HR Directors' Retreat 2024



#changemanagement

Thursday 26th & Friday 27th September 2024

Mercure Hotel Brighton BN1 2PP



Agenda for the day

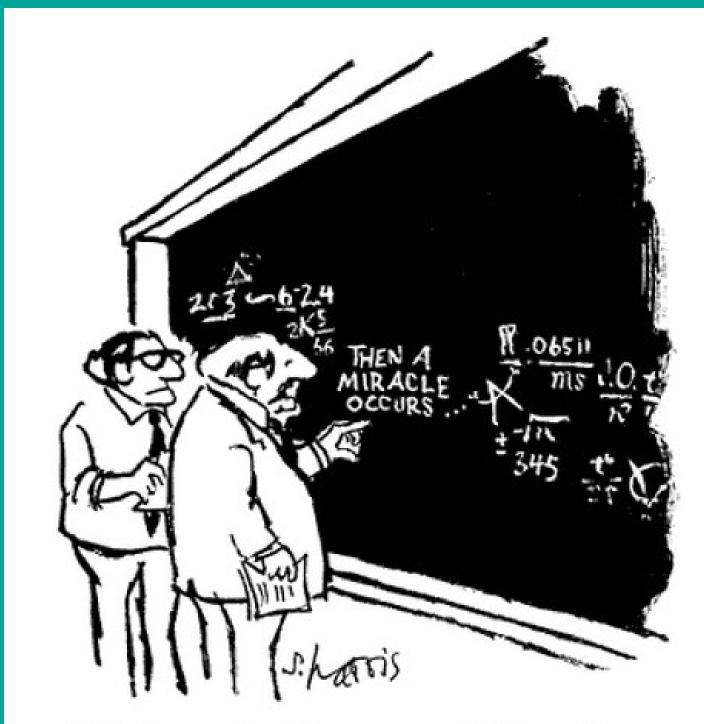


- 9.15 Opening Chair Remarks
- 9.30 Panel discussion chaired by Nita Clarke, Director, Involvement and Participation Association (IPA)
- 10.30 Leading change with others Kathryn Perera, Senior Consultant Leadership and Organisational Development, The Kings Fund
- 11.15 BREAK: Coffee
- 11.30 How to integrate health and wellbeing into the management of change? Claire Agate, Consultant Psychologist, Affinity Health at Work
- 12.15 LUNCH
- 1.30 Managing Complex Change: Lessons from Experience Marc Weedon, Senior HR Director (International), Zurora
- 2.15 Managing staff engagement and employee voice in times of change Nita Clarke, OBE, Director, Involvement and Participation Association (IPA)
- 3.00 Summary and close
- 3.05 Depart

LEADING CHANGE WITH OTHERS

KATHRYN PERERA

k.perera@kingsfund.org.uk The King's Fund



"I think you should be more explicit here in step two."







Source: iStock photo

Leading "from the outside in"

- Connect across boundaries
- Be ambidextrous
- Shape networks not opinions
- Find many ways to many



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Connect across boundaries:



Relationships make the biggest difference when it comes to our ability to effect change and influence improvement

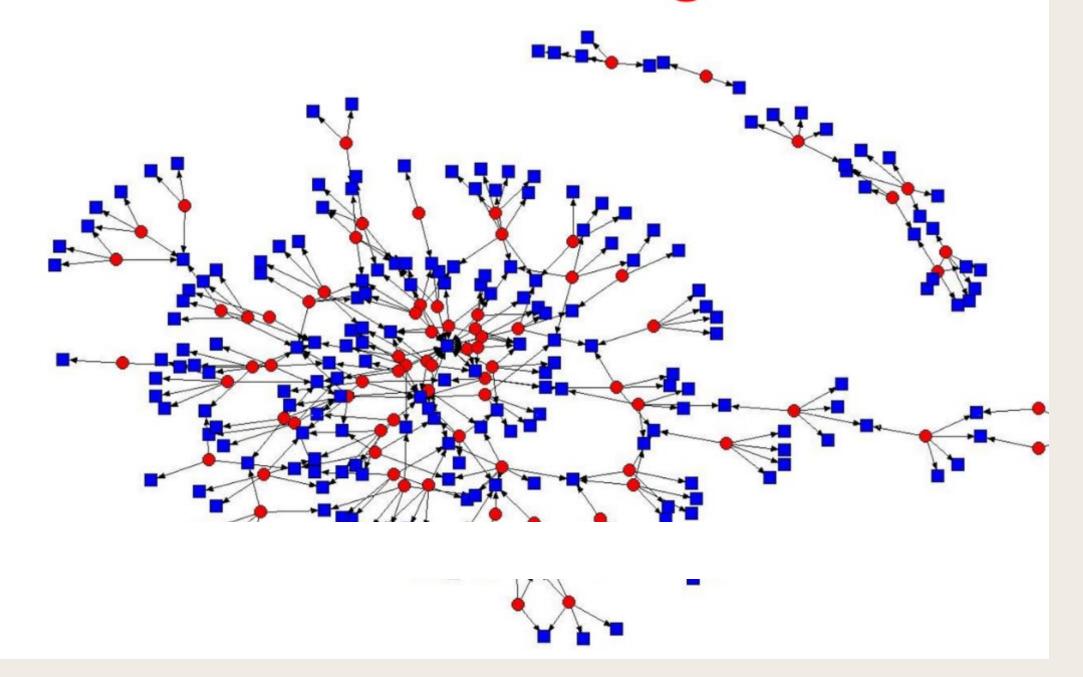
Evaluation of NHS hospital systems that undertook comparable improvement initiatives with vastly different outcomes

The difference? The level of social connections between those leading local improvements

Source: Nicola Burgess, Warwick Business School, evaluation of the partnership between the NHS and Virginia Mason Institute

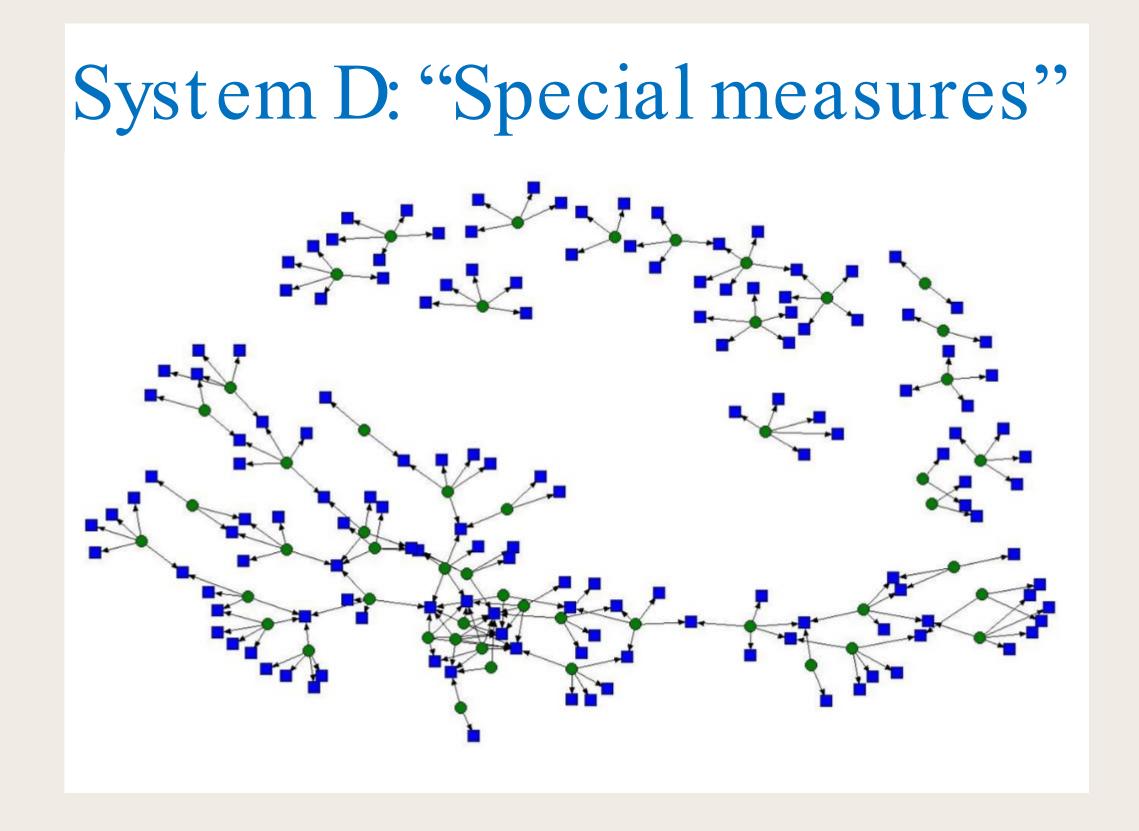
System A: "Outstanding"

Trust A – an 'outstanding' trust



A distributed network with a high degree of connectivity associated with high capacity to facilitate knowledge exchange and learning

Source: Nicola Burgess, Warwick Business School

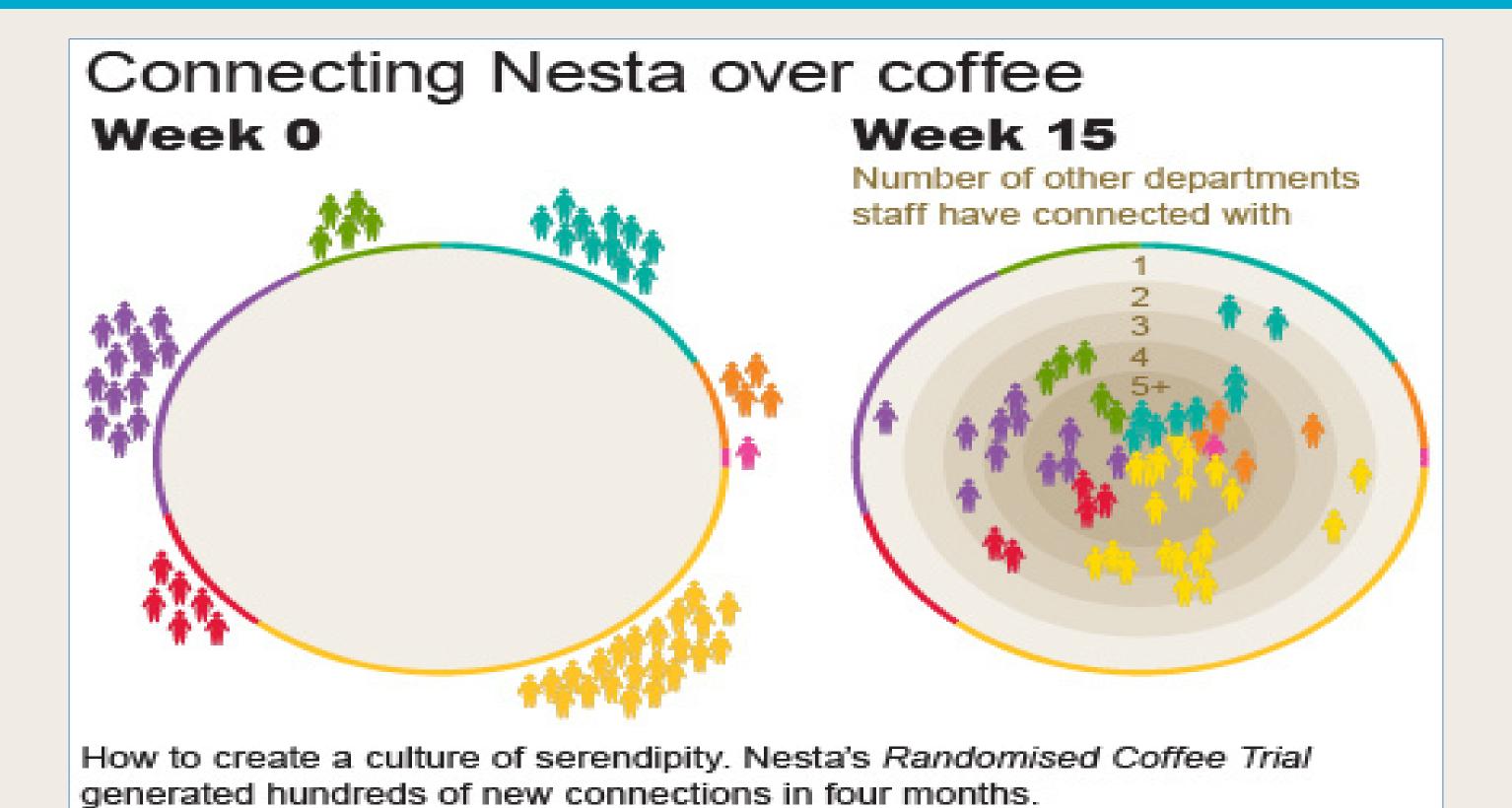


Two thirds of the core network is decentralised and is chain - like

Lower connectivity
associated with
low/moderate
capacity to facilitate
knowledge exchange
and learning

Source: Nicola Burgess, Warwick Business School

Connect across boundaries:



Leading "from the outside in"

- Connect across boundaries
- Be ambidextrous
- Shape networks not opinions
- Find many ways to many



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old power

Currency

Held by a few

Pushed down

Commanded

Closed

Tra nsa c tio n

newpower

Current

Made by many

Pulle d in

Sha re d

Open

Re la tionship

Jeremy Heimens, Henry Timksw Power (2018)

Be ambidextrous:



Be ambidextrous:

Find your allies

- Get their insights
- Engage them in change
- Consider their role in the change
- Stay connected for the long haul

Be a connector

- Build networks and connections around the change
- Be a role model of trust and positive behaviour
- Always, always follow up

Leading "from the outside in"

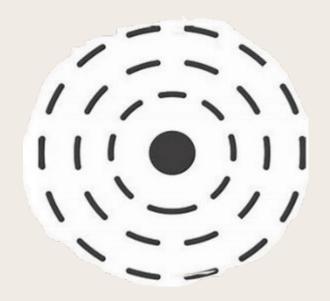
- Connect across boundaries
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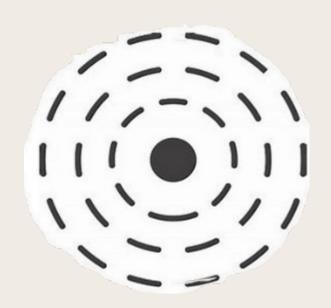
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"Don't try to shape opinions, shape networks"

- People don't change their opinions as a result of "effective communication"
- The best indicator of what people do and think is what the people around them do and think
- Working to shape opinions is fruitless unless we are able to shape the networks in which ideas, attitudes and behaviours form



- Start with a majority : find enthusiasts, willing to support your idea, to strengthen it and help troubleshoot
- Change that shifts systems is driven by small groups, loosely connected , united through their shared intention (or 'purpose')



Source: adapted from the work <u>ofregSatell</u>

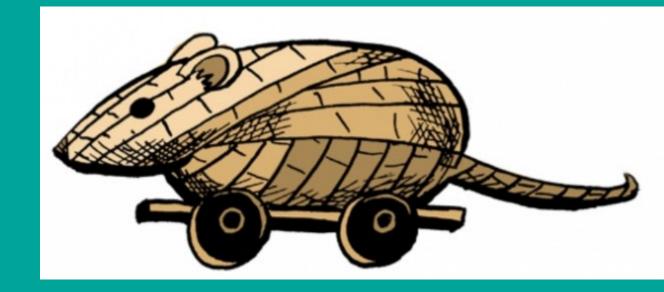
Leading "from the outside in"

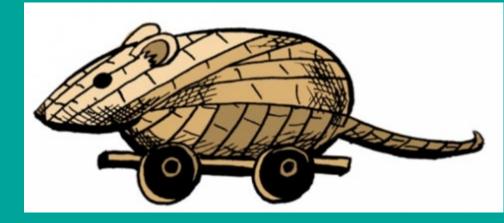
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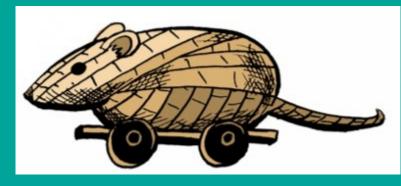


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Be a Trojan mouse...









Source: adapted from the work of Dr. Helen Bevan

From pilot to platform ...

"Trojan mice... are small, well focused changes, which are introduced on an ongoing basis in an inconspicuous way. They are small enough to be understood and owned by all concerned but their effects can be far-reaching. Collectively a few Trojan mice will change more than one Trojan horse ever could."

Jarche, 2012

Source: adapted from the work of Dr. Helen Bevan

Bring a brick, not a cathedral



Cathedral

When you bring a complete and fully formed idea that you are emotionally invested in and attached to (the cathedral), it can block collaboration in its tracks.



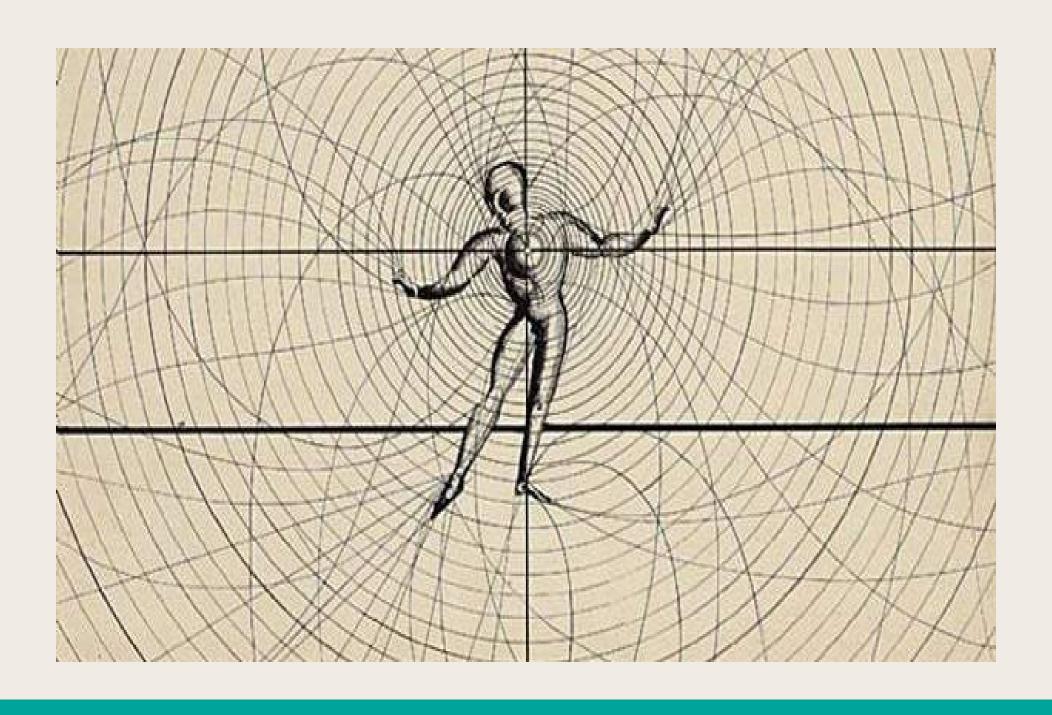
Brick

Create the space for each person to contribute (a brick). You help them have an emotional connection to the collaborative process as each person contributes their brick. Brick by brick, you start to create something better than what one person would have done alone.

Source: Ally Muller

Adapted from: Helen Bevan, NHS Horizons

Leading "from the inside out"





agsandrew from Getty Images

When we experience the world as "too complex" we are not just experiencing the complexity of the world.

We are experiencing a mismatch between the world's complexity and our own at this moment.

4 'inner skills' for development

Sensemaking – Getting our heads around how data, issues, relationships and our felt sense (feelings) interconnect (mainly cognitive).

Perspective-shifting – 'Zooming out' to seek more nuanced and multi-faceted ways of experiencing (primarily *inter*personal).

Self-relating – Attending to how we regulate and integrate new learning within ourselves – our own reactions, thoughts and feelings (mainly *intra*personal: looking within our selves).

Opposable Thinking – Holding tensions, contradictions and paradoxes without seeking to resolve them.

Source: From Richard Boston, Karen Ellis (2019) Upgrade: Building your capacity for complexity

HORIZONS

Module 5



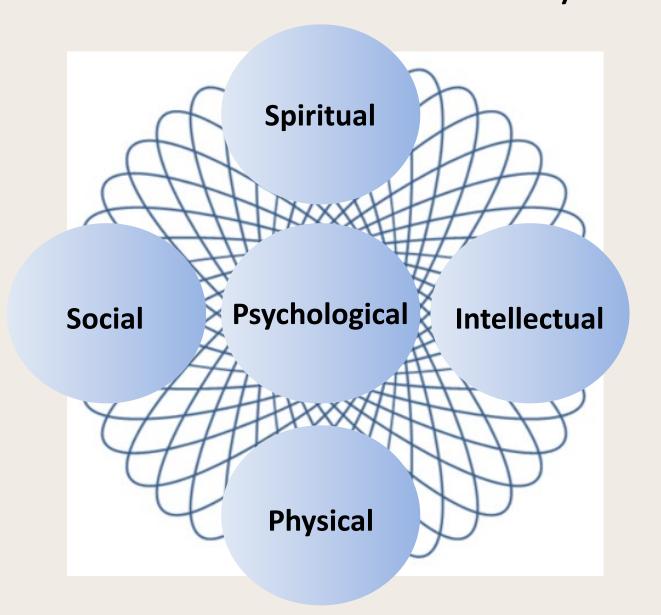
* The CHANGE AGENT OF THE FUTURE **



Building energy for change:

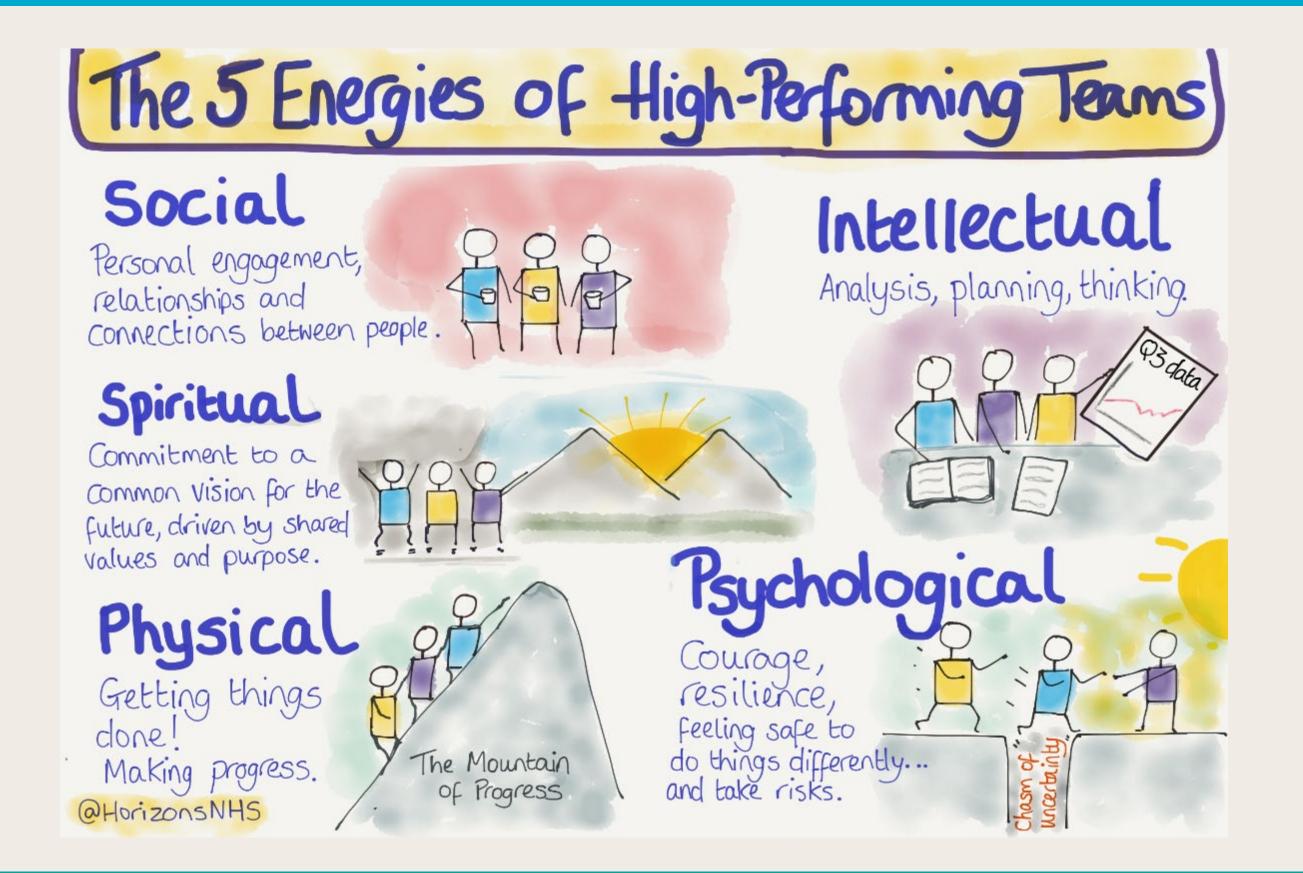


The capacity and drive of a team, organisation or system to act and make the differences necessary to achieve its goals



Source: Building and aligning energy for change

HORIZONS



How do we build social energy?

We build social energy in a group (socially) so first define who is part of the group:

- Who is part of the extended team and needs to be included?
- Include people with lived experience

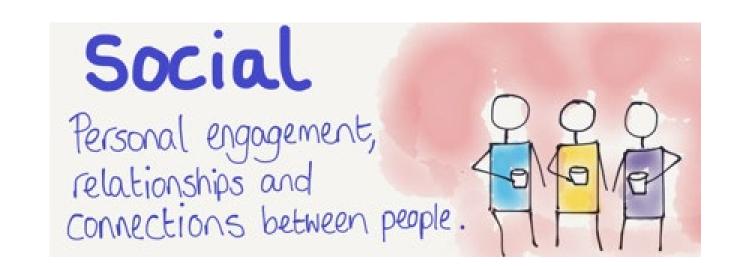
Make time for the informal "water cooler" moments

In the team, create "power with", not "power over"

Listen like an ally

Work on key tasks together

Build a climate for social energy: openness, fairness, inclusion and welcoming uniqueness



Build routines that create social energy eg, checking in and out of every meeting

Focus on what unites us rather than what divides us

Encourage space for creativity and play

Demonstrate what we appreciate about each other

Get to know everyone – knowing someone, understanding how they think, how they feel about topics, understanding the unique things about individuals

How do we build spiritual energy?

Take action to build shared purpose: SHARED:

- Start with each individual talking about their own stories ("what matters to me")
- Talk about the parts of the stories that unite the group
- Discuss differences in perspective and how differences will be addressed

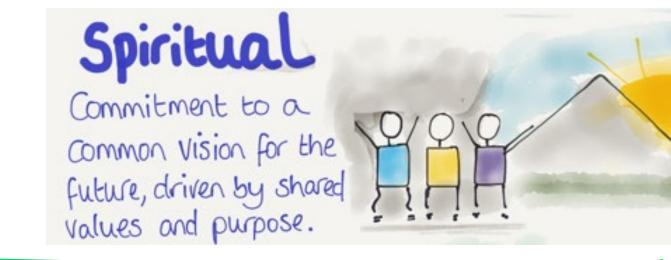
PURPOSE

 Consider how the sense of "us" (shared values and ambitions) can be translated into a statement of shared purpose that we can all unite around

Use "our shared purpose" as a road map towards our collective destination

When presenting data, build a compelling story around it that takes it back to higher purpose

Avoid "de facto" purpose



Make space to discuss moral injury and other aspects that makes people feel that they are being asked to do things that go against their basic principles

Mobilise people for change by connecting with emotions, through values

Keep shared purpose alive:

- Connect shared purpose with the work you are doing
- Tell stories that connect with spiritual energy
- Talk about it
- Build it into organisational routines, eg, induction processes, performance reviews, 1:1 conversations

How do we build psychological energy?

Actively build a safe environment by:

- Asking people how they are and getting to know everyone by understanding how they think, how they feel about topics
- Regular group and 1:1 conversations to deeply understand colleagues and team members
- Dealing with things when they come up

Destigmatise feedback by:

- Practicing giving regular constructive feedback and asking for feedback
- Making the giving of feedback a team norm
- Working out loud. Share your work when it's in progress, even if it's messy, and ask others to do the same

Create norms (a "team charter") that build psychological safety and agree to hold each other to account

• Determine what the actions will be if people break team norms



Promote intelligent failure: talk openly about past failures and good things that came from them

Reframe "failure" as learning

Make quick debriefs part of finishing up projects

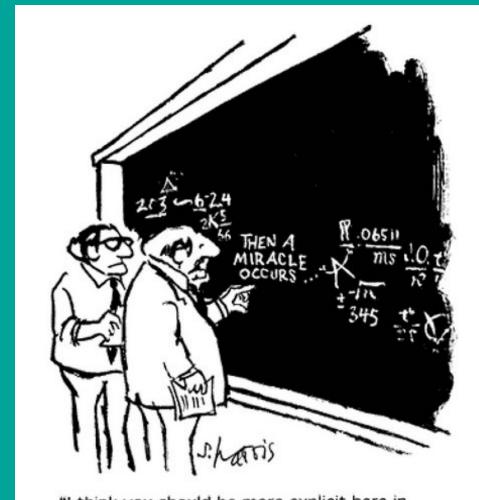
Promote speaking up. Publicly praise others for being candid or going against the grain. Endorse discussion techniques that hear from everyone

Always give credit to the right person when their ideas are taken up

The very best
way to make
speaking up
worth it is to act
on suggestions

Leading for a radically different future

- Connect across boundaries... because relationships are a precondition for leading change
- Be ambidextrous... by combining 'old' and 'new' power
- Shape networks... connect with people's shared intention
- Find many ways to many... by bringing a brick
- Develop 'inner skills'... because how we think matters as much as what we know
- Build energy for change... for ourselves and others



"I think you should be more explicit here in step two."

Image credit: Sidney Harris

THANKYOU



KATHRYN PERERA

k.perera@kingsfund.org.uk The King's Fund

References

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- Bruch H Vogel B (2011) <u>Strategies for creating and sustaining organizational energy</u>
- Burgess N (2022) Six key lessons from the NHS and Virginia Mason Institute partnership
- Cross R (2020) A noble purpose alone won't transform your company
- Edmondson A (2021) <u>Psychological safety is not a hygiene factor</u>
- Hunt R (2018) Coaching NHS leaders to build energy for change
- Kiefer T, Barclay LJ (2012) <u>Understanding the mediating role of toxic emotional experiences in the relationship between negative emotions and adverse outcomes</u>
- Mandel KE, Cady SH (2022) <u>Quality improvement as a primary approach to change in healthcare: a precarious, self-limiting choice?</u>
- NHS Horizons team (2021) A practical guide to the art of psychological safety in the real world of health and care
- Russell C (2019) Cormac Russell Four modes of change: to, for, with, by
- The NHS Institute for innovation and Improvement (commissioner) (2011) <u>Building and aligning energy for change</u>

Integrating health and wellbeing into the management of change

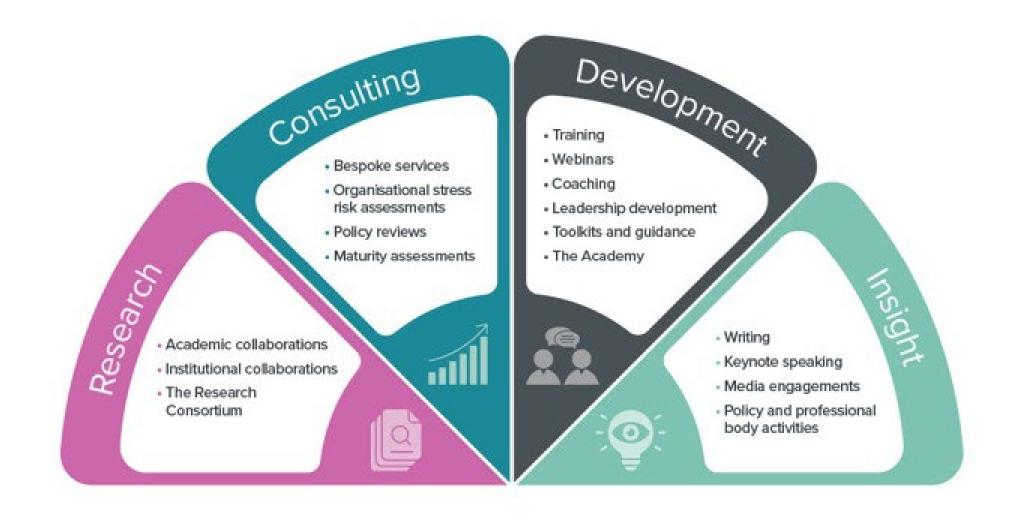
IES HR Director Retreat
September 2024





About Affinity Health at Work

- Founded in 2006, we are a multi-award winning research and consultancy organisation.
- We work with policy makers and professional bodies, and organisations of all sizes and sectors across the globe.
- We are recognised as the experts in evidence based wellbeing at work

























About me

Claire Agate, MCIPD, MSc, PGDip, GMBPsS

- Senior Consultant at Affinity Health at Work
- Previous career in HR for organisations such as Virgin Atlantic, Black & Veatch, and PwC
- Working towards professional doctorate in Occupational Psychology.
 - HCPC registered Occupational Psychologist in early 2025
 - Research exploring the identification and management of psychosocial risk in Aviation





Aims for today

- Exploring how change impacts individuals
- Understanding reactions to change
- How to support individuals through change
- Case study of our work





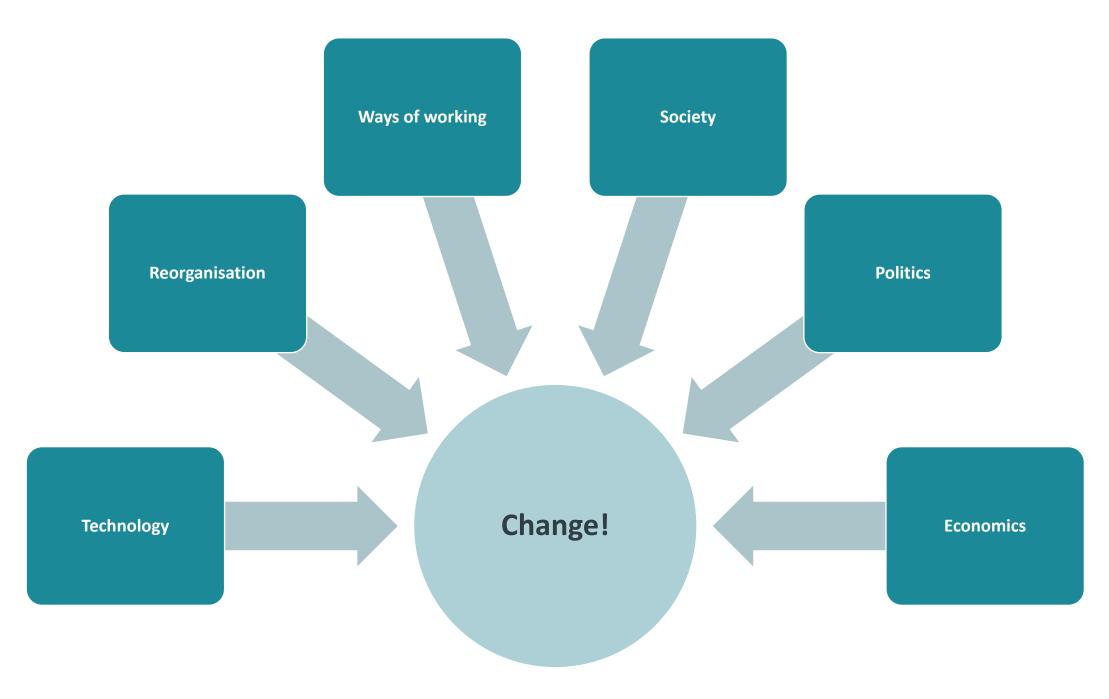


Change in context

Organisational change in the modern world

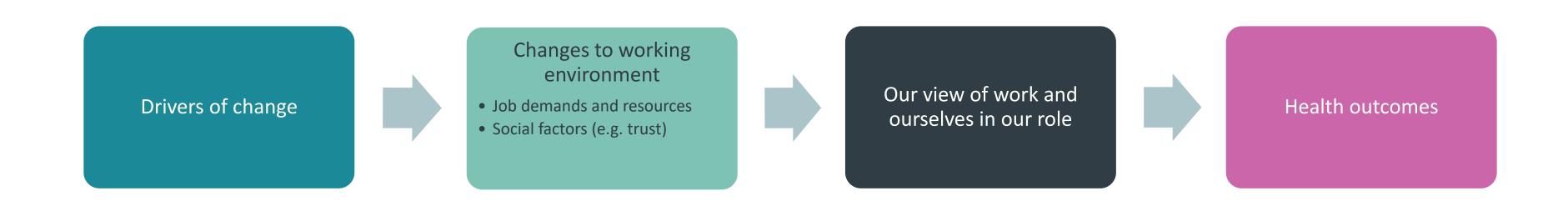


Drivers of change





Organisational change impacts individuals







Reactions to change

Understanding our individual responses

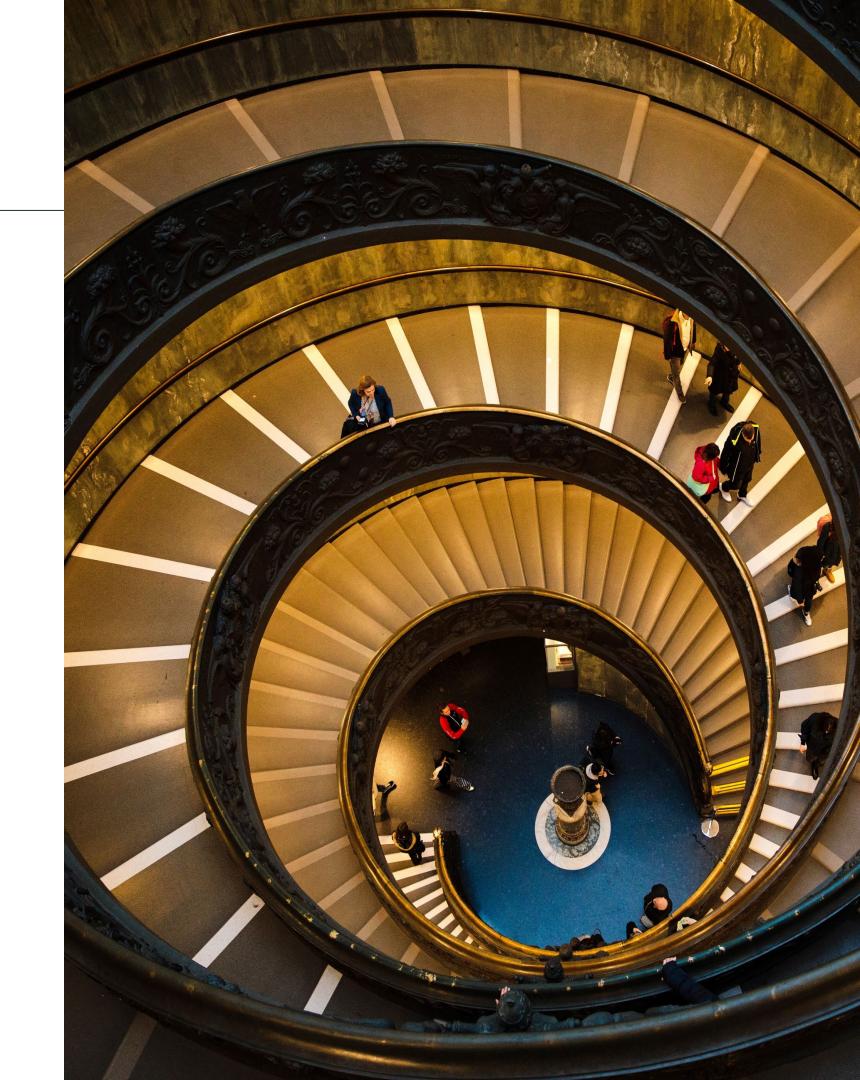




Impact on our resources

- Change can threaten our resources
- Individuals are motivated to obtain, retain, foster and protect those things they value
- Conservation of Resources theory
- Resources interact between work and non-work domains





Personal characteristics and change

Characteristics

- **Disposition** (e.g. locus of control, self-esteem)
- Motivational needs (e.g. learning orientation)
- Coping styles (e.g. problem focused)
- Demographics (age, gender, tenure)

Reactions

- Emotional (e.g. stress or excitement)
- Cognitive (e.g. beliefs)
- Behavioural (e.g. involvement, coping behaviours)

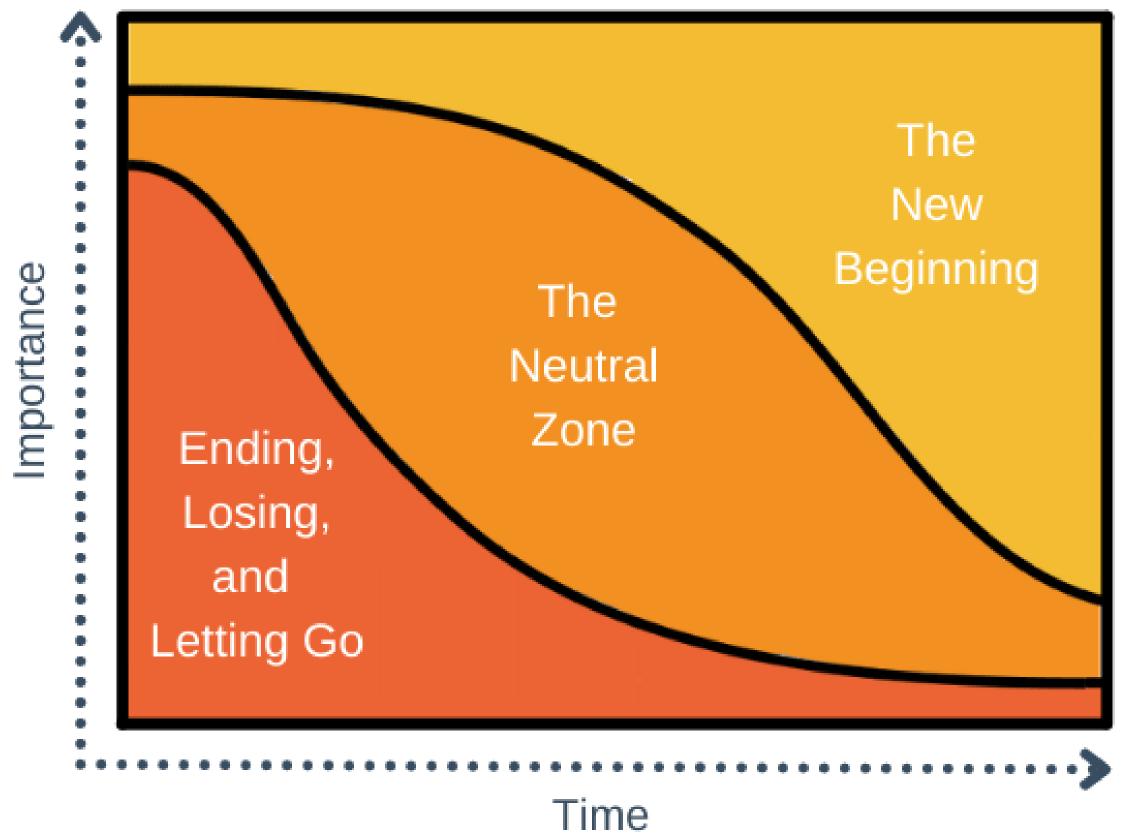
Consequences

- Work related (job satisfaction, performance)
- Personal (wellbeing, health, withdrawal)



Supporting others through change

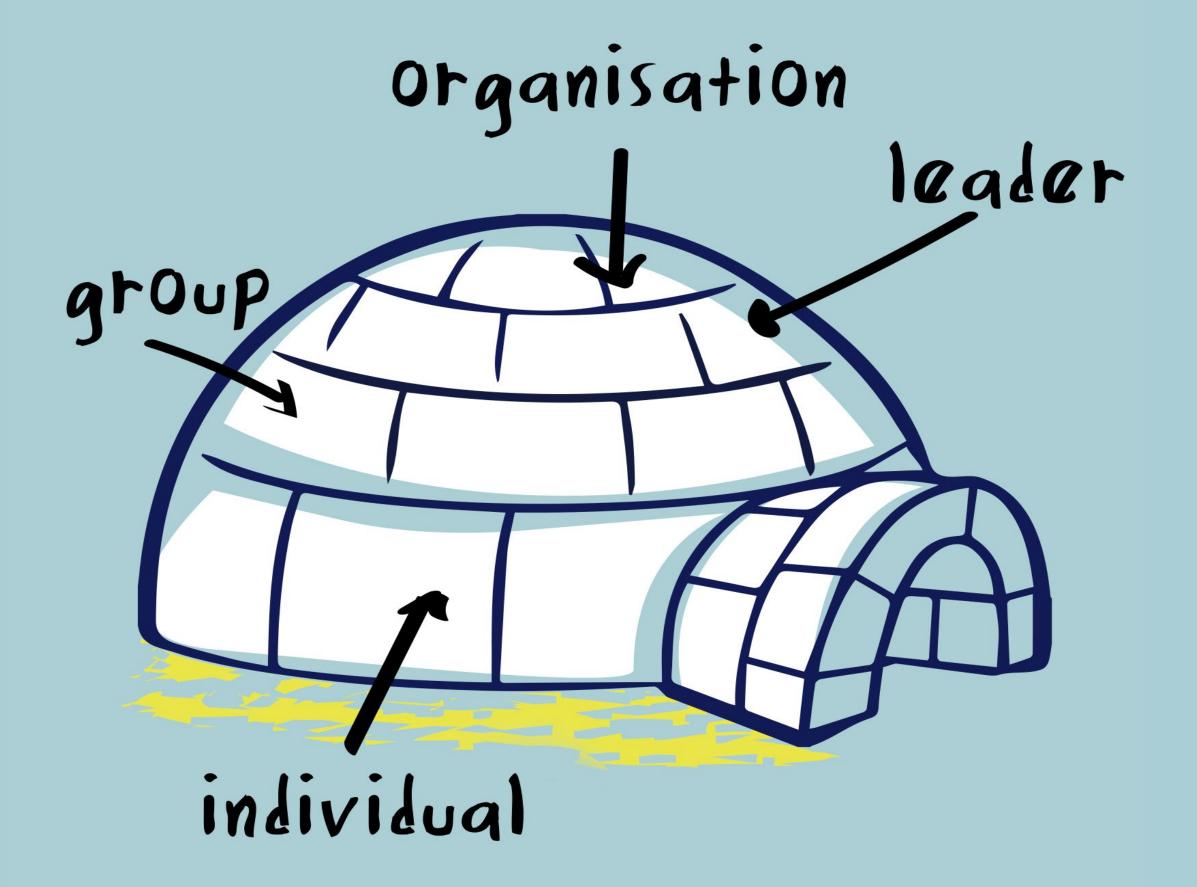






Bridge's Transition Model









Developing Change Readiness in a Local Authority



The context

Local Authority c. 600 employees

Increased frequency of change due to:

- Local elections and new Town and District Councilors
- Changes in leadership
- Digital change (Finance system, Open Housing)
- Structural and leadership changes
- CPC Action Plan

70% of managers indicated that they felt ill-equipped to manage change effectively.





Our approach





'The psychology of change' webinars

ints

nology

working from home manager changes

service improvement government policies

staff resources

int

orm

polic

covid hangover

financia

externa

saving r

micro e

new n

- Content focussed on:
 - understanding change in an uncertain and complex environment
 - drivers of change
 - individual responses to change

1 hour live webinars for all employees

positions in change



efficiancy

central government policy

staff recruitment



'Embracing Change' workshops

- Half-day face-to-face 'Embracing Change' workshops
- 'Recognising change' exercise, where groups of employees explored what and how changes have affected and will affect their work.
- 'Action' exercise, where multi-functional groups worked through examples and developed actions around how best to address and manage that change.





'Supporting others through change' online modules

- 3x20min pre-recorded webinar series for managers
- Each session accompanied by resource packs

Module 1:

Understanding your own and others' response to change

Module 2:

Reframing change and developing change readiness in those you support

Module 3:

Managing amidst constant change



Evaluation

Feedback collected before, soon after and 5 months after stage 2 workshops

Results revealed that by the end of the workshop:

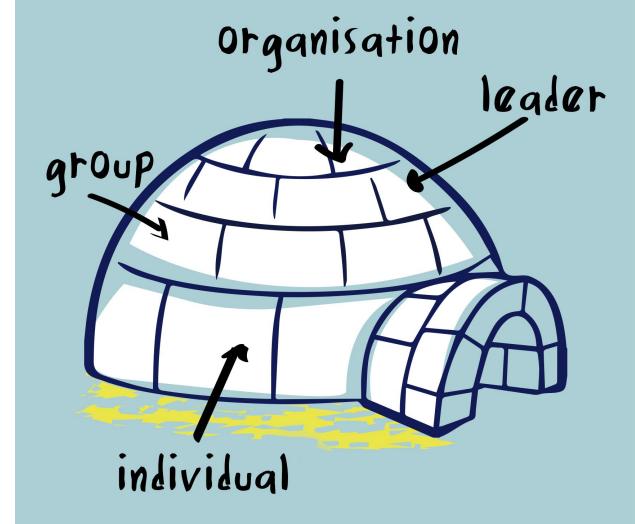
- 71% thought that the workshop had helped them to think differently about change
- 85% felt OK about change (12% increase from before).
- 86% felt that they could talk openly about change (3% increase from before).
- 90% felt they would think about other people's views on change (14% increase from before).
- Results remained largely unchanged at the 5 month evaluation





Top tips for professionals supporting change

- Engage employees as early as possible
- Seek out diverse voices and provide feedback mechanisms
- Clearly signpost to external and internal sources of support
- Recognise the varied and dynamic responses to change, and assess risk to wellbeing
- Provide agency
- Take a systemic approach use the IGLOo!
- Protect and support yourself





Thank you!

For more information about Affinity Health at Work:

<u>www.affinityhealthatwork.com</u>

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CHANGE

Some Reflections



About me

- Currently Sr. Director, HR, EMEA & APAC at Zuora, Inc.
- Predominantly international generalist HR roles in tech companies
- Chair, International HR Forum
- Change junkie





Context

Some stats

HBR:

• Between 70% and 90% of acquisitions fail.

BCG:

75% of transformation efforts don't deliver the hoped-for results.

McKinsey:

- 46% of CEOs feel that culture is the biggest barrier to success.
- The success of transformational change increases by 71% with employee involvement.
- A transformation is 5.8x more likely to succeed if there is a compelling narrative.

Forbes:

31% of CEOs are fired for failed change initiatives.

Gartner:

• 73% of employees affected by change are suffering elevated levels of stress.



We are in a change-intense time

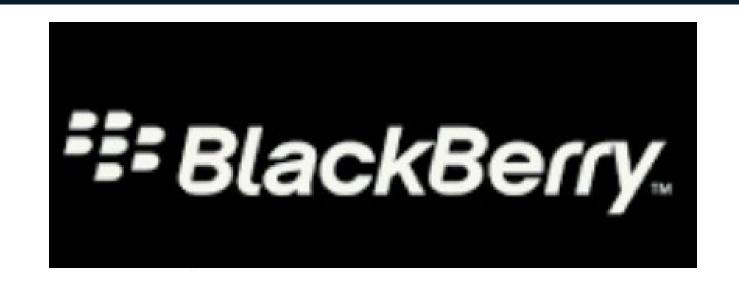
- Cost of living crisis
- Regional and global geo-political tensions
- Covid
- Different generations in the workplace
- Al
- Future of work
- Changing employment laws and industry standards
- Tech crunch
- etc. etc.



Some high-profile casualties over the years





















Why do change initiatives fail?

Why do change initiatives fail?

Reasons can include:

- Insufficient imperative for change
- Underestimating the complexity of change
- A failure to anticipate resistance to change
- Lack of leadership commitment to the change
- Poor communication of the reasons for, and the impact of, change
- Inadequate project management throughout the change cycle
- Insufficient employee engagement about, and involvement in, the change
- A focus on numbers and product at the expense of people and culture.



Success factors

Recognise that change can happen at multiple levels

Individual:

- Change in role, comp, manager, skills, etc.
- Requests on the org that relate to the personal

Team:

 Agile teams means constant change in "north star", composition, dynamics, roles... Think Lencioni, Tuckman, etc.

Enterprise-wide:

- Strategic shifts
- M&A



Be clear on the need for change

Zuora:

- Manage economic headwinds
- Drive for profitability
- Rediscover our "disruption mojo"
- Transform our go-to-market

Other examples I have lived through:

- Expansion into new markets
- Acquisition or disposal
- Technological developments
- Pressure from competitors, customers, suppliers, etc.
- Government legislation

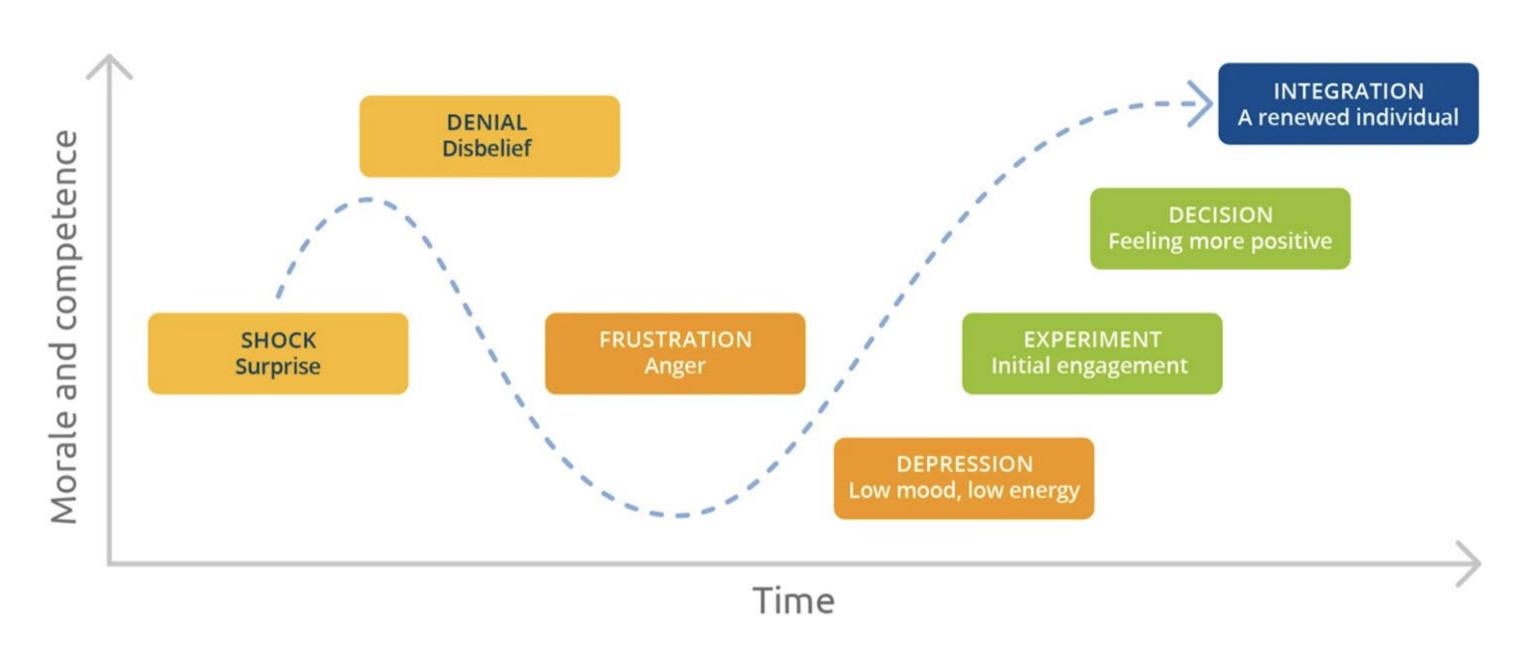


Build in sufficient time

- Exec sponsorship
- Project management
- There are multiple stakeholders in the RACI
- Things don't move as fast outside of the US
- Plan the comms
- Prepare your leaders
- Understand workforce implications before and after states
- Follow up and reinforce



Remember that it's natural to resist change







Engagement is key

- Leader visibility
- HR visibility
- Tapping into informal sentiment
- Measuring formal sentiment



Don't underestimate the cultural impact

Zuora:

- Loss of trust
- Impact on job security



Ensure leavers are ambassadors, not detractors

- Your employees are watching...
- Be available
- Arrange outplacement
- Maintain EAP
- Be flexible with leaving "arrangements"
- Don't nickel 'n' dime the severance
- Keep in touch



Summary

Top 5 tips

- Don't rush in
- Be clear on the imperative for change
- Consider change through multiple lenses
- Equip leaders with the tools and skills to champion change
- Tap into sentiment, informally and formally
- Prioritise people and culture



Upcoming programme



Webinars

Using behavioural science to encourage healthy lifestyles at work – 17th October (pm)

Neurodiversity at work – 21st November (am)

Research projects

Unbound working (in progress)

Skills based planning (autumn/winter 2024)

Working Carers (tbc)



Bringing our expertise in-house

- Critical friend support to go through your ideas with a subject matter expert and stimulate thinking
- Capability Building workshops to share latest thinking and upskill your team
- Consultancy projects at discounted Member rate

To continue the conversation.. les institute for employment studies



Get in touch...

Dan.lucy@employment-studies.co.uk

www.employment-studies.co.uk

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