# CAREER PROVISION IN COLLEGES WHAT WORKS

Key findings from Williams J, Buzzeo J, Spiegelhalter K, and Dawson A, (2018). 'Careers Provision in Colleges: What Works?' London: Careers & Enterprise Company.

Gatsby Benchmarks\* introduced for colleges in 2016

 $\Rightarrow$  aim to achieve them fully by 20%



**After** 

course

to work, training

and future study

Supports transitions

#### CAREERS PROVISION IS OFTEN ORGANISED CHRONOLOGICALLY

#### Pre-course support

Supports decisionmaking

- 1-2-1 guidance sessions Embedding into classrooms and tutorials
- Links to UCAS timetable
- Tie-in to campaign weeks
- Parental engagement
- Employer engagement

### **EMPLOYER ENGAGEMENT IS INCREASINGLY IMPORTANT**



Mentoring



Work experience





Competitions



Shadowing



Project work

### MORE EMPLOYER ENGAGEMENT = BETTER EMPLOYMENT OUTCOMES

**18** out of **27** 

studies in EEF's international evidence review\*\* provided evidence of positive economic benefits



## OTHER IMPACTS OF "GOOD" PROVISION

Improved achievement



Reduced **NEET** 



**Develops** employability skills

Successful transitions

Supports decisionmaking

#### **LESSONS FOR COLLEGES**

The evidence from the review suggests that college careers provision should:



Be well resourced + visible



Be impartial



Be evaluated + reviewed



Work collaboratively internally + externally



Have an effective careers leader



Be tailored + targeted



Use technology

