		Y		Y				Y
Funding/financial support				Y	Y	Y	Y		Y				Y
Other interventions				Y		Y	Y						
Prior attainment													
KS2									Y			Y	
KS3					Y					Y			Y
KS4			Y	Y	Y		Y		Y			Y	Y
KS5					Y		Y		Y				Y
Qualifications achieved													
GCSE and equiv	Y (Plan to do, not achieved)	Y (Not in Youth Questionnaire)	Y	Y				Y	Y	Not yet, pupils were only 13 years old at wave 1. however, it is likely to be recorded in subsequent waves.		Y	GCSE summary inc grades
AS level and equiv					Y			Y	Y			Y	
A level and equiv					Y	Y		Y	Y			Y	
FE qualification or course								Y	Y			Y	
Apprenticeship									Y			Y	
Degree					Y		Y	Y	Y				
Higher degree									Y				
Outcomes													
Further study			Y	Y (Post-16)	Y	Y	Y	Y	Y			Y	Y
Apprenticeship				Y		Y			Y				Y

	Aspires + Aspires2	BHPS, Understanding Society UKHLS.	DLHE	EPPSE	Futuretrack	ILR	LDLHE	LEO	LSYPE1: Next Steps	LSYPE2: Our Future	MCS: Child of the New Century	NPD	YCS : Cohort 13
Employment		Y	Y (Employer name, job title, duties, how found job, qualifications required.)	Y (Post-16)	Y	Y	Y (Hours; importance of skills and competancies, HE grade and type ie BA, MA)	Y	Y (Current activity, , size of employer)	Not yet, pupils were only 13 years old at wave 1. however, it is likely to be recorded in subsequent waves.			Y
Internship					Y				Y (Aged 25 questionnaire)				
Contract type		Y	Y		Y	Y	Y		Y				Y
Sector		Y	Y		Y		Y						Y (what does the employer 'do')
Occupation		Y		Y	Y		Y						Y
Earnings		Y	Y				Y	Y	Y				Y
Unemployed/NEET		Y	Y	Y (Post-16)	Y	Y	Y (inc history)	Y	Y				Y
Benefits		Y				Y		Y	Y				Y
<b>Attitudes/Satisfaction</b>													
Attitudes to work	Y (Future occupations)	Y	Y (Reseaon for taking job)	Y	Y		Y		Y				Y (Difficulty working statements)
Attitudes towards FE	Y			Y					Y	Y	Y		Y (Apprenticeship)
Attitudes to HE	Y	Y	Y	Y	Y		Y (Prep for freelance, further study and work)		Y		Y (Likelihood to go to university)		Y
Attitudes to school	Y (Subject based)	Y		Y					Y	Y	Y		Y
Attitudes to careers/AG	Y (wave 4)		Y (Prep for freelance, further study and work)	Y (Importance/ Influence)	Y				Y	Y			
Resilience				Y	Y		Y				Y	Y	
Satisfaction with education/learning			Y	Y	Y		Y		Y				
Goals/future aspirations	Y (occupation, education)	Y (Wave 16)		Y	Y				Y	Y			Y