



Department  
for Education

# **Student income and expenditure survey 2021 to 2022**

**Technical Report: Additional Appendices**

**November 2023**

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Employment Studies**



Government  
Social Research

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# Appendix 1: SIES 2021-22 Questionnaire

## Modes:

This instrument will be used for CATI and Web.

## Programming instructions:

All questions to have hidden DK (-8) and REF (-9) codes unless otherwise specified.

Please generate timestamps at the start of each section (identified with 1-9 in the Contents table below).

All questions are single code unless otherwise specified using G\_Multi instructions below.

All instructions for CAWI respondents to display in blue.

G\_Grid\_II1 "Grid instructions 1"

\_WEB: "Please select one answer on every row"

\_TEL: "INTERVIEWER: READ OUT EACH STATEMENT AND THE ANSWER CODES. REPEAT ANSWER CODES AS REQUIRED."

G\_Multi\_II1 "Multicode instructions 1"

\_WEB: "Please select all that apply"

\_TEL: "INTERVIEWER: READ OUT EACH OPTION AND CODE ALL THAT APPLY"

G\_Multi\_II2 "Multicode instructions 2"

\_WEB: "Please select all that apply"

\_TEL: "INTERVIEWER: PROBE TO CODE IF NECESSARY. MULTIPLE ANSWERS ALLOWED."

G\_MultiUpTo2\_II1 "Multicode up to 2 instructions 1"

\_WEB: "Please select up to two"

\_TEL: "INTERVIEWER: 'Please select up to two'

INTERVIEWER: READ OUT ALL OPTIONS AND THEN CODE UP TO 2"

G\_MultiUpTo3\_II1 "Multicode up to 3 instructions 1"

\_WEB: "Please select up to three"

\_TEL: "INTERVIEWER: 'Please select up to three'

INTERVIEWER: READ OUT ALL OPTIONS AND THEN CODE UP TO 3"

G\_ReadOut\_II1 "Read out instructions 1"

\_WEB: ""

\_TEL: "INTERVIEWER: READ OUT"

G\_NoReadOut\_II1 "Interviewer do not read out instructions 1"

\_WEB: ""

\_TEL: "INTERVIEWER: DO NOT READ OUT"

G\_NoPrompt\_II1 "Interviewer no prompt instructions 1"

\_WEB: ""

\_TEL: "INTERVIEWER: DO NOT PROMPT"

G\_IfNec\_II1 "Interviewer if necessary instructions 1"

\_WEB: ""

\_TEL: "INTERVIEWER, IF NECESSARY"

G\_NoneAns\_II1 "None of these answer option 1"

\_WEB: "None of these"

\_TEL "INTERVIEWER: DO NOT READ OUT None of these"

G\_Estimate\_II1 "Estimate instructions 1"

\_WEB: "<blue>An estimate is fine if you're not sure of the exact number.</blue> "

\_TEL "INTERVIEWER, IF NECESSARY: An estimate is fine if you're not sure of the exact number."

G\_Estimate\_II3 "Estimate instructions 3"

\_WEB: "Please provide a number for each. An estimate is fine if you're not sure of the exact number."

\_TEL "INTERVIEWER, IF NECESSARY: Please provide a number for each. An estimate is fine if you're not sure of the exact number."

G\_Probe\_II1 "Probe to codes single code instructions 1"

\_WEB: ""

\_TEL: "INTERVIEWER: PROBE TO CODE IF NECESSARY."

G\_Money\_II1 "Pay instructions 1"

\_WEB: "Please enter the figure in pounds and pence."

\_TEL "INTERVIEWER: Record the figure in pounds and pence."

G\_Date\_II1 "Estimate instructions 4"

\_WEB: "Please enter the date, using the format dd/mm/yyyy. If you're not sure of the exact day, please enter '01' for the day. An approximate month is fine if you're not sure."

\_TEL INTERVIEWER, IF NECESSARY: ENTER 01 FOR DAY IF NOT KNOWN. "What was the date? An approximate month is fine if you're not sure."

G\_Help\_II1 "Help Box instructions 1"

\_WEB: ""

\_TEL: INTERVIEWER: READ OUT TEXT DISPLAYED BELOW.

### **Sample variables:**

Diary – date expenditure diary should start

Yrstdat – start date of the academic year

Yrendat – end date of the academic year

InstType

- 1 = English HEI
- 2 = English FEC
- 3 = Welsh HEI
- 4 = Welsh FEC
- 5 = OU

**Dial screen:**

- Id
- CKL
- Fname
- SName
- MainAdd1
- MainAdd2
- MainPC
- PhoneNumber
- PhoneNumber2
- Cur\_Email
- InstType
- Institution\_Name
- Project
- Comments
- NCOutcome
- AccessCode

**Releasing cases to TU**

- LiveCase = 1
- NCOutcome < 110
- QUEUE = TRANSFER\_TO\_WEB or STOPPED or TIMED\_OUT

**Paradata collection**

Paradata is required for SIES.

**Short URL:**

The short URL for the pilot survey will be:

survey.natcen.ac.uk/SIESpilot

The short URL for the mainstage survey will be:

survey.natcen.ac.uk/SIES

**Privacy link:**

The privacy notice is saved here: <\\Bwd-p-shsv-fs02\documents\P14720 SIES 21-22\04 Recruitment\Privacy Notice>

Mainstage 'Privacy Notice\_ SIES\_ FINAL'

**End page/ thank you page text:**

You have now completed the questionnaire. Thank you for your participation

**Authenticate page text:**

## 1. Introduction

CATI ONLY

{IF CATI}

**s1**

"Hello. My name is ....

I am phoning from NatCen Social Research on behalf of the Department for Education.

Please could I speak to {#FName} {#SName}?"

---

RespAnswers "Respondent/Proxy answers phone"

TransToResp "Transferred to respondent"

NoAnswer "No answer"

WrongNo "Wrong number"

Appt "APPOINTMENT"

Refused "Refused"

NotAvail "Not Available During Fieldwork"

LangBarr "Language Barrier"

Deceased "Deceased" => **Ncoutcome = 781. END**

Incapable "Physically/mentally incapable of taking part" => **Ncoutcome=> 530. END**

LateOptOut "Late Opt-outs" => **Ncoutcome=410. END**

CATI ONLY

{If S1=NoAnswer}

**s1a**

"SELECT THE CODES THAT APPLIES"

RingsOut "Rings out" => **Ncoutcome = temporary outcome 12**

Engaged "Engaged" => **Ncoutcome = temporary outcome 14**

AnswerPh "Answer phone" => **Ncoutcome = temporary outcome 13**

Fax "Fax/Modem/Data line" => **Ncoutcome = 625. END**

CallBlock "Call blocking" => **Ncoutcome = 627. END**

DeadLine "Dead Line" => **Ncoutcome = 690. END**

CATI ONLY

{IF S1=wrong number}

**s1b**

"SELECT THE CODES THAT APPLIES"

NewDetGiven "New details given"

NewDetNtAvail "New details not available" => **Ncoutcome = 650. END**

CATI ONLY

{If s1b= NewDetGiven (new details given)}

**s1btel**

"Take new Phone Number"

Text [1..64]

- Phone number on sample updated.
- **Go to S1.**

CATI ONLY

{IF S1 = appt (appointment)}

**S1c**

"SELECT THE CODES THAT APPLIES"

SpokeNrSoft "Spoken to NR - soft appointment"

SpokeNrSoftInt "Spoken to NR will complete online – soft appointment"

SpokeNrHard "Spoken to NR - hard appointment"

{IF SOFT=2} SpokeNrWel "Spoken to NR – soft appointment for Welsh interview" =>

**NCOutcome = temporary outcome 20**

SpokeOthSoft "Spoken to another resident - soft appointment booked"

CATI ONLY

**Makeappinfo**

"INTERVIEWER USE THE OPTIONS ON THE LEFT HAND MENU TO ARRANGE A CALLBACK" [TEXTFILL: IF S1C = 3{SpokeNrWel} "IN TWO WEEKS' TIME"]

CATI ONLY

{If s1=Refused}

**S1d**

"SELECT THE CODES THAT APPLIES"

RespRef "Respondent refused" => **Ncoutcome = 430. END**

ProxyRef "Proxy refused" => **Ncoutcome = 432. END**

Tooill "Too ill to take part" => **Ncoutcome = 510. END**

Away "Away during fieldwork (incl. in hospital)" => **Ncoutcome= 520. END**

CATI ONLY

{If s1=notavail (Not Available During Fieldwork)}

**S1e**

"SELECT THE CODES THAT APPLIES"

Away "Away during fieldwork" => **Ncoutcome = 520. END**

Tooill "Too ill to take part" => **Ncoutcome = 510. END**

Oth "Other (SPECIFY)" => **Ncoutcome = 640. END**

CATI ONLY

{IF s1=Langbarr (Language Barrier)}

**S1g**

"SELECT THE CODES THAT APPLIES"

LangBarrSpoke "Language barrier - spoken to respondent" => **Ncoutcome = 634. END**

LangBarrUnab "Language barrier - unable to get put through to respondent" =>

**Ncoutcome = 633. END**

CATI ONLY

{IF S1 = RespAnswers, TransToResp (Respondent/Proxy answers phone OR Transferred to respondent)}

**S2**

"INTERVIEWER: PLEASE INTRODUCE THE SURVEY IN YOUR OWN WORDS  
THERE IS A SUGGESTED SCRIPT BELOW IF YOU NEED IT

Good morning / afternoon / evening, my name is [NAME] and I am calling from the National Centre for Social Research, the UK's leading social research institute. Please be aware that calls may be monitored or recorded for quality and training purposes.

The Department for Education recently commissioned NatCen to conduct the 2021-2022 Student Income and Expenditure Survey. The Welsh Government are co-funding the study to ensure sufficient coverage of Welsh-domiciled students. We are following up from the advance letter and email we sent to you to ask for your help with the latest wave.

The Student Income and Expenditure Survey is a major source of information for the government to understand student spending and income. By taking part, you'll be helping the Department for Education understand how students fund their higher education, and student expenditure patterns. All the answers you give will be anonymised and treated in strict confidence. The survey should take around 30 minutes to complete.

If you would like to take part, you can do so online at <https://survey.natcen.ac.uk/SIESPilot>. [TEXTFILL: IF SOFT=2 The survey can be completed in English or in Welsh.] You may find it better to complete the survey online, but we could do the interview over the phone if you prefer?

INTERVIEWER: PLEASE CODE WHETHER TO PROCEED

TakePartNow "Yes, will take part now"

YMakeApp "Yes, will take part but not available now - make APPOINTMENT" => goto

**S1c**

{IF SOFT=2} TakePartWel "Yes, will take part in a Welsh language interview" => go to

**S1c**

DoOnline "(Wants to take part online)" => goto **Letemail**

ResendEm "(Would like e-mail to be re-sent before decides whether to take part)" => goto **Emailchk**

DefRef "No, definitely does not want to take part" => **Ncoutcome= 430. END**

CATI ONLY

{If s2 = DoOnline}

**Letemail**

"Do you still have the original e-mail or letter we sent you to explain how to take part online?"

Yes "Yes"

No "No"

DK/REF

CATI ONLY

{If Letemail = Yes}

## **YLetemail**

"If you refer to the letter/email, it should explain everything you need to know to take part online. Thank you very much for your time"

**=> INTERVIEWER: MAKE A SOFT APPOINTMENT TO CALL R BACK IN 2 TO 3 DAYS' TIME."**

**DISPLAY**

**NCOutcome = 15 => go to S1c**

## CATI ONLY

{If (Letemail = No/DKREF or s2 = ResendEm)}

### **Emailchk**

"We can e-mail you the details of how to complete the survey.

WE THINK RESPONDENTS' E-MAIL IS: {#Cur\_Email}. (IF BLANK, WE DO NOT HAVE AN E-MAIL FOR THEM). PLEASE CHECK WITH RESPONDENT IF THIS E-MAIL IS STILL CORRECT/IF THEY HAVE ONE."

Correct "Yes, e-mail still correct"

Incorrect "No, e-mail incorrect"

DNHave "Respondent does not have an e-mail address"

## CATI ONLY

{If Emailchk = Incorrect}

### **CCEmail**

"PLEASE ENTER NEW E-MAIL ADDRESS"

text [1..140]

If (Emailchk = Correct) or (CCEmail > 1) = > go to **sendEmail**

If (Emailchk = DNHave) => **Penpap**

{If Emailchk = DNHave}

### **PENPAP**

Do you have a pen and paper to hand so I can quickly explain how to take part online?"

Yes "Yes"

No "No"

DK/REF

{IF PENPAP = No, DK,REF}

Makeappinfo6

"INTERVIEWER: More information can be found on our website -[www.natcen.ac.uk/SIES](http://www.natcen.ac.uk/SIES)

INTERVIEWER: MAKE A SOFT APPOINTMENT TO CALL R BACK IN 2 TO 3 DAYS' TIME."

**DISPLAY**

## CATI ONLY

{If PENPAP = Yes}

### **YPENPAP**

"To take part online, you need to go to the following web address

<https://survey.natcen.ac.uk/SIES>. (READ OUT, MAKING SURE YOU SAY FORWARD

SLASH AND DOT WHERE APPROPRIATE). You then need to enter your unique access code, which is {#AccessCode}. The questionnaire will appear automatically and will explain everything you need to do.

**=> INTERVIEWER: MAKE A SOFT APPOINTMENT TO CALL R BACK IN 2 TO 3 DAYS' TIME."**

**DISPLAY**

**NCOutcome = 15 => go to S1c**

IF S2=5 AND {EmailChk = 1 OR CCEmail > 1}

**sendEmail**

"INTERVIEWER: DO YOU WANT TO SEND THE EMAIL NOW TO {#Email}?"

1. Yes

2. No

NODK,NOREF

{IF email sent}

messageOK

"INTERVIEWER: Message sent."

DISPLAY

{IF email not sent}

messageNotOK

"INTERVIEWER: Message not sent."

DISPLAY

{IF MessageOK is displayed}

Makeappinfo4

"INTERVIEWER: EMAIL WILL BE SENT FROM info@comms.natcen.ac.uk AND SHOULD ARRIVE WITHIN MINUTES. R MIGHT NEED TO CHECK SPAM FOLDER. OFFER TO STAY ON THE LINE, OTHERWISE MAKE A SOFT APPOINTMENT TO CALL R BACK IN 2 TO 3 DAYS' TIME."

DISPLAY

{IF MessageNotOK is displayed}

TryAgain

"INTERVIEWER: DO YOU WANT TO TRY AGAIN SENDING THE EMAIL NOW TO {email address at SendEmail}?"

1. Yes [If YES re-ask SendEmail]

2. No

NODK,NOREF

{IF MessageOK Or MessageNotOK is displayed}

Makeappinfo5

"INTERVIEWER: More information can be found on our website -

[www.natcen.ac.uk/SIES](http://www.natcen.ac.uk/SIES)

INTERVIEWER: MAKE A SOFT APPOINTMENT TO CALL R BACK IN 2 TO 3 DAYS' TIME."

DISPLAY

CAWI ONLY

{ASK ALL}

## **INTROCAWI**

Welcome to the Student Income and Expenditure Survey 2021-2022.

The Department for Education recently commissioned NatCen to conduct the 2021-2022 Student Income and Expenditure Survey. The Welsh Government are co-funding the study to ensure sufficient coverage of Welsh-domiciled students. We are following up from the advance letter and email we sent to you to ask for your help with the latest wave.

The Student Income and Expenditure Survey is a major source of information for the government to understand student spending and income. By taking part, you'll be helping the Department for Education and the Welsh Government understand how students fund their higher education, and student expenditure patterns. All the answers you give will be anonymised and treated in strict confidence.

The survey should take around 30 minutes to complete. We therefore do not recommend completing it on a mobile phone.

If you need to pause the questionnaire, you can simply click 'STOP' and log back in later using the same link you used to get here. You may need to wait 10 minutes before you can re-enter the survey.

If you have any questions or concerns about the research, or have difficulties completing the survey online, please email [studentfinance@natcen.ac.uk](mailto:studentfinance@natcen.ac.uk) or call 0800 652 9295.

More information, including a link to the privacy notice, is also available on the project website: <https://www.natcen.ac.uk/taking-part/studies-in-field/student-income-and-expenditure-survey-2021-2022/>.

To continue, please click "NEXT".

SCRIPTER: PLEASE SET UP DERIVED VARIABLE **WEBSTARTED** TO DETERMINE WHETHER RESPONDENT STARTED COMPLETING SURVEY ONLINE (SINGLE CODE)

### **WEBSTARTED**

IF CAWI and INTROCAWI = NEXT, WEBSTARTED = Y

## **2. Screening questions and course details**

CATI and CAWI (from this point onwards)

{ASK IF SOFT = 2}

### **LANG**

You can complete the questionnaire in English or Welsh. Please select the language in which you would prefer to be asked the questions.

1. English
  2. Cymraeg / Welsh
- NODK NOREF

\_WEB: IF LANG = 2, DISPLAY WELSH SCRIPT FROM **INTRO** ONWARDS

{ASK IF TEL AND LANG=WELSH}  
RESCHEDULE

INTERVIEWER: WOULD YOU LIKE TO RESCHEDULE THE INTERVIEW WITH A WELSH SPEAKING INTERVIEWER?

INTERVIEWER: SELECT 'NO' TO CONTINUE THE INTERVIEW IN WELSH

1. Yes => go to s1c
  2. No
- NODK NOREF

•

{ASK ALL}

### **INTRO**

Thank you for agreeing to take part in this study. We will now ask you some questions about your income and expenditure. Please do your best to answer questions as accurately as you can.

{ASK IF INSTTYPE = 1 – 4}

### **UNI**

Are you currently registered and attending courses at {#Institution\_Name}?

1. Yes
  2. No
- NODK NOREF

{ASK IF UNI=2}

### **UNI2**

Are you currently registered at {#Institution\_Name}, even though you may be attending courses elsewhere?

1. Yes
  2. No => **END**
- NODK NOREF

IF UNI2 = 2, NCOOutcome = 789 (ineligible)

{ASK IF INSTTYPE = 5}

## **OUCOU**

Are you currently registered and still studying for a module/qualification with the Open University?

1. Yes
2. No => **END**

NODK NOREF

IF OUCOU = 2, NCOOutcome = 789 (ineligible)

{ASK ALL}

## **UKRES**

Were you living in the United Kingdom & Islands for the three years before the start of your course - we mean was the United Kingdom your home even if you were travelling or temporarily away from the UK for some of this time?

### G\_ReadOut\_II1

<blue>If you are from the Channel Islands or Isle of Man, please answer 'yes'. If you are an overseas or a European Union student, please answer 'no'.</blue>

1. Yes – living in the UK
2. No – living outside the UK

NODK NOREF

{IF UKRES=2}

## **UKARM**

Were you living outside the UK as a member of the armed forces prior to the start of your course?

1. Yes
2. No => **END**

NODK NOREF

IF UKARM = 2, NCOOutcome = 789 (ineligible)

{IF UKARM=1}

## **UKARM2**

Were you ordinarily resident in the UK prior to enlisting?

### G\_ReadOut\_II1

<blue>By 'ordinarily resident', we mean living in the UK on a lawful, voluntary and properly settled basis for the time being.</blue>

1. Yes
2. No => **END**

NODK NOREF

IF UKARM2 = 2, NCOOutcome = 789 (ineligible)

{IF UKARM2=1}

**UKARM3**

Have you or your family established permanent residence outside the UK subsequent to you enlisting in the armed forces?

1. Yes => **END**

2. No

NODK NOREF

IF UKARM3 = 1, NCOOutcome = 789 (ineligible)

{ASK ALL}

**UKDOMP**

[TEXTFILL: IF UKRES = 1 “Immediately before you started the course,”; IF UKARM2 = 1 “Prior to enlisting,”] in which nation were you living in the United Kingdom?

[TEXTFILL: IF UKRES = 1 “That is, which country was your home, even if you were travelling or working abroad over the summer”?]

**G\_ReadOut\_II1**

[TEXTFILL: IF UKRES = 1 <blue>“If you are unsure, think about where you received your grant from or where your tuition fees are paid from.”</blue>]

1. England

2. Wales

3. Scotland => **END**

4. Northern Ireland => **END**

5. The British Islands (e.g. the Channel Islands or the Isle of Man) => **END**

NODK NOREF

IF UKDOMP = (3, 4, 5) NCOOutcome = 789 (ineligible)

{ASK IF INSTTYPE = 1, 2, 5}

**LOND**

[TEXTFILL IF InstType=1, 2: “In term-time, do”; IF InstType = 5: “Do”] you live in London or elsewhere in England [TEXTFILL IF UKDOMP = 2, “or Wales”]?

1. London

2. Elsewhere

{ASK IF **UKDOMP** = 2 AND **LANG** = 1}

**WelshSpeak**

Do you consider yourself... {#G\_ReadOut\_II1}

1. A fluent Welsh speaker
2. A Welsh speaker but not fluent
3. Not a Welsh speaker

{ASK ALL}

**CRSTRT**

Did you start your first year of your <b>current course or programme of Higher Education study</b> on or after 1 August 2016?

G\_Help\_II1

\_WEB: Not sure how to answer this question?: "HelpBox\_CRSTRT1"

\_TEL: "Would you like more information to help you answer this question?" IF YES, INTERVIEWER CLICK HERE AND READ OUT "HelpBox\_CRSTRT1".

1. Yes
2. No => **END**

NODK NOREF

IF CRSTRT = 2, NCOOutcome = 789 (ineligible)

#### **HelpBox\_CRSTRT1**

Answer '**Yes**' if any of the following apply to you:

Your <b>current</b> course or programme started on/after 1 August 2016 and you are on:

- Any Bachelor Degree (e.g. BA, BSc, LLB, BEd)
- Any Integrated Masters course (e.g. MEng, MPharm, MChem)
- Any Initial Teacher Training or related course (e.g. BEd, PGCE, PGDE, SCITT, DET, PGCE excluding any employment-based route)
- Foundation Degree
- Higher National Diploma / Certificate (e.g. HND, HNC)
- Diploma of Higher Education (e.g. DipHE),
- Certificate of Higher Education (e.g. CertHE)
- Pre-registration healthcare course leading to a degree, a foundation degree or a diploma of higher education
- Full-time postgraduate pre-registration healthcare course leading to a master's degree or postgraduate diploma
- Other (e.g. a university Certificate / Diploma) the length of which is at least an academic year
- A Graduate entry Medical, Dentistry or Veterinary accelerated programme
- A nursing degree or other programme which started on/after 1 August 2016, and you entered with a degree level qualification.

Answer '**No**' if any of the following apply to you:

- your current course started on/after 1 August 2016, but you had transferred from another course starting before 1 August 2016 and your mode of study (i.e. full-time or part-time) remains the same
- your current course is an Honours Degree ‘top up’ course which you started on or after 1 August 2016, immediately after completing a lower level course such as a Foundation degree/HND or nursing/healthcare degree and your mode of study (i.e. full-time or part-time) remains the same

{ASK ALL}

**STARTYR**

In which academic year did you start your first year of your current course or programme of Higher Education study?

1. Between August 2016 and July 2017
2. Between August 2017 and July 2018
3. Between August 2018 and July 2019
4. Between August 2019 and July 2020
5. Between August 2020 and July 2021
6. Between August 2021 and July 2022

NODK NOREF

{ASK IF INSTTYPE = 1 - 4}

**FTPT**

Is your course full-time or part-time?

G\_ReadOut\_II1

<blue>If you are on a sandwich course, please answer ‘full-time’. A sandwich course is one which combines academic study with a period of time spent working in an industrial or other placement e.g. a year out of study on a work placement.</blue>

G\_Help\_II1

\_WEB: What is a sandwich course? “HelpBox\_FTPT1”

\_TEL: “Would you like more information about sandwich courses?” IF YES, INTERVIEWER CLICK HERE AND READ OUT “HelpBox\_FTPT1”

\_TEL: INTERVIEWER: CODE SANDWICH STUDENTS AS ‘Full-time’.

1. Full-time
2. Part-time

NODK NOREF

### **HelpBox\_FTPT1**

On a <b>'thick' sandwich course</b> students work in an industrial (or other) placement which causes a continuous absence from full-time study of at least one academic year.

On a <b>'thin' sandwich course</b> students have a placement/ placements of at least 30 weeks in total, but are away from their studies for less than one academic year.

Any <b>other sandwich course</b> are courses that involve sandwich placements but do not involve 24 weeks of study per year.

{ASK IF FTPT=1}

### **ACC**

Is your course an accelerated degree?

### G\_Help\_II1

\_WEB: What is an accelerated degree?: "HelpBox\_ACC1"

\_TEL: "Would you like more information about accelerated degrees?" IF YES, INTERVIEWER CLICK HERE AND READ OUT "HelpBox\_ACC1"

1. Yes
2. No

### **HelpBox\_ACC1**

<b>Accelerated degrees</b> offer the same qualifications and are quality-assured in the same way as a standard degree, but delivered over a shorter, more intensive timespan. For example, a two-year accelerated degree will condense 3-year degrees with 30 weeks' teaching into 2 years with 45 weeks' teaching per academic year.

{ASK IF INSTTYPE=1-4}

### **1.1.1 DISL**

Are you studying on a distance learning course?

### G\_Help\_II1

\_WEB: What is a distance learning course? "HelpBox\_DISL1"

\_TEL: "Would you like more information about distance learning courses?" IF YES, INTERVIEWER CLICK HERE AND READ OUT "HelpBox\_DISL1"

1. Yes
2. No

## HelpBox\_DISL1

Distance learning courses are also known as 'correspondence courses'. Materials and learning resources are sent to students via post or email, and students must complete set tasks according to the course schedule.

On a distance learning course interaction with a tutor may involve online and face to face tutorials and individual guidance, or may only be when assignments are submitted for marking. It is rare to interact with fellow students, though for some courses there may be additional student forums or networks, learning events and residential schools.

{ASK IF FTPT=2}

### PT2

Does your part-time course last at least 1 academic year and you are studying at an intensity of 25% or more compared to a full-time course?

### G\_ReadOut\_II1

<blue>If you are on a part-time course where the intensity of study is 50% of a full-time course, you would expect to finish the course in no more than twice the time it would take a full-time student to do the course. One year of a part-time course studied at 50% intensity compared to a full-time course is equivalent to 60 credits.</blue>

1. Yes – my course is equivalent in intensity of study to 75% (or above) of a full-time course
2. Yes – my course is equivalent in intensity of study to between 50% and 74% of a full-time course
3. Yes – my course is equivalent in intensity of study to between 25% and 49% of a full-time course
4. No – my course is equivalent in intensity of study to 24% (or less) of a full-time course => **END**

NODK NOREF

IF PT2 = 4, NCOOutcome = 789 (ineligible)

{ASK IF FTPT=2 OR IF INSTTYPE = 5}

### PTWHY

Why did you choose to study [TEXTFILL IF FTPT = 2 "part-time", IF InstType = 5 "with the OU"]?

### G\_Multi\_II1

1. Only option available / no suitable full-time course available
2. Had a full-time job / wanted to continue working
3. Have family commitments / caring for household member
4. Had to study part-time to avoid reductions in social security benefits/allowances
5. Could not afford to study full time
6. Because of the new student funding regime
7. Did not have entry qualifications to study full-time course

8. Course was sponsored by employer
9. Because you want to enhance your career
10. Other reason (please specify \_\_\_\_\_)

{ASK IF INSTTYPE = 1 – 4}

**YRTOTAL**

How many years in total is your current course or programme?

G\_ReadOut\_II1

<blue>If you are studying towards a foundation degree, please only include your time on this course; do not include any other course you are planning to do afterwards.

If you have a foundation degree, please do not include this in the total number of years.</blue>

Numeric range: [0...12]

\_WEB: SOFT: IF YRTOTAL > 6: "You reported that your course is {YRTOTAL} years in total, is this correct? If Yes, please select Next. Otherwise, please amend your answer."

\_TEL: INTERVIEWER: CHECK IF COURSE LASTS MORE THAN 6 YEARS: "This is a long course, are you sure that it will last for {YRTOTAL} years?".

{ASK IF INSTTYPE = 5}

**YRTOTALOU**

How many years are you planning to take to complete your studies at the Open University?

Numeric range: [0...20]

{ASK IF INSTTYPE = 1 – 4}

**YRNOWC**

What year of your course are you <b>currently</b> studying? Is it the first year, the second etc.? [TEXTFILL: IF FTPT = 2 "Please tell me the number of years you have been studying.")

G\_ReadOut\_II1

<blue>If you are on a sandwich course, please include your placement year as a year of study.

If you have had to repeat any years of your course, this should be included as a year of study.

If you have done a foundation course, please do not include this in the total number of years you have been studying.</blue>

1. Year 1
2. Year 2
3. Year 3
4. Year 4
5. Year 5
6. Year 6
7. Year 7
8. Year 8 or more

{ASK IF INSTTYPE = 5}

**YRNOWO**

How many years have you been studying with the Open University?

G\_ReadOut\_II1

<blue>Please do not include any breaks in study</blue>.

1. 1 year
2. 2 years
3. 3 years
4. 4 years
5. 5 years
6. 6 years
7. 7 years
8. 8 years or more

{ASK IF FTPT=1}

**SAND**

\_WEB: Is your course a sandwich course?

\_TEL: Can I check, is your course a sandwich course?

G\_ReadOut\_II1

<blue>A sandwich course is one which combines academic study with a period of time spent working in an industrial or other placement e.g. a year out of study on a work placement.</blue>

1. Yes
2. No

NODK NOREF

{ASK IF SAND=1}

**SANDJOB**

Have you earned, or will you earn, any money at all from a <b>paid</b> placement for your sandwich course <b>during this academic year</b> that is between {#YrStdat} and {#YrEndat}?

1. Yes => **END**

2. No

NODK NOREF

IF SANDJOB = 1, NCOOutcome = 789 (ineligible)

{ASK IF INSTTYPE = 5}

**OUREG**

In which year did you first register with the OU?

G\_Estimate\_II1

Numeric range: [1969...2022]

NODK NOREF

{ASK IF INSTTYPE = 5}

**OUNUM**

How many Open University modules are you currently studying on or registered for?

Numeric range: [1...6]

NODK NOREF

{ASK IF INSTTYPE = 5}

{REPEAT FOR THE NUMBER OF MODULES THE STUDENT IS TAKING AT OUNUM}

PAGE START

**OUST**

When did the [TEXTFILL: IF OUNUM = 1 "first"; IF OUNUM = 2 "second"; IF OUNUM = 3 "third", etc.] module start?

G\_Date\_II1

Numeric date range [dd/mm/yyyy]: [01/01/1969 ... 31/08/2022]

NODK NOREF

{ASK IF INSTTYPE = 5}

{REPEAT FOR THE NUMBER OF MODULES THE STUDENT IS TAKING AT OUNUM}

**OUF**

When does/did the [TEXTFILL: IF OUNUM = 1 "first"; IF OUNUM = 2 "second"; IF OUNUM = 3 "third", etc.] module end?

G\_Date\_II1

Numeric date range [dd/mm/yyyy]: [01/01/1969 ... 31/12/2032]

NODK NOREF

PAGE END

{ASK IF INSTTYPE = 5}

**OUCRED**

[TEXTFILL: IF OUNUM = 1, "Is"; IF OUNUM > 1, "are"] the [TEXTFILL: IF OUNUM = 1, "module"; IF OUNUM > 1, "modules"] you are studying towards worth at least 30 credits in total per year?

1. Yes – worth 90 credits (or above)
2. Yes – worth between 60 and 89 credits
3. Yes – worth between 30 and 59 credits
4. No – worth 29 credits (or less) => **END**

NODK NOREF

IF OUCRED = 4, NCOOutcome = 789 (ineligible)

{ASK ALL}

**QUAL**

What qualification are you currently studying for?

G\_Probe\_II1

1. Any Bachelor Degree (e.g. BA, BSc, LLB, BEd)
2. Any Integrated Masters course (e.g. MEng, MPharm, MChem)
3. Any Initial Teacher Training or related course (e.g. BEd, PGCE, PGDE, SCITT, DET, PGCE excluding employment based salaried route)
4. Foundation Degree
5. Higher National Diploma / Certificate (e.g. HND, HNC)
6. Diploma of Higher Education (e.g. DipHE),
7. Certificate of Higher Education (e.g. CertHE)
8. Pre-registration healthcare course leading to a degree, a foundation degree or a diploma of higher education
9. Full-time postgraduate pre-registration healthcare course leading to a master's degree or postgraduate diploma {If InstType=1-2 AND STARTYR=1-2: => **END**}
10. Graduate entry medicine, dentistry and veterinary accelerated programmes
11. Other (e.g. a university Certificate / Diploma) the length of which is at least an academic year (please specify)
12. Other, e.g. any postgraduate course other than PGCE or postgraduate pre-registration healthcare course, any short course that is less than an academic year in length, any course that is not at HE level => **END**

NODK NOREF

IF QUAL = 12, NCOOutcome = 789 (ineligible)

IF QUAL=9 AND STARTYR=1-2, NCOOutcome= 789 (ineligible)

{ASK ALL}

**SUBJECT2**

What is the main subject you are studying?

G\_Probe\_II1

1. Medicine and dentistry
2. Subjects allied to medicine
3. Biological and sport sciences
4. Psychology
5. Veterinary sciences
6. Agriculture, food and related studies
7. Physical sciences
8. General and others in sciences
9. Mathematical sciences
10. Engineering and technology
11. Computing
12. Geographical and environmental studies
13. Architecture, building and planning
14. Humanities and liberal arts (non-specific)
15. Social sciences
16. Law
17. Business and management
18. Communications and media
19. Language and area studies
20. Historical, philosophical and religious studies
21. Creative arts and design
22. Education and teaching
23. Combined and general studies (please specify)
24. Unsure/other (Please specify name of course, qualification or department)

---

NODK NOREF

{ASK IF SUBJECT2=2 AND INSTTYPE=1-2}

**SUBDHDT**

Are you studying on a Dental Hygienist or Dental Therapist course?

1. Yes
2. No

{ASK IF SUBJECT2 = 1, 2 OR 24}

**NHS1**

Are you studying on an NHS-funded health professional course?

[G\\_Help\\_II1](#)

WEB: What courses are NHS-funded?:

TEL: "Would you like more information on which courses are NHS-funded? IF YES, INTERVIEWER CLICK HERE AND READ OUT

{IF SUBJECT2=1: 'HelpBox\_NHS11';

IF SUBDHDT=1: 'HelpBox\_NHS12';

IF ((SUBJECT2=2 OR 24) and (SUBDHDT=2 OR InstType=3-5) and STARTYR=1-2) OR (SUBJECT2= 24 and InstType=1-2 and STARTYR=1-2): 'HelpBox\_NHS13';

IF ((SUBJECT2=2 OR 24) and (SUBDHDT=2 OR InstType=5) and STARTYR=3-6) OR (SUBJECT2=24 and InstType=1-2 and STARTYR=3-6): 'HelpBox\_NHS14';

IF (SUBJECT2=2 OR 24) and InstType=3-4 and STARTYR=3-6: 'HelpBox\_NHS15'}

1. Yes

2. No

NOREF

### HelpBox\_NHS11

#### **Standard 5/6 year course in medicine/dentistry**

For the first four years of a standard five or six-year course, students who don't already hold a degree can apply for the full package of support from Student Finance England or Student Finance Wales. Graduates will normally be expected to self-fund their tuition fees during the first four years – though this may vary by provider. Graduates can apply for a loan for living costs and supplementary grants from Student Finance England or Student Finance Wales.

In the fifth and sixth years of a standard medical degree, the NHS will fully cover the cost of tuition fees in addition to providing a means-tested NHS bursary which will not require repayment. This applies to all students whether or not they already hold a degree. In the fifth and sixth years of study students can also apply for the reduced rate maintenance loan from Student Finance England or Student Finance Wales.

#### **Graduate entry accelerated programme**

For an accelerated four-year medical or dentistry degree, graduates must pay part of their tuition fee for the first year of their course but can also apply for a fee loan from Student Finance England or Student Finance Wales to cover the remainder of their first-year tuition fee. In addition, they can apply for a partially means-tested loan for living costs from Student Finance England for the first year of their accelerated course. Or a full maintenance loan from Student Finance Wales for year one, and reduced rate loan for years two to four.

For years two to four of an accelerated four-year medical degree, the NHS will pay for part of graduates' tuition fees and graduates are also able to apply for a means-tested NHS bursary.

### HelpBox\_NHS12

If you started your Dental Hygienist/ Dental Therapist (DH/DT) course in England before 1 August 2018 you may be eligible for an NHS bursary.

Students starting a DH/DT course in England on or after 1 August 2018 will no longer be eligible to apply for an NHS bursary. They will instead be entitled to the standard package of support including fee support, maintenance support and supplementary grants.

If you started your DH/DT course in 2018/19 or prior at one of the following Health Trusts you may still be eligible to apply for an NHS bursary:

- Birmingham Community Healthcare NHS Trust
- Bristol Dental School
- Greater Manchester DCP School
- King's College Hospital Foundation Trust
- Eastman Dental Hospital

DH/DT courses provided by Birmingham and Bristol are validated, respectively, by Birmingham University and University of Bristol and are designated for student support.

## HelpBox\_NHS13

### Healthcare Professions Eligible for NHS funding

Chiropodist or Podiatrist	Occupational Therapist
Dental Hygienist/Dental Therapist	Operating Department Practitioner
Dentist	Orthotist/Prosthetist (only England)
Dietician	Orthoptist (only England)
Dietetics and nutrition	Paramedics (only Wales)
Doctor	Physiotherapist
Healthcare Scientists (only Wales)	Physician associate (only Wales)
Health Visiting (only Wales)	Radiographer
Nurse	Radiotherapist (only England)
Midwife	Speech and Language Therapist

## HelpBox\_NHS14

Students who started their course in nursing, midwifery or another allied health profession in England after 1 August 2017 are **no longer entitled to NHS bursaries**.

Instead, **new students starting undergraduate pre-registration healthcare courses after 1 August 2017** are entitled to the standard package of support including fee support, maintenance support and supplementary grants.

A pre-registration course is an allied health profession subject, midwifery, nursing, nursing and social work, or operating department practice.

**New students starting full-time postgraduate pre-registration nursing, midwifery and allied health professions after 1 August 2018** and who are English-domiciled (that is, usually live in England) are also entitled to the standard package of support including fee support, maintenance support and supplementary grants.

A postgraduate pre-registration course is an allied health profession subject, nursing or midwifery that lead to a PG Diploma or Masters qualification.

## HelpBox\_NHS15

<b>NHS Bursaries are available for all UK-resident students</b> studying an eligible healthcare course in Wales. This includes graduates who already have a degree. You must commit to working with NHS Wales for two years after your course (or less, if on a two-year course).

Eligible courses include:

- Nursing, Midwifery and Health Visiting
- Chiropodists and Podiatrists
- Dental Hygienists and Dental Therapists
- Dieticians
- Healthcare Scientists
- Occupational Therapists
- Paramedics
- Physiotherapists
- Radiographers
- Speech and Language Therapists
- Operating Department Practitioner
- Dentist
- Dietetics and nutrition
- Doctor
- Physician associate

All UK-resident students taking a health education course in Wales must register on the Welsh Health Education Registration System. This includes undergraduates who do not want to commit to working for NHS Wales: if you don't register, you will not be able to apply for a full student loan, as normally only a reduced rate loan is available for these courses.

{ASK IF NHS1=1 OR NHS1=DK}

### NHSBURS

Have you received, or do you expect to receive any money as an NHS Bursary this academic year?

G\_Help\_II1

<blue>If you receive funding through the Learning Support Fund please answer 'no'.</blue>

\_WEB: Who is eligible for an NHS bursary?:

\_TEL: "Would you like more information on who is eligible for an NHS bursary?" IF YES, INTERVIEWER CLICK HERE AND READ OUT

Display HelpBox\_NHS11 - HelpBox\_NHS15 as per rules specified at NHS1

1. Yes
2. No

NOREF

{ASK IF FTPT=1}

**ABROAD1**

As part of your course do you have to attend an education institution outside the UK?

1. Yes
2. No

{ASK IF ABROAD1= 1}

**ABROAD2**

During this academic year, that is between [Yrstdat] and [Yearendat], do you have to attend an education institution outside the UK for at least eight weeks continuously?

1. Yes => **END**
2. No

IF ABROAD2 = 1, NCOOutcome = 789 (ineligible)

{ASK ALL}

**SLDEBT**

Had you studied on another higher education course/qualification <b>previously</b>, before the course that you are studying for now?

**G\_ReadOut\_II1**

<blue>This includes study for bachelor and foundation degrees, PGCE and teacher training, Dip HE, HNCs, HNDs, Certificates of Higher Education and University Certificates and Diplomas. Please include higher education courses that were started but not completed. </blue>

1. Yes
2. No

{ASK IF (SLDEBT= 1) AND (QUAL = 1, 2 OR 4-8) AND (SUBJECT2 = 3-24)}

**SLDEBT2**

What was the highest qualification you had at the start of your current course?

1. Honours Degree or post graduate qualification in the UK => **END**
2. Honours Degree or post graduate qualification international => **END IF UKDOMP = 1**
3. Other HE qualification (e.g. HND/HNC, foundation degree/ foundation course, Undergraduate diploma or certificate/ other)

IF SLDEBT2 = 1, NCOOutcome = 789 (ineligible)

IF SLDEBT2 = 2 AND UKDOMP= 1, NCOOutcome = 789 (ineligible)

{ASK IF NCOOutcome = 789}

**INELIG**

Unfortunately, you are not eligible to take part in this survey. Thank you very much for taking the time to contribute. If you have any questions, please visit [www.natcen.ac.uk/studentfinance](http://www.natcen.ac.uk/studentfinance) or email [studentfinance@natcen.ac.uk](mailto:studentfinance@natcen.ac.uk).

\_TEL: INTERVIEWER: THANK RESPONDENT FOR THEIR TIME AND END CALL.

### 3. Background

{ASK ALL}

#### **AGE**

How old were you at the start of this academic year?

Numeric range: [0...99]

\_TEL: {IF AGE <18 OR >50} "INTERVIEWER: DOUBLE CHECK AGE WITH RESPONDENT"

\_WEB: "You have entered {AGE} as your age. Is this correct?"

{ASK IF AGE = DK OR REF}

#### **AGE2**

Are you aged... {#G\_ReadOut\_II1}

1. Under 20
2. 20 – 24
3. 25 - 59
4. 60 or above?

NODK NOREF

{ASK IF AGE>=60 OR AGE2=4}

#### **AGE3**

Were you aged 60 or over <b>on the first day of the first academic year</b> of your course?

1. Yes
2. No

NODK NOREF

{ASK ALL}

#### **MARITAL**

Are you... {#G\_ReadOut\_II1}

1. Married (including in a legally recognised Civil Partnership) and living with a husband/wife
2. Living with a partner
3. Single, never married/never registered in a legally recognised Civil Partnership
4. Divorced or separated (or formerly in a legally recognised Civil Partnership)
5. Widowed/surviving Civil Partner (partner since died)?

NODK NOREF

{ASK IF MARITAL = 1 OR 2}

**FINJ1**

Do you share <b>joint</b> financial responsibility with your partner, for example by regularly sharing the costs of housing or other essential expenditure?

**G\_ReadOut\_II1**

<blue>If you live with other people as well as your partner (e.g. in a house or flat share), and you share your costs equally with your partner AND others in the house, please answer 'no'.</blue>

1. Yes, share responsibility for housing or other essential expenditure
2. No

{ASK IF AGE < 25 OR IF AGE2 = 1, 2}

**SUPFIN**

Thinking about the <b>three years prior to the start of the first academic year of your course</b>, would you say that you completely supported yourself financially?

**G\_ReadOut\_II1**

<blue>This could be, for example, by working full-time or receiving benefits. If your parents paid for your living costs during this period, please answer 'no' to this question.</blue>

1. Yes
2. No

{ASK ALL}

**DEPAD**

Do you live with any adults who depend on you financially?

**G\_ReadOut\_II1**

<blue>Please do not include grown up children aged 18 or over.</blue>

1. Yes
2. No

{ASK ALL}

**CHILDHH**

Do you have any dependent children <b>of your own, living with you</b>?

**G\_ReadOut\_II1**

<blue>By <b>living with you</b>, we mean that your child or children spend an average of one night a week or more with you (i.e. at least 52 nights a year).</blue>

## G\_Help\_II1

\_WEB: Who counts as a dependent child?: "HelpBox\_CHILDHH1"

\_TEL: "Would you like more information to help you answer this question?" IF YES, INTERVIEWER CLICK HERE AND READ OUT "HelpBox\_CHILDHH1".

1. Yes
2. No

### HelpBox\_CHILDHH1

Dependent children are children of your own who are aged under 20 and in full-time secondary or further education, or in employment training.

{ASK IF CHILDHH=1}

### CHNO

How many?

Numeric range [1...15]

{ASK IF CHILDHH=1. REPEAT FOR THE NUMBER OF CHILDREN THEY HAVE AT CHNO}

### CHAGE

How old is [TEXTFILL IF CHNO = 1 "your"; IF CHNO = >1 "your first" IF CHNO = 2 "your second"; IF CHNO = 3 "your third"; etc] child?

## G\_ReadOut\_II1

<blue> Please enter the age in years </blue>

Numeric range: [0...19]

{ASK ALL}

### CHABS

Do you have any children of your own aged 16 or under, or in full-time secondary or further education or employment training and aged under 20, who <b>do not</b> live with you? I.e. your child/children spends less than one night a week with you on average (that is fewer than 52 nights a year).

1. Yes
2. No

{ASK IF FINJ1=1}

### PARTCH1

Does your spouse/partner have any children that you have not already told me about aged 16 or under, or in full-time secondary or further education or employment training and aged under 20, who <b>live with you<b> in your household?

### G\_ReadOut\_II1

<blue>By <b>living with you<b>, we mean that the children spend an average of one night a week or more with you (i.e. at least 52 nights a year).</blue>

1. Yes
2. No

{ASK IF PARTCH1=1}

#### **PCHNO**

How many?

Numeric range [1...15]

{ASK IF PARTCH1=1. REPEAT FOR THE NUMBER OF CHILDREN THEY HAVE AT PCHNO}

#### **PCHAGE**

How old is [TEXTFILL IF PCHNO = 1 “the”; IF PCHNO = >1 “the first” IF PCHNO = 2 “the second”; IF PCHNO = 3 “the third”; etc] child?

### G\_ReadOut\_II1

<blue>Please enter the age in years</blue>

Numeric range [0...19]

{ASK IF FINJ1=1}

#### **PARTCH2**

Does your spouse/partner have any children aged 16 or under, or in full-time secondary or further education or employment training and aged under 20, who <b>do not</b> live with you in your household? I.e. the children spend less than one night a week with you on average (that is fewer than 52 nights a year).

1. Yes
2. No

## 4. Fees

{ASK ALL}

### INTROF

The next few questions are about tuition fees.

{ASK ALL}

### CRSFEEF

How much are the tuition fees for your [TEXTFILL: InstType=1 -4 "course"; InstType=5: "module(s)"] in this academic year?

#### G\_ReadOut\_II1

<blue>Please tell us the amount the [TEXTFILL: InstType=1 -4 "college/university"; InstType=5 "Open University"] charges before any reductions via financial support, NHS bursaries, fee discounts or fee waivers rather than the amount you personally are charged, which might be different.

If you are not sure of the exact amount, please give your best estimate.</blue>

#### G\_NoReadOut\_II1

<blue>Please enter the amount without any £ signs or commas, for example, 8500.</blue>

Numeric range: [0...11100]

ShowDKREF

### 4.1 Paying fees – English-domicile

{ASK IF UKDOMP=1}

#### FLOAN

Have you used (or do you expect to use) <b>any tuition fee loan</b> to cover some or all of the cost of your tuition fees for this academic year (2021-2022)?

1. Yes
2. No

NODK NOREF

{ASK IF FLOAN=1}

#### FLOANAMT

How much tuition fee loan have you used (or do you expect to use) for this academic year (2021-2022)?

### G\_NoReadOut\_II1

<blue>Please enter the amount without any £ signs or commas, for example, 8500.</blue>

Numeric Range: [1...11100]

ShowDKREF

{ASK IF CRSFEEF<FLOANAMT AND BOTH CRSFEEF AND FLOANAMT DON'T CONTAIN DK/REF}

#### **FLOANAMTCHK**

\_WEB: The tuition fee loan amount you entered is higher than the tuition fee you are paying. Please select one of the following:

1. Go back and change the amount you entered for your tuition fees => **GO TO CRS-FEEF**
2. Go back and change the amount you entered for your tuition fee loan => **GO TO FLOANAMT**

\_TEL: "The tuition fee amount you have told me is higher than the tuition fee you are paying. You told me that your tuition fees are {CRSFEEF}, and that your tuition fee loan is {FLOANAMT}. Would you like to:

1. Go back and change the amount you entered for your tuition fees?" => **GO TO CRSFEEF**
2. "Go back and change the amount you entered for your tuition fee loan?" => **GO TO FLOANAMT**

{ASK IF (CRSEFEEF>FLOANAMT AND BOTH CRSFEEF AND FLOANAMT DON'T CONTAIN DK/REF) OR FLOAN=2

#### **DTFWHO**

Who else has contributed something towards the costs of your tuition fees this academic year?

### G\_ReadOut\_II1

<blue>We are only asking about financial help with your tuition fees and not any help with general living expenses.</blue>

### G\_Multi\_II1

1. Myself, including using savings or any loans taken out for fees BUT excluding Tuition Fee Loan/Student Loan
2. My parent(s)/step-parent(s)
3. Spouse or partner
4. Another relative
5. My employer
6. The university or college I am studying at (such as fee waivers or fee discounts).
7. I received an NHS bursary, so some or all of my fees are paid
8. Someone else or another organisation (e.g. charity)

{ASK IF DTFWHO=1-8. REPEAT FOR EACH ANSWER THEY GAVE AT DTFWHO}

**DTFWHAM**

How much [TEXTFILL: IF DTFWHO = 1 “have you”; IF DTFWHO = 2 “have your parents / step-parents”; IF DTFWHO = 3 “has your spouse / partner”; IF DTFWHO = 4 “has another relative”; IF DTFWHO = 5 “has your employer”; IF DTFWHO = 6 “has your university / college”; IF DTFWHO = 7 “has your NHS bursary”; IF DTFWHO = 8 “has someone else / another organisation”] paid towards your tuition fees this academic year?

G\_ReadOut\_II1

[TEXTFILL: IF DTFWHO=6: <blue>”Please <b>include</b> any money that your university or college has already taken off tuition fees BUT <b>exclude</b> any money you get from your university or college that is not specifically for tuition fees.”</blue>]

G\_Estimate\_II1

Numeric range: [1...11100]

Show DKREF

{ASK IF DTFWHAM>CRSFEEF}

**DTFWHAMCHK**

\_WEB: The amount you entered is higher than the tuition fee you are paying. Please select one of the following:

1. Go back and change the amount you entered for your tuition fees => **GO TO CRS-FEEF**
2. Go back and change the amount you entered for the amount paid towards your tuition fees by [TEXTFILL: IF DTFWHO = 1 “yourself”; IF DTFWHO = 2 “your parents / step-parents”; IF DTFWHO = 3 “your spouse / partner”; IF DTFWHO = 4 “another relative”; IF DTFWHO = 5 “your employer”; IF DTFWHO = 6 “your university / college”; IF DTFWHO = 7 “your NHS bursary”; IF DTFWHO = 8 “someone else / another organisation”] => **GO TO DTFWHAM**

\_TEL: “The amount you have told me is higher than the tuition fee you are paying. Would you like to:

1. Go back and change the amount you entered for your tuition fees => **GO TO CRS-FEEF**
2. Go back and change the amount you entered for the amount paid towards your tuition fees by [TEXTFILL: IF DTFWHO = 1 “yourself”; IF DTFWHO = 2 “your parents / step-parents”; IF DTFWHO = 3 “your spouse / partner”; IF DTFWHO = 4 “another relative”; IF DTFWHO = 5 “your employer”; IF DTFWHO = 6 “your university / college”; IF DTFWHO = 7 “your NHS bursary”; IF DTFWHO = 8 “someone else / another organisation”] => **GO TO DTFWHAM**

## 4.2 Paying fees – Welsh-domicile

{ASK IF UKDOMP=2}

### FULLOANW

Have you used (or do you expect to use) a tuition fee loan to cover some or all of the cost of your tuition fees for this academic year (2021-2022)?

1. Yes
2. No

{ASK IF FULLOANW=1}

### FLOANAMW

How much tuition fee loan have you used (or do you expect to use) for this academic year (2021-2022)?

G\_NoReadOut\_II1

<blue>Please enter the amount without any £ signs or commas, for example, 1500.</blue>

Numeric range: [1...9250]

ShowDKREF

{ASK IF CRSFEEF< FLOANAMW AND BOTH CRSFEEF AND FLOANAMW DON'T CONTAIN DK/REF }

### FLOANAMWCHK

\_WEB: The tuition fee loan amount you entered is higher than the tuition fee you are paying. Please select one of the following:

1. Go back and change the amount you entered for your tuition fees => **GO TO CRS-FEEF**
2. Go back and change the amount you entered for your tuition fee loan => **GO TO FLOANAMW**

\_TEL: "The tuition fee amount you have told me is higher than the tuition fee you are paying. You told me that your tuition fees are {CRSFEEF}, and that your tuition fee loan is {FLOANAMW}. Would you like to:

1. Go back and change the amount you entered for your tuition fees?" => **GO TO CRSFEEF**
2. "Go back and change the amount you entered for your tuition fee loan?" => **GO TO FLOANAMW**

{ASK IF UKDOMP=2 AND FTPT=1 AND STARTYR=1-2 AND (SUBJECT2=3-23 OR NHS1=2 OR NHSBURS=2, DK)}

### **FEEGRW**

A Welsh Government Fee Grant of up to £4,665 is paid by the Welsh Government to your institution for any fee charges not covered by a tuition fee loan.

Have you used (or do you expect to use) a Welsh Government Fee Grant to cover (some of) your fees for this academic year (2021/2022)?

### G\_ReadOut\_II1

<blue>This grant is available to students who are Welsh-domiciled (i.e. normally live in Wales).</blue>

1. Yes
2. No

{ASK IF FEEGRW=1}

### **FEEGRW**

How much Fee Grant have you used (or do you expect to use) for this academic year (2021/2022)?

### G\_NoReadOut\_II1

<blue>Please enter the amount without any £ signs or commas, for example, 1500.</blue>

Numeric range: [1...4665]

ASK IF (FLOANAMW> =1 AND CRSFEEF >=1 AND (FEEGRW=2,DK,REF OR FEEGRW IS NOT ASKED) AND CRSFEEF>FLOANAMW)  
OR (FLOANAMW>=1 AND FEEGRW>=1 AND CRSFEEF>=1 AND CRSFEEF>  
SUM(FLOANAMW,FEEGRW)) OR (FULLOANW=2)}

### **DTFWHOW**

Who else has contributed something towards the costs of your tuition fees this academic year?

## G\_ReadOut\_II1

<blue>We are only asking about financial help with your tuition fees and not any help with general living expenses</blue>.

## G\_Multi\_II1

1. Myself, including using savings or any loans taken out for fees BUT excluding Tuition Fee Loan/Student Loan)
2. My parent(s)/step-parent(s)
3. Spouse or partner
4. Another relative
5. My employer
6. The university or college I am studying at (such as fee waivers or fee discounts)
7. I received an NHS bursary, so some or all of my fees are paid
8. Someone else or another organisation

{ASK IF DTFWHOW=1. REPEAT FOR EACH ANSWER THEY GAVE AT DTFWHO}

### **DTFWHAMW**

How much [TEXTFILL: IF DTFWHO = 1 “have you”; IF DTFWHO = 2 “have your parents / step-parents”; IF DTFWHO = 3 “has your spouse / partner”; IF DTFWHO = 4 “has another relative”; IF DTFWHO = 5 “has your employer”; IF DTFWHO = 6 “has your university / college”; IF DTFWHO = 7 “has your NHS bursary”; IF DTFWHO = 8 “has someone else / another organisation”] paid towards your tuition fees this academic year?

[TEXTFILL: IF DTFWHO=6: <blue>“Please <b>include</b> any money that your university or college has already taken off tuition fees BUT <b>exclude</b> any money you get from your university or college that is not specifically for tuition fees.”</blue>]

## G\_Estimate\_II1

Numeric range: [1...11100]

Show DKREF

{ASK IF DTFWHAMW>CRSFEEF}

### **DTFWHAMWCHK**

\_WEB: The amount you entered is higher than the tuition fee you are paying. Please select one of the following:

1. Go back and change the amount you entered for your tuition fees => **GO TO CRS-FEEF**
2. Go back and change the amount you entered for the amount paid towards your tuition fees by [TEXTFILL: IF DTFWHO = 1 “yourself”; IF DTFWHO = 2 “your parents / step-parents”; IF DTFWHO = 3 “your spouse / partner”; IF DTFWHO = 4 “another relative”; IF DTFWHO = 5 “your employer”; IF DTFWHO = 6 “your

university / college”; IF DTFWHO = 7 “your NHS bursary”; IF DTFWHO = 8 “someone else / another organisation”] => **GO TO DTFWHAMW**

\_TEL: “The amount you have told me is higher than the tuition fee you are paying. Would you like to:

1. Go back and change the amount you entered for your tuition fees => **GO TO CRS-FEEF**
2. Go back and change the amount you entered for the amount paid towards your tuition fees by [TEXTFILL: IF DTFWHO = 1 “yourself”; IF DTFWHO = 2 “your parents / step-parents”; IF DTFWHO = 3 “your spouse / partner”; IF DTFWHO = 4 “another relative”; IF DTFWHO = 5 “your employer”; IF DTFWHO = 6 “your university / college”; IF DTFWHO = 7 “your NHS bursary”; IF DTFWHO = 8 “someone else / another organisation”] => **GO TO DTFWHAMW**

## 5. Higher education-related income

{ASK ALL}

### INTROS5

We are now going to ask you about various different types of financial support you can receive from [TEXTFILL: IF NHS1=1 "NHS England or NHS Wales,"] the Student Loans Company, your university/college or other student organisations.

### 5.1 Range of support received

{ASK IF (SUBJECT2=3-23 OR NHS1=2 OR NHSBURS=2, DK) AND ((UKDOMP=1 AND (FTPT=1 OR (FTPT=2 AND STARTYR=3-6 AND (AGE<60 OR AGE2=1-3 OR AGE3=2))))

**[NO NHS BURSARY AND ((ENGLISH DOMICILED AND (FULLTIME OR (PART TIME AND STARTED POST-2018 AND (AGED UNDER 60 OR AGED UNDER 60 ON FIRST DAY OF FIRST ACADEMIC YEAR OF COURSE))))]**

OR (UKDOMP=2 AND (FTPT=1 OR (FTPT=2 AND STARTYR=3-6)) AND (AGE<60 OR AGE2=1-3 OR AGE3=2)) OR INSTTYPE=5}}

**[OR: NO NHS BURSARY AND (WELSH DOMICILED AND (FULL TIME OR (PART TIME AND STARTED POST-2018)) AND (AGED UNDER 60 OR AGED UNDER 60 ON FIRST DAY OF FIRST ACADEMIC YEAR OF COURSE))]**

### SLOAN

Have you received or do you expect to receive any <b>student loan for living costs</b> (sometimes known as a maintenance loan) from Student Finance England/Wales this academic year?

### G\_ReadOut\_II1

<blue>Please do not include any grants or bursaries that you may have received - we will ask about these later.</blue>

### G\_Help\_II1

\_WEB: What is the student loan for living costs?:

\_TEL: "Would you like more information on the student loan for living costs?" IF YES, INTERVIEWER CLICK HERE AND READ OUT:

"{IF UKDOMP=1 AND (FTPT=1 OR INSTTYPE=5) AND (AGE<60 OR AGE2=1-3 OR AGE3=2): 'HelpBox\_SLOAN1';

IF UKDOMP=1 AND (FTPT=1 OR INSTTYPE=5) AND AGE3=1: 'HelpBox\_SLOAN2';

IF UKDOMP=1 AND FTPT=2: 'HelpBox\_SLOAN3';

IF UKDOMP=2 AND (FTPT=1 OR INSTTYPE=5) AND STARTYR=3-6: 'HelpBox\_SLOAN4';

IF UKDOMP=2 AND (FTPT=1 OR INSTTYPE=5) AND STARTYR=1-2: 'HelpBox\_SLOAN5';

IF UKDOMP=2 AND FTPT=2: 'HelpBox\_SLOAN6'}"

1. Yes
2. No

### HelpBox\_SLOAN1

Full-time students who are attending a course can apply for a **loan for living costs** (sometimes known as a Maintenance Loan). Instalments are paid directly into your bank account at the start of each term, once you've enrolled on your course for the academic year.

The amount you get depends on your household income, where you are living and studying, your age and whether you are eligible for certain benefits.

**Students who are not on benefits:**

You can qualify for between 44 and 50 per cent of the maximum rates of loan for living costs depending on where you are living and studying, without taking your household income into account. How much you get of the remaining percentage of loan for living costs depends on your household income.

**Students who are on benefits:**

Students who are eligible for benefits who are on low incomes qualify for a higher rate of partially means-tested loan for living costs than students who are not eligible for benefits. Part of the loan for living costs for students eligible for benefits is paid as a loan for maintenance and part as special support loan (which is a loan towards the cost of books, equipment, travel or childcare). The special support element is not taken into account as income by DWP when calculating a student's benefits.

Full year maximum rates of loan for living costs for full-time students are set out below. Students attending the final year of a full-time course qualify for lower final year rates of loans for living costs.

**Maximum Loan for Living Costs Rates for Full-time English-domiciled Students in 2021 to 2022:**

#### **Rates for full-time students who are not eligible for benefits (2021 to 2022):**

<b>Where you live</b>	<b>Loan for Living Costs</b>
You live at your parents' home	Up to £7,987
You live away from home and study outside London	Up to £9,488
You live away from home and study in London	Up to £12,382
You are studying overseas as part of your UK course	Up to £10,866

<b>&lt;b&gt;Rates for full-time students who are eligible for benefits (2021 to 2022):&lt;/b&gt;</b>	
<b>&lt;b&gt;Where you live&lt;/b&gt;</b>	<b>&lt;b&gt;Loan for Living Costs&lt;/b&gt;</b>
You live in your parents' home	Up to £9,423
You live away from home and study outside London	Up to £10,815
You live away from home and study in London	Up to £13,504
You are studying overseas as part of your UK course	Up to £12,096

### **InfoBox\_SLOAN2**

Full-time students can apply for a **<b>loan for living costs</b>**. Instalments are paid directly into your bank account at the start of each term, once you've enrolled on your course for the academic year.

Students who are aged 60 or over on the first day of the first academic year of their course qualify for a fully-means tested loan for living costs which is a special support loan. This is paid at a single rate and does not depend on where you are living and studying. For students eligible for benefits, the special support loan is not taken into account as income by DWP when calculating a student's benefits.

**<b>Maximum Loan for Living Costs Rates for Full-time English-domiciled Students in 2021 to 2022:</b>**

<b>&lt;b&gt;Rate for full-time students aged 60 or over on the first day of the first academic year of their course (2021 to 2022): &lt;/b&gt;</b>	
<b>&lt;b&gt;Loan for Living Costs:&lt;/b&gt;</b>	Up to £4,014

### **HelpBox\_SLOAN3**

As a part-time student you may be able to get a **<b>loan for living costs</b>** (sometimes known as a Maintenance Loan) to help with living costs if the course you are attending started on or after 1 August 2018. You may be eligible if you are studying on a part-time degree level or equivalent course at a 'course intensity' of 25% or more during the academic year and for the duration of the course.

'Course intensity' measures how much of your course you complete each year compared to an equivalent full-time course. Instalments of the loan are paid directly into your bank account two weeks after the start of each term.

The amount you get depends on your household income, where you live and your course intensity.

**Loan for Living Costs Entitlement for 100% intensity of study for English-domiciled Students in 2021 to 2022:**

<b>Where you live</b>	<b>Maintenance Loan</b>
You live at home	Up to £7,987
You live away from home and study outside London	Up to £9,488
You live away from home and study in London	Up to £12,382
You are studying overseas as part of your UK course	Up to £10,866

**Maintenance Loan Entitlement for Part-time English-domiciled students depending on intensity of study:**

<b>Intensity of study</b>	<b>Maximum part-time loan for living costs entitlement (percentage of full-time rate)</b>
Less than 25%	No entitlement
25% to less than 33.3%	25%
33.3% to less than 50%	33.3%
50% to less than 66.6%	50%
66.6% to less than 75%	66.6%
75% to less than 100%	75%
100%	100%

**HelpBox\_SLOAN4**

Full-time undergraduate students will get **financial support for living costs** while studying. The support will take the form of a combination of grants (Maintenance Grant) and loans (Maintenance Loan), and the total amount of support you get (both grants and loans) does not depend on your household income. However, how much of the support offered to you will be in the form of a grant and how much will be in the form of a loan will depend on your household income.

The total amount of support will also depend on where you study.

The loan (and grants) are paid directly into your bank account at the start of each term, once you've registered on your course.

<b>&lt;b&gt;Where you live&lt;/b&gt;</b>	<b>&lt;b&gt; Maintenance Grant and Loan available&lt;/b&gt;</b>
You live at home	£8,790
You live away from home and study outside London	£10,350
You live away from home and study in London	£12,930
You are studying overseas as part of your UK course	£10,350

**<b>Maintenance Grant and Loan Rates for Wales-domiciled Students in 2021 to 2022:</b>**

Students who qualify for special support payments may receive a higher amount. This is based on household income.

### **HelpBox\_SLOAN5**

Full-time students can apply for a **<b>Maintenance Loan</b>** to help with living costs. These are paid directly into your bank account at the start of each term, once you've registered on your course.

The amount you get depends on your household income, where you live and whether you receive any grants.

You can apply for 100 per cent of the maximum Maintenance Loan without taking your family income into account.

<b>&lt;b&gt;Where you live&lt;/b&gt;</b>	<b>&lt;b&gt;Maximum Maintenance Grant and Loan Rates &lt;/b&gt;</b>
You live at home	£8,608
You live away from home and study outside London	£10,367
You live away from home and study in London	£13,488

You are studying overseas as part of your UK course

£10,367

**Maximum Maintenance Grant and Loan Rates for Wales-domiciled Students in 2021 to 2022:**

### HelpBox\_SLOAN6

As a part-time student you can get **financial support for living costs** while studying. The support will take the form of a combination of grants and loans (depending on eligibility), and the total amount of support you get (both grants and loans) does not depend on your household income. However, how much of the support offered to you will be in the form of a grant and how much will be in the form of a loan will depend on your household income.

The total amount of support will also depend on course intensity and where you study.

The loan (and grants) are paid directly into your bank account at the start of each term, once you've registered on your course.

**Maximum Maintenance Loan Rates for Part-time Wales-domiciled Students in 2021 to 2022:**

<b>Examples of course intensity</b>	<b>Household income</b>	<b>Welsh Government Learning Grant</b>	<b>Maintenance Loan</b>	<b>Total</b>
25%	£25,000 or less	£1,500.00	£410.00	£1,910.00
	£45,000	£769.00	£1,141.00	
	£59,200 or more	£250.00	£1,660.00	
50%	£25,000 or less	£3,000.00	£820.00	£3,820.00
	£45,000	£1,539.00	£2,282.00	
	£59,200 or more	£500.00	£3,320.00	

75% or more	£25,000 or less	£4,500.00	£1230.00	£5,730.00
	£45,000	£2,308.00	£3,422.00	
	£59,200 or more	£750.00	£4,980.00	

{ASK IF SLOAN=1}

**LAM1**

How much loan for living costs will you receive this academic year?

G\_ReadOut\_II1

<blue>You can answer for the whole academic year or by term. How would you prefer to give your answer? </blue>

1. Academic year
  2. Per term
- NODK NOREF

{ASK IF SLOAN=1}

**LAM2**

How much loan for living costs will you receive?

G\_ReadOut\_II1

<blue>Please only give the amount of your student loan for living costs, excluding any student loan for fees or additional allowances you may have applied for or any extra weeks of living costs loan. If you are unsure, please give your best estimate. </blue>

Numeric range: [0... 13500]

{ASK IF SLOAN=1 AND FTPT=1 AND (AGE<60 OR AGE2=1-3 OR AGE3=2)}

**LWEEKS1**

Have you received, or do you expect to receive, any <b>long course loan</b> (i.e. additional weeks' allowances) as part of your student loan for maintenance this academic year because your course is longer than 30 weeks?

G\_Help\_II1

\_WEB: What is a Long Courses Loan?:

\_TEL: "Would you like more information about the Long Courses Loan?" IF YES, INTERVIEWER CLICK HERE AND READ OUT:

"{IF UKDOMP=1: 'HelpBox\_LWEEKS11'; IF UKDOMP=2: 'HelpBox\_LWEEKS12'}"

1. Yes
2. No

<b>HelpBox_LWEEKS11</b>	
<p>As some courses have longer academic years than other courses, the <b>Long Courses Loan</b> is available for each extra week or part week above the set limit of 30 weeks and 3 days when the student is taking their course.</p> <p><b>Full-time English-domiciled Students in 2021 to 2022:</b></p>	
<b>Where you live</b>	<b>Allowance (per additional week or part week above 30 weeks and 3 days)</b>
You live at your parents' home	£67
You live away from home and study outside London	£102
You live away from home and study in London	£131
You are studying at an overseas institution as part of your UK course	£141

<b>HelpBox_LWEEKS12</b>	
<p>As some courses have longer academic years than other courses, the <b>Long Courses Loan</b> is available for each extra week or part week above the set limit of 30 weeks and 3 days when the student is taking their course.</p> <p><b>Full-time Welsh-domiciled Students in 2021 to 2022:</b></p>	
<b>Where you live</b>	<b>Allowance (per additional week)</b>
You live at home	£89
You live away from home and study outside London	£135
You live away from home and study in London	£172

You live away from home and attend an overseas institution as part of your course or for an Erasmus+ / Turing work placement	£188*
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\*The overseas rate only applies to students starting study in 2017/18 or earlier.

{ASK IF LWEEKS1=1}

**LWEEKS2**

How much do you expect to receive in <b>long course loan</b> (i.e. additional weeks' allowances) alongside your student loan for this academic year?

G\_ReadOut\_II1

<blue>You can answer for the whole academic year or per week. How would you prefer to give your answer?</blue>

1. Academic year
  2. Per week
- NODK NOREF

{ASK IF LWEEKS1=1}

**LW2**

How much will you receive?

Numeric range: [1...4136]

HARD: If UKDOMP=1 and LW2> 3102 "You have entered an amount above the maximum rate available"

{ASK IF LWEEKS2=2}

**LWEEKS4**

How many additional weeks above 30 weeks does your course run for?

G\_ReadOut\_II1

<blue> If you are not sure of the exact amount, please give your best estimate. </blue>

Numeric range: [1...22]

{ASK IF UKDOMP=2 AND (SUBJECT2=3-23 OR NHS1=2 OR NHSBURS=2, DK) AND ((FTPT=1) OR (FTPT=2 AND STARTYR=3-6) OR INSTTYPE=5)}  
**[WELSH DOMICIED AND NO NHS BURSARY AND (FULL TIME OR (PART TIME AND STARTED POST-2018))]**

**MTNGW**

Have you received, or do you expect to receive, any money as part of a <b>Welsh Government Learning Grant (and/ or Special Support Grant)</b> from Student Finance Wales / Welsh Government this academic year?

G\_Help\_II1

\_WEB: What is a Welsh Government Learning Grant and the Special Support Grant?:

\_TEL: “Would you like more information on the Welsh Government Learning Grant and the Special Support Grant?” IF YES, INTERVIEWER CLICK HERE AND READ OUT:

“{IF (FTPT=1 OR INSTTYPE=5) AND STARTYR=3-6: ‘HelpBox\_MTNGW1’;

IF (FTPT=1 OR INSTTYPE=5) AND STARTYR=1-2: ‘HelpBox\_MTNGW2’;

IF FTPT=2: ‘HelpBox\_MTNGW3’}”

1. Yes
2. No

**HelpBox\_MTNGW1**

<b>Welsh Government Learning Grant (WGLG)</b> helps with living costs, such as food, books, rent and other expenses while you’re studying. The amount of WGLG you can get depends on your household income, and where you’ll be studying, however most eligible students will get a grant of at least £1,000.

Student Finance Wales works out how much Welsh Government Learning Grant you can get first then the rest of your student finance will be awarded as a Maintenance Loan.

The grant is paid directly into your bank account at the start of each term, once you've registered on your course.

<b>WGLG rates for full-time students starting study in 2018/19 or later:</b>

<b>Location of study </b>	<b>Total annual household income </b>	<b>Welsh Government Learning Grant available 2018/19 onwards </b>
Student living at home	Up to £18,370	£6,885
	More than £18,370 and less than £59,200	£1,001 to £6,651
	£59,200 or more	£1,000
Student studying in London	Up to £18,370	£10,124
	More than £18,370 and less than £59,200	£1,001 to £9,760
	£59,200 or more	£1,000
	Up to £18,370	£8,100

Student studying outside London	More than £18,370 and less than £59,200	£1,001 to £7,817
	£59,200 or more	£1,000

<b>Special Support Grant (SSG)</b> is intended to help with costs such as books, course equipment and travel. However, unlike WGLG, this will not affect the amount of Maintenance Loan that you may be entitled to. Additionally, the grant doesn't count as income when you work out other income-related benefits or Tax Credits.

The maximum amount of SSG available in academic year 2021 to 2022 is <b>£5,161 per year.</b>

Certain students will be eligible for their grant to be designated as SSG, depending on their circumstances, and may be able to get some additional grant as WGLG as well.

**HelpBox\_MTNGW2**

<b>Welsh Government Learning Grant (WGLG)</b> helps with living costs, such as food, books, rent and other expenses while you're studying. The more Welsh Government Learning Grant you get, the less Maintenance Loan you will get.

The maximum amount of WGLG available in 2021 to 2022 is <b>£10,124 per year</b>.

<b>Special Support Grant (SSG)</b> is intended to help with costs such as books, course equipment and travel.

However, unlike the Welsh Government Learning Grant, this will not affect the amount of Maintenance Loan that you may be entitled to. Additionally, the grant doesn't count as income when you work out income-related benefits or Tax Credits.

The maximum Special Support Grant available in 2021 to 2022 is <b>£5,161 per year</b>.

**HelpBox\_MTNGW3**

<b>Welsh Government Learning Grant (WGLG)</b> and Maintenance Loan help with living costs, such as food, books, rent and other expenses while you're studying. The amount you can get depends on your course intensity and household income.

Student Finance Wales works out how much Welsh Government Learning Grant you can get first then the rest of your student finance will be awarded as a Maintenance Loan.

You must be studying at a course intensity of at least 25% to get WGLG and Maintenance Loan.

<b>&lt;b&gt; Examples of course intensity &lt;/b&gt;</b>	<b>&lt;b&gt; Household income &lt;/b&gt;</b>	<b>&lt;b&gt; Welsh Government Learning Grant &lt;/b&gt;</b>	<b>&lt;b&gt; Maintenance Loan &lt;/b&gt;</b>	<b>&lt;b&gt;Total &lt;/b&gt;</b>
25%	£25,000 or less	£1,500.00	£410.00	£1,910.00
	£45,000	£769.00	£1,141.00	
	£59,200 or more	£250.00	£1,660.00	
50%	£25,000 or less	£3,000.00	£820.00	£3,820.00
	£45,000	£1,539.00	£2,282.00	
	£59,200 or more	£500.00	£3,320.00	
75% or more	£25,000 or less	£4,500.00	£1,230.00	£5,730.00
	£45,000	£2,308.00	£3,422.00	
	£59,200 or more	£750.00	£4,980.00	

{ASK IF MTNGW=1}

**MGP1**

How much Welsh Government Learning Grant and/or Special Support Grant will you receive over the whole academic year?

**G\_ReadOut\_II1**

You can answer for the whole academic year or per term. How would you prefer to give your answer?

1. Academic year
  2. Per term
- NODK NOREF

{ASK IF MTNGW=1}

**MGP2**

How much grant will you receive?

### Estimate\_II1

Numeric range: [1...10124]

{ASK IF NHSBURS=1}

#### **NHSB1**

Thinking about the <b>standard NHS bursary</b>, how much will you receive or do you expect to receive in this academic year?

### G\_ReadOut\_II1

<blue>You can answer for the whole academic year or per term. How would you prefer to give your answer?</blue>

### G\_Help\_II1

\_WEB: What is an NHS bursary?:

\_TEL: "Would you like more information on NHS bursaries?" IF YES, INTERVIEWER CLICK HERE AND READ OUT:

"{IF FTPT=1: 'HelpBox\_NHSB11';

IF FTPT=2: 'HelpBox\_NHSB12'}"

1. Academic year
  2. Per term
- NODK NOREF

#### **HelpBox\_NHSB11**

If you're an eligible full-time NHS student undertaking years five or six of an undergraduate course in medicine or dentistry or years two to four of an accelerated graduate entry programme in medicine and dentistry you can apply for:

- a bursary from the NHS (means- tested)
- a £1,000 grant from the NHS (non means-tested)
- a reduced Maintenance Loan from Student Finance/ Student Loans Company

Your <b>bursary amount </b> depends on your household income. This can be your own income, your parents' income, or that of your partner, spouse or civil partner.

The NHS bursary is paid into your bank account in 12 equal monthly instalments.

## HelpBox\_NHSB12

If you're an eligible part-time NHS student undertaking years five or six of an undergraduate course in medicine or dentistry or years two to four of an accelerated graduate entry programme in medicine and dentistry you can apply for:

- a reduced bursary from the NHS
- a reduced grant from the NHS

The amount you get depends on the length of your course.

Your <b>bursary amount</b> depends on your household income. This can be your own income, your parents' income, or that of your partner, spouse or civil partner.

If you're studying to become a doctor or dentist, you can apply for an NHS bursary from your second year for graduate entry programmes or from your fifth year for undergraduate programmes.

The NHS bursary is paid into your bank account in 12 equal monthly instalments.

{ASK IF NHSBURS=1}

### NHSB12

How much will you receive?

**G\_ReadOut\_II1** <blue>Please only give the amount of your basic Bursary, this includes the means-tested bursary and the non means-tested grant. Please do not include any additional allowances or any student loan you may have applied for.</blue>

### G\_Estimate\_II1

Numeric range [1...4191]

{ASK IF NHSBURS=1}

### LNHSXW1

Do you get or expect to get any money in <b>extra weeks' allowances</b> alongside your NHS Bursary?

### G\_Help\_II1

\_WEB: What is an Extra Weeks' Allowance?:

\_TEL: Would you like more information the Extra Weeks' Allowance?" IF YES, INTERVIEWER CLICK HERE AND READ OUT:

"{IF (UKDOMP=1 AND SUBJECT2=1) OR (SUBJECT2=2 OR 24 AND InstType=1-2): 'HelpBox\_LNHSXW1';

IF (UKDOMP=2 AND SUBJECT2=1) OR (SUBJECT2=2 OR 24 AND InstType=3-4):  
'HelpBox\_LNHSXW12']"

1. Yes
2. No

#### **HelpBox\_LNHSXW11**

If your course runs for more than 30 weeks and 3 days in the academic year excluding vacation periods, you may also be entitled to **Extra Weeks Allowance**.

The current maximum rates are:

- up to £56 per additional week if you're living with your parents
- up to £108 per additional week if you're studying in London
- up to £84 per additional week if you're studying outside of London

If you have to attend your course for 45 weeks or more in an academic year, Extra Weeks Allowance will be awarded for 52 weeks of the year.

Extra Weeks Allowance is assessed as part of the means-tested bursary. The amount you receive will depend on your circumstances. You may not receive the maximum amount.

#### **HelpBox\_LNHSXW12**

If your course runs for more than 30 weeks and 3 days in the academic year excluding vacation periods, you may also be entitled to **Extra Weeks Allowance**.

The current maximum rates are:

- up to £56 per additional week if you're living with your parents
- up to £84 per additional week if you're living elsewhere

Extra Weeks Allowance is assessed as part of the means-tested bursary. The amount you receive will depend on your circumstances. You may not receive the maximum amount.

{ASK IF LNHSXW1=1}

#### **LNHSXW2**

How much extra weeks allowance do you receive or expect to receive in this academic year?

#### **G\_ReadOut\_II1**

**You can answer for the whole academic year or per week. How would you prefer to give your answer?**

1. Academic year
2. Per week

NODK NOREF

{ASK IF LNHSXW1=1}

**LNHW2**

How much will you receive [TEXTFILL: IF LNHSXW2=1 “per academic year”; IF LNHSXW2=2 “per week”]?

Numeric Range: [1...2376]

HARD: If ((UKDOMP=2 AND SUBJECT2=1) OR (SUBJECT2=2 AND InstType=3-4)) and LNHW2> 1848 “You have entered an amount above the maximum rate available”

{ASK IF LNHSXW2=2}

**LNHSXW4**

How many additional weeks above 30 weeks does your course run for?

G\_Estimate\_II1

Numeric range: [1...22]

{ASK IF (DEPAD=1 OR CHILDDH=1) AND NHSBURS=1}

**[(LIVES WITH DEPENDENT ADULT/S OR HAS DEPENDENT CHILD/REN) AND NHS BURSARY]**

**ADGNHS**

Have you received, or do you expect to receive any money as part of the <b>**Dependants Allowance**</b> this academic year?

G\_Help\_II1

\_WEB: What is the Dependants Allowance?:

\_TEL: “Would you like more information on the Dependants Allowance?” IF YES, INTERVIEWER CLICK HERE AND READ OUT:

“HelpBox\_ADGNHS1”

1. Yes
2. No

**HelpBox\_ADGNHS1**

<b>The Dependants Allowance</b> is payable to you if you have people who are wholly or mainly financially dependent on you during your time in training.

This is a means tested allowance, so the income received by your spouse, civil partner or partner, your children and other dependent adults during the academic year (after allowable expenses such as tax, mortgage, rent, life assurance and disregards have been deducted) will be used to determine how much you will be entitled to.

<b>Maximum Dependants Allowance Rates in 2021 to 2022: </b>

<b>Spouse, civil partner, partner or first child:</b> You can get up to £2,448 a year.

<b>Each subsequent child:</b> You can get up to £549 per child.

{ASK IF ADGNHS=1}

**ADGNHS1**

How much Dependants Allowance have you received or do you expect to receive over the academic year?

G\_ReadOut\_II1

<blue>You can answer for the whole academic year or per term. How would you prefer to give your answer? </blue>

1. Academic year
  2. Per term
- NODK NOREF

{ASK IF ADGNHS=1}

**ADGNHS2**

How much will you receive?

G\_Estimate\_II1

Numeric range: [1...10000]

{ASK IF CHILDDHH=1 AND NHSBURS=1}

**[HAS DEPENDENT CHILD/REN AND ON NHS BURSARY]**

**PLANHS**

Have you received, or do you expect to receive any money as part of the <b>Parent Learning Allowance</b> this academic year?

G\_Help\_II1

\_WEB: What is a Parent Learning Allowance?:

\_TEL: "Would you like more information on the Parent Learning Allowance?" IF YES, INTERVIEWER CLICK HERE AND READ OUT:

"HelpBox\_PLANHS1"

1. Yes

2. No

#### HelpBox\_PLANHS1

<b>The Parent Learning Allowance</b> will pay up to £1,204 per academic year to students who have a dependent child or children. It is calculated by determining your residual income and applying this firstly to any Dependants Allowance entitlement you may have.

Where there is still a residual income amount available this will be applied on a pound for pound basis to your Parent Learning Allowance entitlement and then any Childcare Allowance you may have applied for, in that order.

{ASK IF PLANHS=1}

#### PLAPNHS1

How much Parent Learning Allowance have you received or do you expect to receive over the academic year?

#### G\_ReadOut\_II1

<blue>You can answer for the whole academic year or per term. How would you prefer to give your answer?</blue>

1. Academic year
  2. Per term
- NODK NOREF

{ASK IF PLANHS=1}

#### PLAPNHS2

How much will you receive?

#### G\_Estimate\_II1

Numeric range: [1...1204]

{ASK IF CHILDDHH=1 AND NHSBURS=1}

#### [HAS DEPENDENT CHILD/REN AND ON NHS BURSARY]

#### CHGRNHS

Have you received, or do you expect to receive any money as a <b>Childcare Allowance</b> this academic year?

#### G\_Help\_II1

\_WEB: What is a Childcare Allowance?:

\_TEL: "Would you like more information on the Childcare Allowance?" IF YES,  
INTERVIEWER CLICK HERE AND READ OUT:  
"HelpBox\_CHGRNHS1"

1. Yes
2. No

#### **HelpBox\_CHGRNHS1**

<b>The Childcare Allowance</b> is available to students with dependent children aged under 15 on the first day of the academic year, or under 17 years of age if the child is registered with special educational needs. As this allowance is subject to means testing, the level of support you receive will be dependent upon your individual circumstances.

<b>Maximum Childcare Allowance Rates in 2021 to 2022: </b>

If you receive your <b>NHS bursary from NHS England</b>, the Childcare Allowance may pay up to 85% of your actual registered childcare costs to a net maximum payable of £128.78 per week for one child and £191.45 per week for two or more children, but the amount awarded will depend on your circumstances and the income available to you and your family.

If you receive your <b>NHS bursary from NHS Wales</b>, the Childcare Allowance may pay up to 85% of your actual registered childcare costs to a net maximum payable of £128.78 per week for one child and £209.95 per week for two or more children, but the amount awarded will depend on your circumstances and the income available to you and your family.

{ASK IF CHGRNHS=1}

#### **CHCPNHS1**

How much Childcare Allowance do you expect to receive over the academic year?

#### **G\_ReadOut\_II1**

<blue>You can answer for the whole academic year, per term, per month or per week.  
How would you prefer to give your answer?</blue>

1. Academic year
2. Per term
3. Per month
4. Per week

NODK NOREF

{ASK IF CHGRNHS=1}

#### **CHCNHS2**

How much will you receive?

## G\_Estimate\_II1

Numeric range: [1...10920]

{ASK IF CHCPNHS1=3-4}

### CHCPNHS2

How many [TEXTFILL: IF CHCPNHS1 = 3 “months”; IF CHCPNHS1 = 4 “weeks”] do you receive this per year?

Numeric range: [1...52]

HARD: If CHCPNHS1=3 and CHCPNHS2>12 “You have entered an amount greater than 12 for the number of months you are receiving a childcare allowance this year.”

{ASK IF NHSBURS=1}

### NHSPPE

Have you received, or do you expect to receive any money for <b>Practice Placement Expenses</b> this academic year?

## G\_ReadOut\_II1

<blue>This might include costs for additional travel, or temporary accommodation in order to attend your placement. </blue>

1. Yes
2. No

{ASK IF NHSPPE=1}

### NHSPPEP1

How much money for Practice Placement Expenses do you expect to receive over the academic year?

## G\_ReadOut\_II1

<blue>You can answer for the whole academic year or per month. How would you prefer to give your answer?</blue>

1. Academic year
2. Per month

NODK NOREF

{ASK IF NHSPPE=1}

### NHSPPE2

How much will you receive [TEXTFILL: IF NHSPPEP1=1 “per academic year”; IF NHSPPEP1=2 “per month”]?

## G\_Estimate\_II1

Numeric range: [1...70000]

{ASK IF NHSBURS=1 AND (FTPT=1 OR INSTTYPE=5)}

### **NHSL1**

Have you applied for or will you apply for a student loan for living costs (sometimes known as a maintenance loan) through Student Finance England or Student Finance Wales?

1. Yes
2. No

{ASK IF NHSL1=1}

### **NHSL2**

Over the whole academic year, how much student loan for living costs/ maintenance loan will you receive or do you intend to apply for?

Numeric range: [1...4000]

HARD: If INSTTYPE=1-2 and NHSL2> 3354 "You have entered an amount above the maximum amount available"

{ASK IF (NHS1=2 OR NHSBURS=2, DK) AND STARTYR=2-6 AND INSTTYPE=1-2 AND SUBJECT2=2}

### **NHSLG**

Have you received, or do you expect to receive, any financial support from the <b>NHS Learning Support Fund</b>?

## G\_Help\_II1

\_WEB: What is the Learning Support Fund?:

\_TEL: "Would you like more information on the Learning Support Fund?" IF YES, INTERVIEWER CLICK HERE AND READ OUT:

"HelpBox\_NHSLSG1"

1. Yes
2. No

HelpBox\_NHSLSG1

Students starting a new Nursing, Midwifery or Allied Health Professional course on or after 1 August 2017 may be eligible to apply for financial support from the <b>Learning Support Fund (LSF)</b>.

This offers support for:

- training (Training Grant of £5,000 per academic year)
- additional support for:
  - specialist subjects (Specialist Subject Payment of £1,000 per academic year)
  - students with at least one dependent child (Parental Support of £2,000 per academic year)
  - practice placement travel and/or temporary accommodation costs (Travel and Dual Accommodation Expenses)
  - students experiencing financial hardship (Exceptional Support Fund of up to £3,000 per academic year)

{ASK IF NHSLG=1}

### **NHSLSGP1**

How much financial support from the Learning Support Fund do you expect to receive over the academic year?

#### G\_ReadOut\_II1

<blue>You can answer for the whole academic year, or per term. How would you prefer to give your answer?</blue>

1. Academic year
2. Per term

NODK NOREF

{ASK IF NHSLG=1}

### **NHSLSG2**

How much will you receive?

#### G\_Estimate\_II1

Numeric range: [1...25000]

{ASK IF UKDOMP=2 AND (SUBJECT2=3-23 OR NHS1=2 OR NHSBURS=2, DK) AND (FTPT=2 OR INSTTYPE=5) AND STARTYR=1-2}

### **CRSG**

Have you received, or do you expect to receive, any money as part of a <b>course grant</b> paid by Student Finance Wales [TEXTFILL IF InstType=5: "or Open University"] for books, travel and other course costs this academic year?

#### G\_Help\_II1

\_WEB: What is a course grant?:

\_TEL: "Would you like more information on course grants?" IF YES, INTERVIEWER CLICK HERE AND READ OUT:

"HelpBox\_CRSG1"

1. Yes
2. No

<b>&lt;b&gt;Household income &lt;/b&gt;</b>	<b>&lt;b&gt;Course Grant 2021 to 2022 &lt;/b&gt;</b>
Up to £26,095	£1,155
£26,096-£28,180	£50-£1,154
Over £28,180	no grant

{ASK IF CRSG=1}

**CRSAMG**

How much Course Grant have you received or do you expect to receive over this academic year, that is between {#YrStdat} and {#YrEndat}?

G\_Estimate\_II1

Numeric range: [1...1155]

{ASK ALL}

**SCHOLA**

Have you received, or do you expect to receive, a scholarship or bursary from your college or university this academic year?

G\_ReadOut\_II1

<blue>Please don't include any contributions towards the cost of fees that you have already told us about.</blue>

1. Yes

2. No

{ASK IF SCHOLA=1}

**UCSCOL1A**

How much money or financial support have you received or do you expect to receive from your college or university as part of a scholarship or bursary in this academic year?

G\_ReadOut\_II1

<blue>Please do include any contributions to living costs and wider study costs, but <b>exclude any contributions towards the cost of fees that you have already told us about.</b></blue>

You can answer for the whole academic year or per term. How would you prefer to give your answer? </blue>

1. Academic year

2. Per term

NODK NOREF

{ASK IF SCHOLA = 1}

**UCSCOLAM**

How much have you received?

Numeric range: [1... 50000]

{ASK IF CHILDDH=1 AND (SUBJECT2=3-23 OR NHS1=2 OR NHSBURS=2, DK) AND ((UKDOMP=1 AND (FTPT=1 OR INSTTYPE=5)) OR UKDOMP=2)}

**[HAS DEPENDENT CHILD/REN AND (NO NHS BURSARY) AND (ENGLISH DOMICILED AND FULL TIME)]**

**OR [HAS DEPENDENT CHILD/REN AND NO NHS BURSARY AND WELSH DOMICILED]**

**CHGR**

Have you received, or do you expect to receive any money as a <b>Childcare Grant</b> this academic year?

G\_Help\_II1

\_WEB: What is a Childcare Grant?:

\_TEL: "Would you like more information on Childcare Grants?" IF YES, INTERVIEWER CLICK HERE AND READ OUT:

"{IF UKDOMP=1: 'HelpBox\_CHGR1';

IF UKDOMP=2 AND (FTPT=1 OR INSTTYPE=5): 'HelpBox\_CHGR2';

IF UKDOMP=2 AND FTPT=2: 'HelpBox\_CHGR3'}"

1. Yes
2. No

#### **HelpBox\_CHGR1**

You can apply for a **Childcare Grant** if you are a full-time undergraduate student and you:

- have at least one dependent child who is under 15 and in registered or approved childcare; or
- have at least one dependent child who is under 17, is registered as having special educational needs, and in registered or approved childcare.

Depending on your household income, you can apply for 85% of your actual childcare costs during term times and holidays.

**Maximum Childcare Grant Rates in 2021 to 2022:**

You can get up to £179.62 a week for one child or up to £307.95 a week for two or more children.

#### **HelpBox\_CHGR2**

You can apply for a **Childcare Grant** if you are a full-time undergraduate student and you:

- have at least one dependent child who is under 15 and in registered or approved childcare; or
- have at least one dependent child who is under 17, is registered as having special educational needs, and in registered or approved childcare.

Depending on your household income, you can apply for 85% of your actual childcare costs during term times and holidays.

**Maximum Childcare Grant Rates in 2021 to 2022:**

You can get up to £179.62 a week for one child or up to £307.95 a week for two or more children.

#### **HelpBox\_CHGR3**

You can apply for a **Childcare Grant** if you are an undergraduate student and you:

- have at least one dependent child who is under 15 and in registered or approved childcare; or

- have at least one dependent child who is under 17, is registered as having special educational needs, and is registered or approved childcare.

{ASK IF

<b>The maximum Childcare Grant available will be up to 85% of your actual costs, based on your course intensity.</b>

<b>Maximum Childcare Grant Rates in 2021 to 2022: </b>

<b>Course intensity</b>	<b>Maximum Childcare Grant if you have one child (per week)</b>	<b>Maximum Childcare Grant if you have two or more children (per week)</b>
50%	£89.81	£153.97
75% or more	£134.71	£230.96

CHGR=1}

**CHCP1**

How much Childcare Grant do you expect to receive over the academic year?

G\_ReadOut\_II1

<blue>You can answer for the whole academic year, per term, per month or per week. How would you prefer to give your answer?</blue>

1. Academic year
2. Per term
3. Per month
4. Per week

NODK NOREF

{ASK IF CHGR=1}

**CHC2R**

How much will you receive?

G\_Estimate\_II1

Numeric range: [1...16100]

{ASK IF CHCP1=3-4}

**CHCP2**

How many [TEXTFILL: IF CHCP1 = 3 “months”; IF CHCP1 = 4 “weeks”] do you receive this per year?

Numeric range: [1...52]

HARD: If CHCP1=3 and CHCP2>12 “You have entered an amount greater than 12 for the number of months you are receiving a childcare grant this year.”

{ASK IF CHILDDHH=1 AND (SUBJECT2=3-23 OR NHS1=2 OR NHSBURS=2, DK)  
AND ((UKDOMP=1 AND (FTPT=1 OR INSTTYPE=5))  
OR UKDOMP=2)}

**[HAS DEPENDENT CHILD/REN AND (NO NHS BURSARY) AND (ENGLISH DOMICILED AND FULL TIME)]  
OR [HAS DEPENDENT CHILD/REN AND NO NHS BURSARY AND WELSH DOMICILED]**

**PLA**

Have you received, or do you expect to receive any money as part of the <b>Parents’ Learning Allowance</b> this academic year?

G\_Help\_II1

\_WEB: What is a Parents’ Learning Allowance?:

\_TEL: “Would you like more information on the Parents’ Learning Allowance?” IF YES, INTERVIEWER CLICK HERE AND READ OUT:

“{IF UKDOMP=1: ‘HelpBox\_PLA1’;

IF UKDOMP=2 AND (FTPT=1 OR INSTTYPE=5): ‘HelpBox\_PLA2’;

IF UKDOMP=2 AND FTPT=2: ‘HelpBox\_PLA3’}”

1. Yes
2. No

**HelpBox\_PLA1**

You can apply for the <b>Parents’ Learning Allowance</b> if you’re a full-time undergraduate student or full-time postgraduate Initial Teacher Training student with dependent children.

The Parents’ Learning Allowance helps with course-related costs if you have dependent children.

The amount you can get depends on your income and the income of your husband, wife or partner (if you have one) and any dependents.

<b>Maximum Parents’ Allowance Rates in 2021 to 2022: </b>

You can get up to £1,821 a year.

**HelpBox\_PLA2**

You can apply for the **Parents' Learning Allowance** if you're an undergraduate student or a postgraduate Initial Teacher Training student with dependent children.

The Parents' Learning Allowance helps with course-related costs if you have dependent children.

The amount you can get depends on your income and the income of your husband, wife or partner (if you have one) and any dependents.

You can get up to £1,821 a year.

### **HelpBox\_PLA3**

You can apply for the **Parents' Learning Allowance** if you're an undergraduate student or a postgraduate Initial Teacher Training student with dependent children.

The Parents' Learning Allowance helps with course-related costs if you have dependent children.

The amount you can get depends on your course intensity, your income and the income of your husband, wife or partner (if you have one) and any dependents.

You can get up to £1,821 a year.

{ASK IF PLA=1}

### **PLAP1**

How much Parents' Learning Allowance have you received or do you expect to receive over the academic year?

### G\_ReadOut\_II1

**You can answer for the whole academic year or per term. How would you like to give your answer?**

1. Academic year
  2. Per term
- NODK NOREF

{ASK IF PLA=1}

### **PLAP2**

How much will you receive?

### G\_Estimate\_II1

Numeric range: [1...1821]

{ASK IF DEPAD=1 AND (SUBJECT2=3-23 OR NHS1=2 OR NHSBURS=2, DK)  
AND ((UKDOMP=1 AND (FTPT=1 OR INSTTYPE=5))  
OR UKDOMP=2)}  
**[LIVES WITH DEPENDENT ADULT/S AND (NO NHS BURSARY) AND (ENGLISH  
DOMICILED AND FULL TIME)]**  
**OR [LIVES WITH DEPENDENT ADULTS AND NO NHS BURSARY AND WELSH  
DOMICILED]**

### **ADG**

Have you received, or do you expect to receive any money as part of an **Adult Dependants' Grant** this academic year?

### G\_Help\_II1

\_WEB: What is an Adult Dependants' Grant?:

\_TEL: "Would you like more information on the Adult Dependants' Grant?" IF YES, INTERVIEWER CLICK HERE AND READ OUT:

"{IF UKDOMP=1: 'HelpBox\_ADG1';

IF UKDOMP=2 AND (FTPT=1 OR INSTTYPE=5): 'HelpBox\_ADG2';

IF UKDOMP=2 AND FTPT=2: 'HelpBox\_ADG3'}"

1. Yes
2. No

#### **HelpBox\_ADG1**

You can apply for the **Adult Dependants' Grant** if you are a full-time undergraduate student or a full-time postgraduate ITT student and you have an adult who depends on you financially.

The amount you can get depends on your income and the income of your dependents (including your husband, wife or partner).

**Maximum Adult Dependants' Grant Rate in 2021 to 2022:**

You can get up to £3,190 a year.

#### **HelpBox\_ADG2**

You can apply for the **Adult Dependants' Grant** if you are an undergraduate student or a postgraduate ITT student and you have an adult who depends on you financially.

The amount you can get depends on your income and the income of your dependents (including your husband, wife or partner).

**Maximum Adult Dependents' Grant Rate in 2021 to 2022:**

You can get up to £3,190 a year.

### HelpBox\_ADG3

You can apply for the **Adult Dependents' Grant** if you are an undergraduate student or a postgraduate ITT student and you have an adult who depends on you financially.

The amount you can get depends on your course intensity, your income and the income of your dependents (including your husband, wife or partner).

**Maximum Adult Dependents' Grant Rate in 2021 to 2022:**

You can get up to £3,190 a year.

{ASK IF ADG=1}

#### ADGP1

How much Adult Dependents' Grant have you received or do you expect to receive over the academic year?

#### G\_ReadOut\_II1

**You can answer for the whole academic year or per term. How would you prefer to give your answer?**

1. Academic year
2. Per term

NODK NOREF

{ASK IF ADG=1}

#### ADGP2

How much will you receive?

#### G\_Estimate\_II1

Numeric range: [1...3190]

{ASK ALL}

#### DSA1

Have you received or do you expect to receive any help from <b>Disabled Students' Allowance</b> (DSA) this academic year?

## G\_Help\_II1

\_WEB: What is a Disabled Students' Allowance?:

\_TEL: "Would you like more information on the Disabled Students' Allowance?" IF YES, INTERVIEWER CLICK HERE AND READ OUT:

"{IF UKDOMP=1: 'HelpBox\_DSA11';

IF UKDOMP=2: 'HelpBox\_DSA12'}"

1. Yes
2. No

### HelpBox\_DSA11

Disabled Students' Allowance (DSA) is a grant to help students with the additional costs that they may face while studying in higher education because of a disability. For example, DSA can help pay for:

- Specialist equipment you need for studying, like computer hardware or software.
- Non-medical helpers such as a British Sign Language interpreter or specialist mentor
- Extra travel costs you have to pay because of your disability
- Other extra costs because of your disability such as printer ink cartridges if you need to print material out to read it.

The amount you get depends on your specific needs, not on your household income, and DSA does not have to be repaid.

The figures in the table are the maximum amounts available. Any money for equipment and support is usually paid directly to the supplier. If you claim back money for any additional expenses, this is paid directly into your account.

Full-time undergraduate students	A single allowance of up to £25,000 per annum
Part time undergraduate students	A single allowance of up to £25,000 per annum
Students on distance learning courses	A single allowance of up to £25,000 per annum

Students on postgraduate courses	A single allowance of up to £25,000 per annum
In all cases travel costs remain uncapped (i.e. they are not included in the £25,000 annual cap).	
These rates apply for both new and continuing students.	

### HelpBox\_DSA12

Disabled Students' Allowance (DSA) is a grant to help students with the additional costs that they may face while studying in higher education because of a disability. For example, DSA can help pay for:

- Specialist equipment you need for studying, like computer hardware or software.
- Non-medical helpers such as a British Sign Language interpreter or specialist mentor
- Extra travel costs you have to pay because of your disability
- Other extra costs because of your disability such as printer ink cartridges if you need to print material out to read it.

The amount you get depends on your specific needs, not on your household income, and DSA does not have to be repaid.

The figures in the table are the maximum amounts available. Any money for equipment and support is usually paid directly to the supplier. If you claim back money for any additional expenses, this is paid directly into your account.

Full-time undergraduate students	A single allowance of up to £31,831 per annum
Part time undergraduate students	A single allowance of up to £31,831 per annum
Students on distance learning courses	A single allowance of up to £31,831 per annum
Students on postgraduate courses	A single allowance of up to £31,831 per annum
In all cases travel costs remain uncapped (i.e. they are not included in the £31,831 annual cap).	

These rates apply for both new and continuing students.
---

{ASK IF DSA1=1}

**DSA2**

Thinking about the Disabled Students' Allowance, which of the following have you received or do you expect to receive?

G\_Multi\_II1

1. Help towards other costs such as printer cartridges, paper, photocopying etc.
2. Specialist equipment or software allowance
3. Payment for a non-medical helper
4. Extra travel costs

{ASK IF DSA2=2}

**EQUP1R**

How much (or how much monetary value) will you receive in specialist equipment in this academic year?

G\_Estimate\_II1

Numeric range: [1...50000]

HARD: If UKDOMP=2 and EQUIP1R> 31831 "You have entered an amount above the maximum rate available"

{ASK IF DSA2=3}

**HELP1**

What kind of non-medical help have you received in this academic year?

G\_Multi\_II1

1. Sighted Guide
2. Communication Support Worker (including Communication Support Worker working with BSL)
3. Lip speaker
4. Specialist Notetaker for Deaf/Hard of Hearing students (includes Electronic Note Taking, Speech to Text Reporting, and Respeaking)
5. Specialist Notetaker for Visually Impaired students (including Braille)
6. Specialist Transcription Service
7. Mobility Trainer
8. Specialist Mentor (including for Mental Health Difficulties, and for Autism Spectrum Conditions)
9. Specialist one-to-one Study Skills and Strategy Support (including for Specific Learning Difficulties, and for Autism Spectrum Conditions)

10. British Sign Language interpreter
11. Specialist Support Professional for Students with Sensory Impairment (including for hearing impaired, vision impaired, or multi-sensory impaired)
12. Other (please specify) \_\_\_\_\_

LOOP START FOR EACH ANSWER Communication Support Worker ... Specialist Support Professional for Students with Sensory Impairment in HELP1

{ASK IF HELP1=1-12 AND REPEAT FOR EACH ANSWER GIVEN AT HELP1}

**HELP2**

How many <b>hours a week</b> do you receive support from a {HELP1}?

G\_Estimate\_II1

Numeric range: [0...168]

{ASK IF HELP1=1-12 AND REPEAT FOR EACH ANSWER GIVEN AT HELP1}

**HELP3**

How many <b>weeks a year</b> do you receive support from a {HELP1}?

G\_Estimate\_11I

Numeric range: [0...52]

LOOP END

{ASK DSA2=1}

**GENP1**

How much will you receive towards other costs from disabled students' allowance in this academic year?

G\_ReadOut\_II1

<blue>This could cover things like ink cartridges and paper and photocopying. </blue>

G\_Estimate\_II1

Numeric range: [1... 25000]

{ASK IF DSA2=4}

**DTRP1**

How much will you receive to cover extra travel costs you have to pay as a result of your disability in this academic year?

G\_Estimate\_II1

Numeric range: [1...100000]

{ASK IF UKDOMP=1 AND QUAL= 3}

### EITT

Have you received, or do you expect to receive, any money through a <b>Training Bursary or Scholarship related to your teacher training course</b> this academic year?

### G\_Help\_II1

\_WEB: What is an Initial Teacher Training (ITT) Bursary or Scholarship?:

\_TEL: "Would you like more information on the Initial Teacher Training Bursary or Scholarship?" IF YES, INTERVIEWER CLICK HERE AND READ OUT:

"{IF STARTYR=6: 'HelpBox\_EITT1'; IF STARTYR=1-5: 'HelpBox\_EITT2'}"

1. Yes
2. No

<b>HelpBox_EITT1</b>		
The Department for Education provides the following financial incentives for those completing initial teacher training (ITT) courses in the schools sector.		
<b>Postgraduate ITT bursaries and scholarships 2021 to 2022 </b>		
<b>Subject</b>	<b>Scholarship</b>	<b>Bursary (Trainee with 1st, 2:1, 2:2, PhD or Master's)</b>
<b>Chemistry, computing, maths, and physics</b>	£26,000	£24,000
<b>Languages and classics</b>	no scholarship available	£10,000
<b>Biology</b>	no scholarship available	£7,000

<b>HelpBox_EITT2</b>
The Department for Education provides the following financial incentives for those completing initial teacher training (ITT) courses in the schools' sector.

The following information covers the bursary and scholarship rates for ITT courses starting in 2020/21. If you started your course before 2020/21, the bursaries and scholarships available to you might differ from these figures.

**Postgraduate ITT bursaries and scholarships 2020/21**

<b>Subject</b>	<b>Scholarship</b>	<b>Bursary (Trainee with 1st, 2:1, 2:2, PhD or Master's)</b>
Chemistry, computing, maths, languages, and physics	£28,000	£26,000
Biology and classics	no scholarship available	£26,000
Geography	£17,000	£15,000
Design and technology	no scholarship available	£15,000
English	no scholarship available	£12,000
Art & Design, Business Studies, History, Music, religious education	no scholarship available	£9,000
Primary with mathematics	no scholarship available	£6,000

{ASK IF EITT=1}

**EITTP1**

How much Training Bursary or Scholarship have you received or do you expect to receive in this academic year?

**G\_ReadOut\_II1**

You can answer for the whole academic year, per term or per month. How would you like to give your answer?

1. Academic year
  2. Per term
  3. Per month
- NODK NOREF

{ASK IF EITT=1}

**ETT2**

How much will you receive [TEXTFILL IF EITTP1=1 “per academic year”; IF EITTP1=2 “per term”; IF EITTP1=3 “per month”]?

Numeric range: [1...28000]

{ASK IF UKDOMP=2 AND QUAL=3}

**WITT**

Have you received, or do you expect to receive, any money through a <b>Training Bursary or Scholarship</b> related to your teacher training course this academic year?

G\_Help\_II1

\_WEB: What is an Initial Teacher Training Bursary or Scholarship?:

\_TEL: “Would you like more information on the Initial Teacher Training Bursary or Scholarship?” IF YES, INTERVIEWER CLICK HERE AND READ OUT:

“{IF STARTYR=6: ‘HelpBox\_WITT1’; IF STARTYR=1-5: ‘HelpBox\_WITT2’}”

1. Yes
2. No

<b>HelpBox_WITT1</b>		
<b>&lt;b&gt;Initial Teacher Training Incentives for 2021 to 2022 in Wales&lt;/b&gt;</b>		
There are two Teacher Training incentives operating in Wales. The Priority Subject Incentive Scheme and the laith Athrawon Yfory Incentive Scheme. The Priority Subject Scheme offers a training grant which depends on the subject of study.		
<b>&lt;b&gt; Training grant amount &lt;/b&gt;</b>	<b>&lt;b&gt; Subject of phase &lt;/b&gt;</b>	<b>&lt;b&gt; First degree qualification classification &lt;/b&gt;</b>
£20,000	Postgraduate secondary courses in mathematics, physics, biology, chemistry, Welsh or ICT (computer sciences)	1st and or PhD/Masters
£15,000	Postgraduate secondary courses in modern foreign languages	1st and or PhD/Masters
£10,000	Postgraduate secondary courses in mathematics, physics, biology, chemistry, Welsh or ICT (computer sciences)	2.1
£6,000	Postgraduate secondary courses in modern foreign languages	2.1
£6,000	Postgraduate secondary courses in mathematics, physics, biology,	2.2

	chemistry, Welsh or ICT (computer sciences)	
£3,000	Postgraduate secondary courses in design & technology, English, biology, history, religious education, art, physical education, music, drama, business studies, outdoor studies, general science or geography Postgraduate primary courses	1st and or PhD/Masters
Additional £3,000 supplement	Postgraduate primary courses with a degree subject specialism of English, Welsh, Mathematics or Core Science.	1st and or PhD/Masters

The laith Athrawon Yfory scheme pays £5000 (split into 2 payments – 1 on award of QTS and 1 on award of induction) for Secondary PGCE students studying to teach through the medium of Welsh.

### HelpBox\_WITT2

<b>Initial Teacher Training Incentives for 2020/21 in Wales </b>

There are two Teacher Training incentives operating in Wales. The Priority Subject Incentive Scheme and the laith Athrawon Yfory Incentive Scheme.

The following information covers the bursary and scholarship rates for ITT courses starting in 2020/21. If you started your course before 2020/21, the bursaries and scholarships available to you might differ from these figures.

<b> Training grant amount </b>	<b> Subject of phase </b>	<b> Degree qualification classification </b>
£20,000	Postgraduate secondary courses in mathematics, physics, chemistry, Welsh or computer science	1st and/or PhD/Masters
£15,000	Postgraduate secondary courses in modern foreign languages	1st and/or PhD/Masters
£10,000	Postgraduate secondary courses in mathematics, physics, chemistry, Welsh or computer science	2.1
£6,000	Postgraduate secondary courses in modern foreign languages	2.1
£6,000	Postgraduate secondary courses in mathematics, physics, chemistry, Welsh or computer science	2.2

	Postgraduate secondary courses in design & technology, English, biology, history, religious education, art, physical education, music, drama, business studies, outdoor studies, general science or geography	
£3,000	Postgraduate primary courses	1st and/or PhD/Masters
Additional £3,000 supplement	Postgraduate primary courses with a degree subject specialism of English, Welsh, Mathematics or Core Science.	1st and/or PhD/Masters

The Iaith Athrawon Yfory scheme pays £5000 (split into 2 payments – 1 on award of QTS and 1 on award of induction) for Secondary PGCE students studying to teach through the medium of Welsh.

{ASK IF WITT=1}

**WITTP1**

How much have you received or do you expect to receive from the Initial Teacher Training Incentives?

G\_ReadOut\_II1

<blue>You can answer for the whole academic year, per term or per month. How would you like to give your answer?</blue>

1. Academic year
2. Per term
3. Per month

NODK NOREF

{ASK IF WITT=1}

**WITTP1b**

How much will you receive [TEXTFILL: IF WITTP1=1 “per academic year”; IF WITTP1=2 “per term”; IF WITTP1=3 “per month”]?

Numeric range: [1...20000]

{ASK IF INSTTYPE=1-3}

**ACCR**

Have you received, or do you expect to receive any money from your college or university through <b>Hardship Funds</b>?

## G\_ReadOut\_II1

<blue>Exclude any scholarships or bursary amounts that you have already told us about.</blue>

## G\_Help\_II1

\_WEB: What is a Hardship Fund?:

\_TEL: "Would you like more information on Hardship Funds?" IF YES, INTERVIEWER CLICK HERE AND READ OUT:

"HelpBox\_ACC1"

1. Yes
2. No

### HelpBox\_ACC1

Universities and colleges can sometimes provide <b> emergency help </b> if you're in hardship and need extra financial support. You may, for example, be able to get help:

- for course or living costs that are not already covered by other forms of financial help - these could be everyday living costs, childcare costs or support over the summer vacation if you have no one else to turn to
- for emergency payments to cover unexpected financial crises or exceptional costs - such as repairs to essential household equipment
- if you are thinking of giving up your course because of financial problems and need extra support to help you keep studying

You apply direct to university or college and they decide if you qualify and decide the amount you can get. This can be paid in a lump sum or in instalments. In some cases this will be a loan that you have to repay but it in many cases you will not need to pay it back.

{IF ACCR=1}

### ACC1

How much money have you received, or do you expect to receive, from your university or college Hardship Fund this academic year?

## G\_Estimate\_II1

Numeric range: [0...20000]

{IF ACCR=1}

### ACC3

Do you eventually have to pay this money back or is it a grant that you can keep?

1. Need to pay money back
2. Can keep money

{ASK IF INSTTYPE = 1-3 AND YRNOWC >1}

**ACCRCOV1**

Did you apply for any money from your college or university through <b>Hardship Funds</b> in the </b>previous academic year</b>? That is the </b>2020-2021</b> academic year.

G\_ReadOut\_II1

1. Yes – and I got everything I applied for
2. Yes – and I got some of the funding I applied for, but not the full amount
3. Yes - but I did not get any of the funding I applied for
4. No - I did not apply
5. No - I did not know it was available

{ASK IF ACCRCOV1 = 1-3}

**ACCRCOV2**

Did you apply for hardship funding in the </b>2020-2021</b> academic year as a result of financial difficulties created by </b>Covid-19</b>?

1. Yes
2. No

{ASK IF INSTTYPE=4 OR (UKDOMP=2 AND INSTTYPE=5)}

**CFC**

Have you received, or do you expect to receive any money from [TEXTFILL: If InstType=4 “your college”; IF InstType=5 “the Open University”] through the <b>Financial Contingency Funds</b> scheme or FCF scheme?

G\_ReadOut\_II1

<blue>Please exclude any scholarships or bursary amounts that you have already told us about.</blue>

G\_Help\_II1

\_WEB: What is the Financial Contingency Funds scheme?:

\_TEL: “Would you like more information on the Financial Contingency Funds scheme?”  
IF YES, INTERVIEWER CLICK HERE AND READ OUT:

“HelpBox\_CFC1”

1. Yes
2. No

## HelpBox\_CFC1

The Welsh Government provides funding to colleges, so that they give extra help if you're in hardship and need extra financial support. You may, for example, be able to get help:

- for course or living costs that are not already covered by other forms of financial help - these could be everyday living costs, childcare costs or support over the summer vacation if you have no one else to turn to
- for emergency payments to cover unexpected financial crises or exceptional costs - such as repairs to essential household equipment
- if you are thinking of giving up your course because of financial problems and need extra support to help you keep studying

The Financial Contingency Fund is available to:

- Students in Further Education
- Students studying with the Open University

{ASK IF CFC=1}

### WACC1

How much money have you received, or do you expect to receive, from the Financial Contingency Funds scheme this academic year?

G\_Estimate\_II1

Numeric range: [0...30000]

{ASK IF CFC=1}

### WACCW3

Do you eventually have to pay this money back or is it a grant that you can keep?

1. Need to pay all money back
2. Need to pay some money back and can keep some money
3. Can keep all money

{ASK ALL}

### TURORERAS

Have you received, or do you expect to receive, any money as part of the <b>Turing Scheme</b> or <b>Erasmus+</b> and related travel costs this academic year?

G\_ReadOut\_II1

<blue>Please do not include any money received from other sources or that you have already told us about. </blue>

## G\_Help\_II1

\_WEB: What is the Turing scheme/ Erasmus+?:

\_TEL: "Would you like more information on the Turing scheme or Erasmus+?" IF YES, INTERVIEWER CLICK HERE AND READ OUT:

"HelpBox\_TURERAS1"

1. Yes - Turing
2. Yes - Erasmus+
3. No

### HelpBox\_TURERAS1

<b>The Turing Scheme</b> is the UK government's scheme to provide funding for international opportunities in education and training across the world.

The Turing Scheme is open to undergraduates and postgraduates, full and part-time students.

<b>Erasmus+</b> is the European Union's programme that enables students in 33 European countries to study, work or teach for part of their degree in another country.

The Erasmus programme is open to undergraduates and postgraduates. Erasmus is open to the majority of disciplines, but opportunities will depend on the agreements your institution has made and what degree programme you are on.

{ASK IF TURORERAS=1}

### **TURINGAM**

How much have you received or do you expect to receive from the Turing Scheme in total over the academic year?

## G\_Estimate\_II1

Numeric range: [1...50000]

{ASK IF TURORERAS=2}

### **ERASAM**

How much have you received or do you expect to receive for Erasmus+ funding in total over the academic year?

## G\_Estimate\_II1

Numeric range: [1...50000]

{ASK IF (FTPT=1 OR INSTTYPE=5) AND ((NHS1=2 OR NHSBURS=2, DK) OR TURORERAS=1 OR 2, OR ABROAD1=1)}

## TRAV

Have you received, or do you expect to receive, any money towards <b>extra travel costs</b> as a result of your course this academic year?

### G\_Help\_II1

\_WEB: What counts as money towards extra travel costs?:

\_TEL: "Would you like more information on what counts as money towards extra travel costs?" IF YES, INTERVIEWER CLICK HERE AND READ OUT:

"{IF UKDOMP=1: 'HelpBox\_TRAV1';

IF UKDOMP=2: 'HelpBox\_TRAV2'}"

1. Yes
2. No

#### HelpBox\_TRAV1

A <b>travel grant</b> is a grant available to full time students who are attending a Clinical Placement in the UK or Studying Abroad as part of their course.

You can apply for a travel grant if you are studying a full-time higher education course and you qualify for student finance that depends on your household income, e.g. Maintenance Loan.

You must also be:

either

- attending an overseas institution for at least 50% of any academic term as part of your UK course. If you are on a work placement abroad that is not part of an academic year of study on the Turing Scheme/ Erasmus+ programme, you will not be eligible for a travel grant.

or

- attending a hospital or other premises in the UK as an integral part of your medical or dental course. You won't get a travel grant if you are eligible to apply for means-tested bursaries or awards from the Department of Health and Social Care. The travel grant does not cover the costs of residential study away from your university or college.

The amount of travel grant you can get depends on your household income and covers reasonable costs incurred on travel expenses during an academic year. In addition to the income assessment, you must fund the first £303 of your travel costs.

#### HelpBox\_TRAV2

You may be eligible to get a <b>travel grant</b> to help with your travel expenses, if you are attending a clinical placement in the UK or studying abroad as part of your course.

The amount of Travel Grant you can get depends on your household income and covers reasonable costs incurred on travel expenses during an academic year.

You must pay the <b>first £303</b> of your travel costs if your household income is lower than £59,200. If your household income is £59,200 or more, you'll be expected to pay the first £1000 yourself. This does not apply to students in the 2018 cohort, who are not income assessed.

{ASK IF TRAV=1}

**TRAVP1**

How much money for extra travel costs have you received or do you expect to receive in this academic year?

G\_ReadOut\_II1

<blue>You can answer for the whole academic year, per term, per month or per week. How would you like to give your answer?</blue>

1. Academic year
  2. Per term
  3. Per month
  4. Per week
- NODK NOREF

{ASK IF TRAV=1}

**TRAV2**

How much will you receive?

G\_Estimate\_II1

Numeric range: [1...50000]

{ASK IF TRAVP1=3-4}

**TRAVP2**

How many {IF TRAVP1=3: 'months'; IF TRAVP1=4: 'weeks'} do you receive this per year?

G\_Estimate\_II1

Numeric range: [1...52]

HARD: If TRAVP1=3 and TRAVP2>12 "You have entered an amount greater than 12 for the number of months you are receiving a travel grant this year"

{ASK ALL}

**OTHFUND**

And have you received, or do you expect to receive, any money from **any other** bursaries, grants, awards or scholarships, no matter how small the amount?

G\_ReadOut\_II1

**This could include, for example, any money from an educational trust, charity, social work bursaries or professional and career development loans**

1. Yes
2. No

{ASK IF OTHFUND =1}

**OTHAM**

How much money have you received or do you expect to receive in this academic year from these **other** bursaries, grants or allowances that **have not already been mentioned**?

G\_ReadOut\_II1

**Do not record amounts received from family or friends.**

G\_Estimate\_II1

Numeric range: [1...100000]

## 6. Students' choices and student support

{ASK ALL}

### INTROC

For the following questions please think back to the time when you were applying to university/college and the funding available at the time.

{ASK ALL}

### DEC

Did the student funding and support available to you affect your decisions about study in any way?

1. Yes
2. No

{ASK IF DEC=1}

### DECWH

In what ways did the funding and support available affect your decisions about studying?

#### G\_Multi\_II2

1. It affected my decision to study full-time or part-time
2. It affected my decision of whether to study at a nearby university so I could live with my family rather than going to a different university where I would have to live independently
3. It affected my decision to study in England or Wales
4. It affected my decision to study in London or not
5. It affected my decision about what course to take
6. It affected my decision about what institution to attend
7. It affected my decision about when to start my course
8. It affected my decision to study in another way
9. I would not have studied without funding
10. None of these [exclusive]

{ASK IF DECWH=8}

### DECWHO

In what way did the support available affect your decisions about studying?

#### G\_ReadOut\_II1

<blue>Please describe.</blue>

OPEN <300 characters>

{ASK ALL}

### DEC2

Did the cost of the tuition fees at your university affect your decisions about studying in any way?

1. Yes
2. No

{ASK IF DEC2=1}

**DEC2WH**

In what ways did cost of tuition fees at your university/college affect your decisions about studying?

G\_Multi\_II2

1. It affected my decision to study full-time or part-time
2. It affected my decision of whether to study at a nearby university so I could live with my family rather than going to a different university where I would have to live independently
3. It affected my decision to study in England or Wales
4. It affected my decision to study in London or not
5. It affected my decision about what course to take
6. It affected my decision about what institution to attend
7. It affected my decision about when to start my course
8. It affected my decision to study in another way
9. I would not have studied without funding
10. None of these

{ASK IF DEC2WH=8}

**DEC2WHO**

In what way did the cost of the tuition fees affect your decisions about studying?

G\_ReadOut\_II1

<blue>Please describe.</blue>

OPEN <300 characters>

{ASK ALL}

**OLDLOAN**

At the start of this academic year, did you have any loans outstanding from the Student Loans Company (including those from previous years of your current course)?

G\_ReadOut\_II1

<blue>For example, if you are in the second or third year of your course, this includes any outstanding loans that you took out in previous years of your current course <b> and have not paid back yet</b>.</blue>

This could have been loans for fees or maintenance, but please do not include any loans that you paid back before the start of this academic year.

If you have previously completed another course, this includes any outstanding loans that you took out during your previous course **and have not paid back yet**.

1. Yes
2. No

{ASK IF OLDLOAN=1}

**OldLAm1**

How much had you borrowed in total from the Student Loans Company before the start of this academic year, that is [Yrstdat]?

Numeric range: [0...160000]

{ASK IF OLDLAM1>0}

**OldLAm2**

How much, if any, had you paid back of this amount before the start of this academic year, that is [Yrstdat]?

Numeric range: [0..160000]

{ASK ALL}

**CASH**

\_WEB: "We would now like to ask you about any earnings from paid work."

\_TEL: "I'd now like to ask you about any earnings from paid work."

This includes any money from a full or part-time job and money you may have earned however casually or occasionally.

Have you received any earnings from paid work since the start of the academic year, that is [Yrstdat]?

1. Yes
2. No

{ASK IF CASH=1}

**HRSWKLW**

How many hours of paid work did you do in the last week ending yesterday (by week we mean the past 7 days)?

Numeric range: [0...100]

\_WEB: SOFT: IF HRSWKLW >=40: "You reported that you worked 40 hours or more in the past 7 days, is that correct? If yes, please select Next. Otherwise, please amend your answer.

\_TEL: INTERVIEWER: IF HRSWKLW >=40: "That's a long working week, are you sure that you worked {HRSWKLW} hours in the past 7 days?"

{ASK IF CASH=1}

**WRK**

How many jobs or different types of paid work have you earned from in this academic year, that is since [Yrstdat] {IF InstType=1-4: '(please include jobs in term-time and vacations)'}?

G\_ReadOut\_II1

<blue>Please enter casual work as one entry (e.g. enter babysitting as one type of work, rather than splitting out into 3 babysitting jobs if you sit for 3 families). </blue>

Numeric range: [0...8]

{ASK IF WRK > 0. REPEAT FOR EACH JOB ENTERED AT WRK}

**PTJDET**

{IF WRK=1: 'Please describe the type of job you do? – <b>e.g. bar work, cashier in shop etc.</b>'; If WRK>1: 'Thinking of the jobs you have earned from <b>in this academic year</b>, please describe the [TEXTFILL: IF WRK=2 <b>"first"</b>; then <b>"second"</b>; IF WRK = 3 <b>"first"</b>, <b>"second"</b> then <b>"third"</b>, etc.] job you do / have done – <b>e.g. bar work, cashier in shop etc.</b>}

OPEN <300 characters>

{ASK IF WRK > 0. REPEAT FOR EACH JOB ENTERED AT PTJDET}

**JSTWST**

When did you start {IF PTJDET=DK/REF: "this job" ELSE <b>{PTJDET}</b>}?

G\_ReadOut\_II1

1. Before the start of the academic year
2. During the academic year

{ASK IF WRK > 0. REPEAT FOR EACH JOB ENTERED AT PTJDET}

**JSTDAT**

G\_Date\_II1

\_TEL: Please tell me the start date.

Numeric date range [dd/mm/yyyy]: [01/08/1969 ... 31/12/2032]

\_WEB: HARD: IF JSTDAT > SYSTEM DATE “The date you have entered is in the future.”

\_TEL: INTERVIEWER: IF JSTDAT>SYSTEM DATE: “The date you have told me is in the future.”

{ASK IF WRK > 0. REPEAT FOR EACH JOB ENTERED AT PTJDET}

**JFN**

Do you expect {IF PTJDET=DK/REF: "this job" ELSE <b>{PTJDET}</b>}to carry on at least until the end of the academic year, that is [Dat2]?

1. Yes
2. No

{ASK IF JFN=2. REPEAT FOR EACH JOB WHERE JFN=2}

**JSTWEN**

When did the employment end or when do you expect {IF PTJDET=DK/REF: "this job" ELSE <b>{PTJDET}</b>} to end?

1. Before the start of the academic year
2. During the academic year

{ASK IF JFN=2. REPEAT FOR EACH JOB WHERE JFN=2}

**JFNDAT**

G\_Date\_II1

\_TEL: Please tell me the expected end date.

Numeric date range [dd/mm/yyyy]: [01/08/1969 ... 31/12/2032]

\_WEB: SOFT IF JFNDAT > 31/12/2027 “The date you have entered is in over five years’ time. Is that right?”

\_TEL: INTERVIEWER: IF JFNDAT>31/12/2027: “The date you have told me is in over five years’ time. Is that right?”

-WEB & TEL: SOFT IF JFNDAT EARLIER THAN JSTDAT

{ASK IF WRK > 0. REPEAT FOR EACH JOB ENTERED AT PTJDET}

**JOBHR1**

[TEXTFILL: IF JFN = 1 OR JFNDAT= {TODAY'S OR FUTURE DATE} “Do you work”; IF JFNDAT = {BEFORE TODAY'S DATE} “Did you work”] the same number of hours in term time and vacations or a different number of hours - please think about the Easter and Christmas vacations only as we will ask about the summer vacation separately?

1. Same
2. Different

{ASK IF WRK > 0. REPEAT FOR EACH JOB ENTERED AT PTJDET}

### **JOBHRT**

For approximately how many hours [TEXTFILL: IF JFN = 1 OR JFN DAT= {TODAY'S OR FUTURE DATE} "do"; IF JFN DAT = {BEFORE TODAY'S DATE} "did"] you do {IF PTJDET=DK/REF: "this job" ELSE <b>{PTJDET}</b>} each week [TEXTFILL: IF JOBHR1 = 2, "in term time"]?

### G\_Estimate\_II1

Numeric range: [0...100]

\_WEB: SOFT: IF JOBHRT >=50: "You reported that you worked 50 hours or more per week, is that correct? If yes, please select Next. Otherwise, please amend your answer.

\_TEL: INTERVIEWER: If JOBHRT >=50: "That's a long working week, are you sure that you worked {VACSHb} hours per week?"

{ASK IF JOBHR1 = 2. REPEAT FOR EACH JOB ENTERED AT PTJDET}

### **JOBHRV**

For approximately how many hours [TEXTFILL: IF JFN = 1 OR JFN DAT= {TODAY'S OR FUTURE DATE} "do"; IF JFN DAT = {BEFORE TODAY'S DATE} "did"] you do {IF PTJDET=DK/REF: "this job" ELSE <b>{PTJDET}</b>} each week in vacations? This means Christmas and Easter holidays – we will ask about summer holidays separately.

### G\_Estimate\_II1

Numeric range: [0...100]

\_WEB: SOFT: IF JOBHRV >=50: "You reported that you worked 50 hours or more per week, is that correct? If yes, please select Next. Otherwise, please amend your answer.

\_TEL: INTERVIEWER: If JOBHRV >=50: "That's a long working week, are you sure that you worked {VACSHb} hours per week?"

{ASK IF WRK > 0. REPEAT FOR EACH JOB ENTERED AT PTJDET}

### **JOBAMT**

How much [TEXTFILL: IF JFN = 1 OR JFN DAT= {TODAY'S OR FUTURE DATE} "do"; IF JFN DAT = {BEFORE TODAY'S DATE} "did"] you earn from {IF PTJDET=DK/REF: "this job" ELSE <b>{PTJDET}</b>} [TEXTFILL: IF JOBHR1 = 2, "in term time"], after all deductions including tax, national insurance and so on?

### G\_ReadOut\_II1

<blue>You can tell me the amount per week, per calendar month or per year. How would you prefer to give your answer? </blue>

1. Week
  2. Month
  3. Year
- NODK NOREF

{ASK IF WRK > 0. REPEAT FOR EACH JOB ENTERED AT PTJDET}

**JOBPT**

\_WEB: Enter amount earned for {IF PTJDET=DK/REF: "this job" ELSE <b>{PTJDET}</b>}

\_TEL: Please tell me the amount earned for {IF PTJDET=DK/REF: "this job" ELSE <b>{PTJDET}</b>}

G\_Estimate\_II1

Numeric range [0...200000]

{ASK IF JOBHR1 = 2. REPEAT FOR EACH JOB ENTERED AT PTJDET}

**JOBAMV**

How much [TEXTFILL: IF JFN = 1 OR JFN DAT = {TODAY'S OR FUTURE DATE} "do"; IF JFN DAT = {BEFORE TODAY'S DATE} "did"] you earn from {IF PTJDET=DK/REF: "this job" ELSE <b>{PTJDET}</b>} in holidays (Christmas and Easter) after all deductions including tax, national insurance and so on.

G\_ReadOut\_II1

<blue>You can tell me the amount per week, per calendar month or per vacation. How would you prefer to give your answer? </blue>

1. Week
  2. Month
  3. Vacation
- NODK NOREF

{ASK IF JOBHR1 = 2. REPEAT FOR EACH JOB ENTERED AT PTJDET}

**JOBPV**

Enter amount earned for {IF PTJDET=DK/REF: "this job" ELSE <b>{PTJDET}</b>}

G\_Estimate\_II1

Numeric range [0...200000]

{ASK IF INSTTYPE=1-4}

**VACS**

Did you do any paid work over last summer vacation, that is 2021?

1. Yes
2. No

{ASK IF VACS=1 AND STARTYR=1-5}

**VACSWK**

For approximately how many weeks did you work?

G\_Estimate\_II1

Numeric range: [1...25]

{ASK IF VACS=1 AND STARTYR=1-5}

**VACSHb**

How many hours did you work per week?

G\_Estimate\_II1

Numeric range: [1...100]

\_WEB: SOFT: IF VACSHb >=50: "You reported that you worked 50 hours or more per week over last summer vacation, is that correct? If yes, please select Next. Otherwise, please amend your answer.

\_TEL: INTERVIEWER: If VACSHb >=50: "That's a long working week, are you sure that you worked {VACSHb} hours per week over last summer vacation?"

{ASK IF VACS=1 AND STARTYR=1-5}

**VACSPER**

How much did you earn from this work after all deductions from tax, national insurance and so on, but including any tips you received?

G\_ReadOut\_II1

<blue>You can tell me the amount, per week, per calendar month or for the entire vacation. How would you prefer to give your answer? </blue>

1. Per week
  2. Per calendar month
  3. Entire vacation
- NODK NOREF

{ASK IF VACS=1 AND STARTYR=1-5}

**VACSPERb**

How much did you earn?

**G\_Estimate\_II1**

Numeric range: [1..200000]

{ASK ALL}

**JOBFUT**

Excluding all of the jobs you have already told us about, do you expect to have any other paid jobs between now and the end of the academic year, that is {#YrEndat}, including term times and vacations?

1. Yes
2. No

{IF JOBFUT = 1}

**JOBFUTAM**

How much do you expect to earn from these other jobs between now and the end of the academic year, thinking about both term time and vacations - please tell me after all deductions including tax, national insurance and so on?

**G\_ReadOut\_II1**

<blue>You can tell me the amount for per week, per calendar month or per academic year. How would you prefer to give your answer? </blue>

1. Per week
2. Per calendar month
3. Academic year

NODK NOREF

{IF JOBFUT = 1}

**JOBFUTAb**

How much do you expect to earn?

**G\_Estimate\_II1**

Numeric range [1... 200000]

{ASK IF (WRK > 0 AND ANY JFN = 1) OR (DTFWHO=5)}

**EMPSUP1**

Has your employer given you any extra financial support this academic year to help with the cost of your studies – please include the value of any gifts in kind received (e.g. such as books or computer equipment)?

**G\_ReadOut\_II1**

<blue>Please do not tell me about any financial support you have already mentioned (e.g. money for tuition fees).</blue>

1. Yes
2. No

{ASK IF EMPSUP1 = 1}

**EMPSUP2**

How much extra financial support has your employer given you this academic year?

G\_Estimate\_II1

Numeric range [0... 200000]

{ASK ALL}

**BEN1**

Do you currently receive any of these benefits or allowances in your own right {IF MARITAL=1-2: 'or in your partner's name'}?

G\_Multi\_II1

1. {SHOW IF CHILDDHH=1} Child Benefit
2. {SHOW IF CHILDDHH=1} Child Tax Credit
3. {SHOW IF AGE >= 60 OR IF AGE2 = 4} Retirement Pension or Widow's pension
4. {SHOW IF AGE >= 60 OR IF AGE2 = 4} Pension Credit
5. Carer's Allowance
6. Employment & Support Allowance (ESA)
7. Personal Independence Payment (PIP)
8. Disability Living Allowance (DLA)
9. Working Tax Credit
10. Job Seeker's Allowance (JSA) / Other unemployment benefits
11. Income Support
12. Housing Benefit
13. Universal credit
14. Council tax benefit
15. Other state benefits (please specify: \_\_\_\_\_)
16. None of these [exclusive]

{ASK IF BEN1 = 1 – 15. REPEAT FOR EACH BENEFIT AT BEN1}

**BENAM**

How much {BEN1} do you receive each week [TEXTFILL: IF BEN1= 12 "excluding mortgage interest payments"]?

G\_Estimate\_II1

Numeric range [0... 50000]

{ASK IF BEN1 = 1 – 15. REPEAT FOR EACH BENEFIT AT BEN1}

**BENHOWL**

For how many weeks in this academic year do you expect to get this benefit?

### G\_Estimate\_II1

Numeric range [1...52]

{ASK IF MARITAL = 1 OR 2}

#### **PARACT**

How would you describe your spouse's/partner's *main* activity?

1. Paid employment
2. Self-employment
3. Unemployed and seeking work
4. Full-time education
5. On a government scheme for employment training
6. Voluntary work
7. Temporarily sick/disabled
8. Permanently sick/disabled
9. Looking after home/family
10. Wholly retired
11. Other

{ASK IF MARITAL = 1- 2}

#### **PARAMa**

What is your spouse's/partner's total income?

### G\_ReadOut\_II1

*By income we mean income from all sources, including earnings from employment, pensions, gifts of money, benefits in their name and so on. But, please don't include any benefits that are shared that you have already mentioned. You can give their income either gross, that is before tax and deductions, or net, that is after deductions for tax and national insurance. And you can also give their income per week, per month or as annual income.*

Firstly, would you rather give their income as gross or net?

1. Gross
2. Net

{ASK IF MARITAL = 1-2}

#### **PARAMb**

Would you rather give their income per week, per month or as annual income?

1. Per week
2. Per month
3. Per year

NODK NOREF

{ASK IF MARITAL = 1-2}

**PARAMc**

How much is their total income?

G\_Estimate\_II1

Numeric range [0 to 1000000]

{ASK IF MARITAL = 1-2 AND PARAMC = DK}

**PARAM2**

Could you say into which of these bands your spouse's/partner's total annual income falls - you can give the amount either gross, that is before tax and deductions, or net, that is after tax and deductions?

G\_Estimate\_II1

1. up to £5,000
2. £5,001 to £10,000
3. £10,001 to £15,000
4. £15,001 to £20,000
5. £20,001 to £25,000
6. £25,001 to £30,000
7. £30,001 to £40,000
8. £40,001 to £50, 000
9. £50,001 or more

{ASK IF MARITAL = 1-2 AND PARAM2 = 1-9}

**PARNET2**

Is that answer their gross income or net income?

1. Gross
2. Net

{ASK IF (CHABS = 1) OR (PARTCH2 = 1) OR (MARITAL = 4)}

**MAINT1**

Do you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 "or your partner"] make any regular payments for maintenance for a <b>former</b> partner [TEXTFILL: IF CHABS = 1 OR PARTCH2 = 1 "and/or children"] who [TEXTFILL: IF CHABS = 2 OR PARTCH2 = 2 "is"; IF CHABS = 1 OR PARTCH2 = 1 "are"] not living with you?

1. Yes
2. No

{ASK IF MAINT1 = 1}

**MAINT2**

What is the amount that you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 "and your partner"] pay?

G\_ReadOut\_II1

<blue>You can tell me the amount weekly, monthly or over a year. How would you prefer to give your answer? </blue>

1. Per week
  2. Per month
  3. Per year
- NODK NOREF {ASK IF MAINT1=1}

## **MAINT2B**

How much is paid?

### G\_Estimate\_II1

Numeric range: [1... 50000]

{ASK ALL}

### **MonGif**

Now we would like to ask you about any money or gifts which you receive from your parents or other relatives.

### G\_ReadOut\_II1

<blue> Please do not mention money that you have already told us about [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “, and do not include any money given to you by your partner”</blue>]

{ASK ALL}

### **PARENTS1**

<b>During this academic year<b>, how much money have you received or do you expect to receive from your parents (or other relatives) to pay for your living costs and bills?

### G\_ReadOut\_II1

<blue>Please remember to include money received for:

- Rent or mortgage
- Bills (including electricity, gas, phone)
- Food
- Going out/ entertainment
- Mobile phone costs
- Travel costs (including car insurance, petrol)
- Insurance costs </blue>

\_WEB: “ <blue>If you are not sure, please give your best estimate. If you have not received anything, please enter 0. Please do not include any money towards tuition fees that you have already told us about.</blue>”

\_TEL: “INTERVIEWER: ‘Please do not include any money towards tuition fees that you have already told us about’

INTERVIEWER, IF NECESSARY: An estimate is fine if you’re not sure of the exact number.

INTERVIEWER: PLEASE ENTER 0 IF DID NOT RECEIVE ANYTHING.”

Numeric range: [0... 100000]

{ASK ALL}

### **PARENTS2**

Excluding anything you have already told us about, <b>during this academic year</b>, how much money have you received or do you expect to receive from your parents (or other relatives) to pay for anything else?

### G\_ReadOut\_II1

<blue>Please remember to include:

- Money received for Christmas, other religious festivals and your birthday
- Money to buy items relating to your course (such as laptops, books and other equipment)
- Money to buy anything else (such as clothes, household goods and furniture, electronic equipment etc.)</blue>

\_WEB: <blue>If you are not sure, please give your best estimate. If you have not received anything, please enter 0. Please do not include any money towards tuition fees that you have already told us about.</blue>

\_TEL: “INTERVIEWER: ‘Please do not include any money towards tuition fees that you have already told us about’

INTERVIEWER, IF NECESSARY: An estimate is fine if you’re not sure of the exact number.

INTERVIEWER: PLEASE ENTER 0 IF DID NOT RECEIVE ANYTHING.”

Numeric range [0...100000]

{ASK ALL}

### **PARENTS3**

What is the value of any <b>non-monetary</b> gifts you have received or expect to receive from your parents (or other relatives) <b>this academic year</b>?

### G\_ReadOut\_II1

<blue>Please include:

- Gifts received for Christmas, other religious festivals and your birthday
- Gifts relating to your course (such as laptops, books and other equipment)
- Any other gifts (such as items relating to transport/travel, electronic equipment, CDs and DVDs, mobile phones, household goods, clothes, food etc.) </blue>

\_WEB: <blue>If you are not sure, please give your best estimate. If you have not received anything, please enter 0.</blue>

\_TEL: "INTERVIEWER, IF NECESSARY: An estimate is fine if you're not sure of the exact number.

INTERVIEWER: PLEASE ENTER 0 IF DID NOT RECEIVE ANYTHING."

Numeric range: [0 to 100000]

{ASK ALL}

### **SAVEB**

We would now like to ask about your savings. At the beginning of <b>this</b> academic year, what was the total level of your [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 "and your partner's"] savings, if any?

### G\_ReadOut\_II1

<blue>This might be kept in a savings account in a bank, in a building society account, in ISAs, or be money in your current account that you do not intend to spend.</blue>

### G\_Estimate\_II1

Numeric range [0... 1000000]

{ASK ALL}

### **SAVEE**

By the end of this academic year, what do you expect your [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 "and your partner's"] total level of savings will be?

### G\_Estimate\_II1

Numeric range: [0...1000000]

{ASK IF CHILDDH = 1 OR CHABS = 1 OR PARTCH1 = 1 OR PARTCH2 = 1}

**MAINT**

The next set of questions are about maintenance payments. Are you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 "or your partner"] currently receiving any maintenance payments from a former spouse or partner, either as support for you personally or for your children?

G\_ReadOut\_II1

<blue>Please include any informal payments.</blue>

1. Yes
2. No

{ASK IF MAINT = 1}

**MAINT2Y**

How much do you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 "or your partner"] expect to receive this academic year?

G\_ReadOut\_II1

<blue>You can tell me the amount weekly, monthly or over a year. How would you prefer to give your answer? </blue>

1. Per week
  2. Per month
  3. Per year
- NODK NOREF

{ASK IF MAINT = 1}

**MAINT2X**

How much do you expect to receive?

G\_Estimate\_II1

Numeric range: [0... 1000000]

{ASK ALL}

**GITFOTH**

During this academic year, how much money have you received or do you expect to receive from <b>any other sources, such as from your friends, from pensions or shares</b>?

\_WEB: <blue>If you are not sure, please give your best estimate. If you have not received anything, please enter 0.</blue>

\_TEL: "INTERVIEWER, IF NECESSARY: An estimate is fine if you're not sure of the exact number.

INTERVIEWER: PLEASE ENTER 0 IF DID NOT RECEIVE ANYTHING.”

Numeric range: [0 to 1000000]

{ASK ALL}

**SELLBK**

So far this academic year, how much money have you made by selling possessions such as books, computer equipment and other items?

\_WEB: <blue> If you are not sure, please give your best estimate. If you have not made any money by selling possessions, please enter 0.</blue>

\_TEL: “INTERVIEWER, IF NECESSARY: An estimate is fine if you’re not sure of the exact number.

INTERVIEWER: PLEASE ENTER 0 IF DID NOT MADE ANY MONEY SELLING POSSESSIONS.”

Numeric range: [0 to 1000000]

{ASK ALL}

**INTROD**

The next few questions are about any commercial credit and overdrafts you may have.

{ASK ALL}

**ODB**

At the beginning of this academic year, by how much, if at all, were you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “and/or your partner”] overdrawn on a bank or building society account?

\_WEB: <blue>If you are not sure of the exact amount, please give your best estimate. If no overdraft, please enter 0.</blue>

\_TEL: “INTERVIEWER, IF NECESSARY: An estimate is fine if you’re not sure of the exact number.

INTERVIEWER: PLEASE ENTER 0 IF NO OVERDRAFT.”

Numeric range [0... 1000000]

{ASK ALL}

**ODE**

By how much, if at all, do you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “and/or your partner”] expect to be overdrawn in total at the end of the academic year?

\_WEB: <blue>If you are not sure of the exact amount, please give your best estimate. If no overdraft, please enter 0.</blue>

\_TEL: "INTERVIEWER, IF NECESSARY: An estimate is fine if you're not sure of the exact number.

INTERVIEWER: PLEASE ENTER 0 IF NO OVERDRAFT."

Numeric range: [0 ... 1000000]

{ASK ALL}

**COM**

Do you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 "and your partner"] have any outstanding loans, for example from banks or other financial providers, for which you are making repayments?

G\_ReadOut\_II1

<blue>Please include any loans taken out to purchase large items, such as a car or television. But please <b>exclude</b> any bank overdrafts, mortgages and any loans from the Student Loans Company or any Career Development Loans</blue>.

1. Yes
2. No

{ASK IF COM = 1}

**COMPAY**

How much money do you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 "and/or your partner"] expect to pay in repayments this academic year?

G\_Estimate\_II1

Numeric range: [0... 1000000]

{ASK IF COM = 1}

**COMDT**

How much will you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 "and your partner"] still owe on these loans, after you have paid these repayments at the end of this academic year?

G\_Estimate\_II1

Numeric range: [0... 1000000]

{ASK IF COM = 1}

**COMPAYDAY**

And are any of these loans payday loans?

1. Yes
2. No

{ASK ALL}

**CCACSAM**

How much, if anything, did you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “and your partner”] have outstanding on credit and store cards at the start of this academic year?

\_WEB: <blue> If you are not sure, please give your best estimate. If you did not have anything outstanding, please enter 0.</blue>

\_TEL: “INTERVIEWER, IF NECESSARY: An estimate is fine if you’re not sure of the exact number.

INTERVIEWER: PLEASE ENTER 0 IF NOTHING OUTSTANDING.”

Numeric range: [0... 1000000]

{ASK ALL}

**CCENDAM**

How much, if anything, do you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “and your partner”] expect to have outstanding on credit and store cards at the **end** of this academic year? \_WEB: <blue> If you are not sure, please give your best estimate. If you do not expect to have anything outstanding, please enter 0.</blue>

\_TEL: “INTERVIEWER, IF NECESSARY: An estimate is fine if you’re not sure of the exact number.

INTERVIEWER: PLEASE ENTER 0 IF NOT EXPECTING ANYTHING OUTSTANDING.”

Numeric range: [0 ...1000000]

{ASK ALL}

**ARRF**

At the end of the academic year do you think that you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “or your partner”] will be behind on 2 or more payments for any of the following items?

**G\_Multi\_II1**

1. Rent, mortgage repayments or council tax
2. Gas, electricity or water
3. Credit Card payments
4. Mobile phone contract
5. Telephone or TV licence
6. Childcare payments, child support or maintenance
7. Road Tax

8. Other items
9. None of these [exclusive]

{ASK IF ARRF = 1-8}

**ARRFAM**

So how much in total do you think you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “or your partner”] will be in arrears with these bills in total by the end of the academic year?

G\_Estimate\_II1

Numeric range: [1... 1000000]

## 7. Expenditure

{ASK ALL}

### IntroE

The next questions are about your spending.

{ASK ALL}

### 1.1.2 HOUS3

Which of the following best describes where you live?

1. **G\_ReadOut\_II1** Alone in rented house/flat/lodgings
2. Alone in a flat/house you are buying or own
3. With parents/step-parents/grandparents or spouse's/partner's parents/grandparents
4. In a house/flat owned by your parents/step-parents/grandparents (but not living with them)
5. With a spouse/partner/relatives or children in a flat/house I/we are buying or own
6. With a spouse/partner/relatives or children in a flat/house I/we rent
7. With friends/students/lodger in a rented house/flat/lodgings (not provided by your University/college)
8. University/College provided halls of residence/student flat/hostel
9. Private sector halls of residence/student flat/hostel
10. Other (please specify \_\_\_\_\_)

{ASK ALL}

### HOUS3b

Is this your main residence during term time?

1. Yes
2. No

{ASK IF HOUS3 = 2 OR 5}

### HOUS4

Are you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 "or your partner"] buying this property on a mortgage at the moment, or do you own this property outright?

1. Making repayments
2. Own outright

{ASK IF HOUS4 = 1}

### HOUS5

What are your [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “and your partner’s”] monthly mortgage repayments on this property, including any endowment policies, interest payments or insurance policies related to the mortgage or property?

### G\_ReadOut\_II1

[TEXTFILL: IF BEN1 = 9 OR 10 “<b>If you receive any help from the ‘Income Support Mortgage Interest’ scheme, please exclude this from the total. </blue>”]

### G\_Estimate\_II1

Numeric answer: [1...10000]

{ASK IF HOUS3 = 2 OR 3 OR 5 OR 6 OR 7}

#### **HOUS6**

And do you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “or your partner”] get any rent from lodgers or sharers (including short term lets, e.g. services such as Airbnb)?

1. Yes
2. No

{ASK IF HOUS6 = 1}

#### **HOUS7**

How much rent do you receive per month?

### G\_Estimate\_II1

Numeric range: [1... 5000]

{ASK IF HOUS3 = 1,3,4,6,7,8,9,10}

#### **HOUS8**

How much does your [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “and your partner’s”] rent currently cost per month?

### G\_ReadOut\_II1

<blue>This should include the total rent charged to you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “and your partner”], even if you receive contributions towards this from others (TEXTFILL: IF BEN1 = 11 “or other sources”). </blue>

Numeric range: [0... 10000]

{ASK IF HOUS3 = 1,3,4,6,7,8,9,10}

#### **HOUS10**

Do you pay the same amount of rent during term time as you do during the Christmas and Easter holidays?

1. Yes – same amount
2. No – different amount

{IF HOUS10 = 2}

**HOUS11**

How much does your [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “and your partner’s”] rent cost per month during the Christmas and Easter holidays?

G\_ReadOut\_II1

<blue> This should include the total rent charged to you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “and your partner”], even if you receive contributions towards this from others.

If you pay different amounts in the Easter and Christmas holidays, please give the higher amount. </blue>

Numeric range: [0 ... 10000]

{ASK IF (STARTYR = 1 – 3) AND (INSTTYPE = 1 – 4)}

**HOUSp**

Last summer vacation, that is in 2021, did you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “or your partner”] have to pay a retainer for any accommodation you were <b>not</b> actually living in?

1. Yes
2. No

{ASK IF (STARTYR = 1 – 3) AND (INSTTYPE = 1 – 4) AND HOUSP = 1}

**HOUSq1**

How much did this cost? Please tell me the actual cost for your share of the retainer, even if someone else helped you pay for your share.

G\_ReadOut\_II1

<blue>You can tell me the amount per week, per calendar month or for the whole vacation. How would you prefer to give your answer? </blue>

1. Per week
2. Per month
3. Whole vacation

NODK NOREF

{ASK IF (STARTYR = 1 – 3) AND (INSTTYPE = 1 – 4) AND HOUSP = 1}

**HOUSq2**

What was the amount?

### G\_Estimate\_II1

Numeric range: [1 ... 10000]

{ASK ALL}

#### CT1a

Have you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 "or your partner"] paid or do you expect to pay any council tax during the course of the academic year, that is since [Yrstdat]?

### G\_ReadOut\_II1

<blue>Please do not include payments made covering time before the start of the academic year or payments included in your rent which you have already talked about.</blue>

1. Yes
2. No

{ASK IF CT1A = 1}

#### CTAM

How much did you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 "or your partner"] pay towards council tax the last time you paid it?

### G\_Estimate\_II1

Numeric range: [1... 3000]

{ASK ALL}

#### ELEC

How much did you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 "or your partner"] pay for your last electricity bill?

### G\_ReadOut\_II1

<blue>If you share this bill with others, please include the share you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 "and your partner"] are responsible for. </blue>

\_WEB: <blue>If you are not sure of the exact amount, please give your best estimate. Please include payments for packages combining gas/electricity. If electricity is included in your rent, which you have already told us about, please enter 0.</blue>

\_TEL: "INTERVIEWER: Please include payments for packages combining gas/electricity.

INTERVIEWER, IF NECESSARY: An estimate is fine if you're not sure of the exact number.

INTERVIEWER: PLEASE ENTER 0 IF ELECTRICITY INCLUDED IN RENT THEY HAVE ALREADY TOLD US ABOUT."

Numeric range [0... 1000]

{ASK IF ELEC > 0}

**ELEC2**

How long did that payment cover?

1. Weeks
  2. Months
- NODK NOREF

{ASK IF ELEC > 0 AND ELEC2=1,2}

**ELEC3**

How many [TEXTFILL: IF ELEC2 = 1 "weeks"; IF ELEC2 = 2 "months"]?

Numeric range [1...52]

{ASK ALL}

**GAS**

Excluding any money you have just mentioned, how much did you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 "and your partner"] pay for your last gas bill?

**G\_ReadOut\_II1**

<blue>If you share this bill with others, please include the share you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 "and your partner"] are responsible for. </blue>

\_WEB: <blue>If you are not sure of the exact amount, please give your best estimate. If gas is included in your rent, which you have already told us about, please enter 0.</blue>

\_TEL: "INTERVIEWER, IF NECESSARY: An estimate is fine if you're not sure of the exact number.

INTERVIEWER: PLEASE ENTER 0 IF GAS INCLUDED IN RENT THEY HAVE ALREADY TOLD US ABOUT."

Numeric range: [0...1000]

{ASK IF GAS > 0}

**GAS2**

How long did that payment cover?

1. Weeks
  2. Months
- NODK NOREF

{ASK IF GAS > 0 AND GAS2=1,2}

**GAS3**

How many [TEXTFILL: IF GAS2 = 1 “weeks”; IF GAS2 = 2 “months”]?  
Numeric range [1...52]

{ASK ALL}

**WAT**

How much did you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “and your partner”] pay for your last water bill?

**G\_ReadOut\_II1**

<blue>If you share this bill with others, please include the share you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “and your partner”] are responsible for. </blue>

\_WEB: <blue>If you are not sure of the exact amount, please give your best estimate. If water is included in your rent, which you have already told us about, please enter 0.</blue>

\_TEL: “INTERVIEWER, IF NECESSARY: An estimate is fine if you’re not sure of the exact number.

INTERVIEWER: PLEASE ENTER 0 IF WATER INCLUDED IN RENT THEY HAVE ALREADY TOLD US ABOUT.”

Numeric range [0... 1000]

{ASK IF WAT > 0}

**WAT2**

How long did that payment cover?

1. Weeks
  2. Months
- NODK NOREF

{ASK IF WAT > 0 AND WAT2=1,2}

**WAT3**

How many [TEXTFILL: IF WAT2 = 1 “weeks”; IF WAT2 = 2 “months”]?

Numeric range [1...52]

{ASK ALL}

**MOBC**

How much, if anything, did you spend last month on topping up your mobile, on your mobile phone contract and any apps and games? Do not include costs of buying a new phone.

G\_ReadOut\_II1

<blue>If you are not sure of the exact amount, please give your best estimate. If you have not spent anything on this, please answer 0.</blue>

Numeric range [0... 1000]

{ASK ALL}

**TELC**

How much, if anything, did you personally pay last month for a landline telephone, broadband or Wi-Fi connection and any television or entertainment packages?

\_WEB: <blue>If you are not sure of the exact amount, please give your best estimate. If your parents pay for these charges, or if it's included in your rent, please enter 0.

\_TEL: "INTERVIEWER, IF NECESSARY: An estimate is fine if you're not sure of the exact number.

INTERVIEWER: PLEASE ENTER 0 IF CHARGES PAID FOR BY PARENTS OR INCLUDED IN RENT THEY HAVE ALREADY TOLD US ABOUT."

Examples of entertainment packages include:

- SkyPlus
- Virgin Media
- BT Vision
- Netflix
- Spotify
- XBOX LIVE
- PlayStation Plus </blue>

Numeric range [0... 1000]

{ASK ALL}

**TVLIC**

How much, if anything, did you personally pay last month for a television licence?

\_WEB: <blue>If you are not sure of the exact amount, please give your best estimate. If your parents pay for these charges, please enter 0.</blue>

\_TEL: "INTERVIEWER, IF NECESSARY: An estimate is fine if you're not sure of the exact number.

INTERVIEWER: PLEASE ENTER 0 IF CHARGES PAID FOR BY PARENTS."

Numeric range: [0... 1000]

{ASK IF (HOUS3 = 1-2, 4-10) AND (AGE <25 OR (AGE2 = 1-2))}

**FAMPAM**

How much do you expect to spend this academic year on travel between your term-time accommodation and your parents' or family home?

G\_ReadOut\_II1

<blue>Please include the journeys you make at the start and end of each term, if you personally have to pay for these.</blue>

G\_Estimate\_II1

Numeric range: [0... 10000]

{ASK ALL}

**TRCOST**

Roughly how much do you spend in the average week on public transport (including fares for buses or trains) – please include travel between where you live and college/university as well as any travel for leisure purposes?

G\_ReadOut\_II1

<blue>If you are not sure of the exact amount, please give your best estimate. If you have not spent anything on this, please answer 0.</blue>

Numeric range: [0... 5000]

{ASK ALL}

**PETR**

Roughly how much do you spend in the average week on petrol / car fuel costs and parking – please include travel between where you live and college/university as well as any travel for leisure purposes?

G\_ReadOut\_II1

<blue>If you are not sure of the exact amount, please give your best estimate. If you have not spent anything on this, please answer 0.</blue>

Numeric range: [0...5000]

{ASK ALL}

**VCOST**

About how much do you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “or your partner”] spend on motor vehicle tax, insurance, repairs and maintenance over the year?

\_WEB: <blue>If you are not sure of the exact amount, please give your best estimate. If you do not own a motor vehicle, please enter 0. </blue>

\_TEL: “INTERVIEWER, IF NECESSARY: An estimate is fine if you’re not sure of the exact number.

INTERVIEWER: PLEASE ENTER 0 IF DOES NOT OWN A MOTOR VEHICLE.”

Numeric range: [0... 10000]

{ASK IF CHILDDH = 1 OR IF PARTCH1 = 1}

**CH10**

How much did you spend last week, or the last week your child(ren) were at school or nursery, on travel to and from school or nursery over and above any travel costs you have already told us about?

G\_ReadOut\_II1

<blue>If you are not sure of the exact amount, please give your best estimate. By last week we mean the week ending yesterday. </blue>

Numeric range: [0... 5000]

{ASK ALL}

**TRIP5**

How much do you expect to spend this academic year on any trips associated with your course work, such as study trips or residential school – please do not include any costs met by your college/university?

G\_ReadOut\_II1

<blue>If you are not sure of the exact amount, please give your best estimate. If you have not spent anything on this, please answer 0.</blue>

Numeric range: [0... 10000]

{ASK ALL}

**HOLS1**

Apart from the travel costs you've already told us about, how much do you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 "or your partner"] expect to spend this academic year on holidays - please include the full cost of the holiday, not just the travel cost.

### G\_ReadOut\_II1

<blue>If you are not sure of the exact amount, please give your best estimate. If you have not spent anything on this, please answer 0.</blue>

Numeric range: [0... 100000]

{ASK ALL}

#### **BOOK1**

[TEXTFILL: IF INSTTYPE = 1-4 "This academic year, including immediately before your first term started"; IF INSTTYPE = 5 "Between [Yrstdat] and [Yrendat]"], how much, if anything, do you expect to spend on new or second-hand books, e-books, workbooks, papers or pamphlets needed for your course work - please do not include photocopying or printing as these will be asked about separately?

### G\_ReadOut\_II1

<blue>If you are not sure of the exact amount, please give your best estimate. If you have not spent anything on this, please answer 0.</blue>

Numeric range: [0... 3000]

{ASK ALL}

#### **PHOT1**

This academic year, between [Yrstdat] and [Yrendat], how much do you expect to spend on photocopying, the use of a printer and stationery such as pens and other items such as computer accessories, software or cloud computing services (e.g. Dropbox) that you needed for your course work?

### G\_ReadOut\_II1

<blue>You can tell me the amount for the whole academic year, per term, per month or per week. How would you prefer to give your answer? </blue>

1. Per week
2. Per month
3. Per term
4. Per year

NODK NOREF

{ASK ALL}

#### **PHOT2**

How much do you expect to spend?

### G\_ReadOut\_II1

<blue>If you are not sure of the exact amount, please give your best estimate. If you have not spent anything on this, please answer 0.</blue>

Numeric range: [0... 1000],

{ASK ALL}

#### **COMPe**

During the current academic year that is between [Yrstdat] and [Yrendat] have you personally bought, or do you expect to buy a computer (including tablets, laptops or any computer equipment) to use on course-related work?

### G\_ReadOut\_II1

<blue>Please don't include anything bought as a gift that you have already told us about.</blue>

1. Yes- already bought
2. Yes- expect to buy
3. No

{ASK IF COMPE = 1}

#### **COMPf**

And how much did you spend on the computer or computer equipment you have bought?

### G\_Estimate\_II1

Numeric range [1... 10000]

{ASK IF COMPE = 2}

#### **COMPg**

And how much do you expect to spend on the computer or computer equipment you plan to buy?

### G\_Estimate\_II1

Numeric range: [1... 10000]

{ASK ALL}

#### **EQU**

Is there any special equipment, clothing or materials that it is recommended you have for your course, that you haven't already told us about - this can be equipment that you have or don't have?

1. Yes

2. No

{ASK IF EQUIP = 1}

**EQUIP1**

[TEXTFILL: IF INSTTYPE = 1-4 "This academic year, including immediately before your first term started"; IF INSTTYPE = 5 "Between [Yrstdat] and [Yrendat]"], how much do you expect to spend on special equipment, clothing or materials needed for your course?

G\_ReadOut\_II1

<blue>If you are not sure of the exact amount, please give your best estimate. If you have not spent anything on this, please answer 0.</blue>

Numeric range: [0... 10000]

{ASK IF CHILDDHH=1 OR PARTCH1=1}

**CH**

Now we'd like to ask you what you spend on your child(ren).

{ASK IF CHILDDHH=1 OR PARTCH1=1}

**CH1**

How much did you spend <b>last month</b>, that is in the month ending yesterday, on your child(ren)'s toys and child(ren)'s books and presents?

G\_ReadOut\_II1

<blue>By last month we mean the month ending yesterday.</blue>

<blue>If you are not sure of the exact amount, please give your best estimate. If you have not spent anything on this, please answer 0.</blue>

Numeric range: [0... 100000]

{ASK IF CHILDDHH=1 OR PARTCH1=1}

**CH2**

How much do you spend on your child(ren)'s Christmas, other religious festivals and birthday presents <b>over the academic year</b>?

G\_ReadOut\_II1

<blue>If you are not sure of the exact amount, please give your best estimate. If you do not spend anything on this, please answer 0.</blue>

Numeric range: [0... 100000]

{ASK IF CHILDDHH=1 OR PARTCH1=1}

**CH3**

How much did you spend **last month** on your child(ren)'s clothes and shoes, excluding school uniforms?

G\_ReadOut\_II1

By last month we mean the month ending yesterday.

If you are not sure of the exact amount, please give your best estimate. If you have not spent anything on this, please answer 0.

Numeric range: [0... 100000]

{ASK IF (CHILDDHH=1 OR PARTCH1=1) AND (CHAGE = 5-18 OR PCHAGE = 5-18)}

**CH4**

And how much do you spend **over the year** on school uniforms?

G\_ReadOut\_II1

If you are not sure of the exact amount, please give your best estimate. If you do not spend anything on this, please answer 0.

Numeric range: [0... 100000]

{ASK IF CHILDDHH=1 OR PARTCH1=1}

**CH5**

How much did you spend **last month** on your child(ren)'s entertainment and hobbies?

G\_ReadOut\_II1

By last month we mean the month ending yesterday.

If you are not sure of the exact amount, please give your best estimate. If you have not spent anything on this, please answer 0.

Numeric range: [0... 100000]

{ASK IF (CHILDDHH=1 OR PARTCH1=1) AND (CHAGE = 0-2 OR PCHAGE = 0-2)}

**CH6**

How much did you spend **last month** on nappies and toiletries?

G\_ReadOut\_II1

By last month we mean the month ending yesterday.

<blue>If you are not sure of the exact amount, please give your best estimate. If you have not spent anything on this, please answer 0.</blue>

Numeric range: [0... 100000]

{ASK IF (CHILDHH=1 OR PARTCH1=1) AND (CHAGE = 0-2 OR PCHAGE = 0-2)}

**CH7**

And how much do you spend over the year on baby equipment such as prams, pushchairs or car seats?

G\_ReadOut\_II1

<blue>If you are not sure of the exact amount, please give your best estimate. If you do not spend anything on this, please answer 0.</blue>

Numeric range: [0... 100000]

{ASK IF (CHILDHH=1 OR PARTCH1=1) AND (CHAGE = 4-18 OR PCHAGE = 4-18)}

**CH8**

How much did you give <b>last month</b> in pocket money or allowance?

G\_ReadOut\_II1

<blue>By last month we mean the month ending yesterday.</blue>

<blue>If you are not sure of the exact amount, please give your best estimate. If you have not spent anything on this, please answer 0.</blue>

Numeric range: [0... 100000]

{ASK IF (CHILDHH=1 OR PARTCH1=1) AND (CHAGE = 4-18 OR PCHAGE = 4-18)}

**CH9**

How much did you spend <b>last week</b>, or the last week your child(ren) were at school, on school lunches, packed lunches and school milk?

G\_ReadOut\_II1

<blue>By last week we mean the week ending yesterday.</blue>

<blue>If you are not sure of the exact amount, please give your best estimate. If you have not spent anything on this, please answer 0.</blue>

Numeric range: [0... 100000]

{ASK IF (CHILDHH=1 OR PARTCH1=1) AND (CHAGE = 4-18 OR PCHAGE = 4-18)}

**CH12**

How much do you spend **over** the year on school trips and outings?

G\_ReadOut\_II1

**<blue>**If you are not sure of the exact amount, please give your best estimate. If you do not spend anything on this, please answer 0.**</blue>**

Numeric range: [0... 1000000]

{ASK IF (CHILDHH=1 OR PARTCH1=1) AND (CHAGE = 4-18 OR PCHAGE = 4-18)}  
**CH13**

How much do you spend **over the year** on your child(ren)'s tuition fees, school fees or a school fund?

G\_ReadOut\_II1

**<blue>**If you are not sure of the exact amount, please give your best estimate. If you do not spend anything on this, please answer 0.**</blue>**

Numeric range: [0... 1000000]

{ASK IF (CHABS=1 OR PARTCH2= 1) AND (CHILDHH=2 AND PARTCH1 = 2)}  
**CH14**

Excluding anything you have already told us about, this academic year, how much do you and your partner spend on your or your partner's children who do not live with you?

G\_ReadOut\_II1

**<blue>**Please include money spent on presents, entertainment, trips and outings, pocket money and school fees. **</blue>**

**\_WEB:** **<blue>** If you have not bought (and do not expect to buy) any items, please enter 0.**</blue>**

**\_TEL:** " INTERVIEWER: PLEASE ENTER 0 IF HAS NOT BOUGHT (OR DOES NOT EXPECT TO BUY) ANYTHING."

Numeric range: [0... 1000000]

{ASK IF (CHILDHH=1) OR (FINJ = 1 AND PARTCH1=1)}  
**CHC**

We'd now like to ask you about childcare. Which of these types of childcare do you use?

G\_Multi\_II1

1. Play school/nursery/ crèche/registered child-minder
2. Babysitter/au pair/nanny

3. After school care or after school clubs
4. None of these [exclusive]

{ASK IF CHC = 1}

**CHC1**

How much have you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “or your partner”] spent on play school/nursery/crèche fees or a registered child-minder?

G\_ReadOut\_II1

<blue>You can tell me the amount so far over the academic year, per month or per week. How would you prefer to give your answer? </blue>

1. Per week
  2. Per month
  3. This academic year
- NODK NOREF

{ASK IF CHC = 1}

**CHC1B**

How much have you spent?

G\_ReadOut\_II1

<blue>If you are not sure of the exact amount, please give your best estimate. If you have not spent anything on this, please answer 0.</blue>

Numeric range: [0... 1000000]

{ASK IF CHC = 2}

**CHC2**

How much have you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “or your partner”] spent on babysitters, au pairs or nannies?

G\_ReadOut\_II1

<blue>You can tell me the amount so far over the academic year, per month or per week. How would you prefer to give your answer? </blue>

1. Per week
  2. Per month
  3. This academic year
- NODK NOREF

{ASK IF CHC = 2}

**CHC2B**

How much have you spent?

### G\_ReadOut\_II1

<blue>If you are not sure of the exact amount, please give your best estimate. If you have not spent anything on this, please answer 0.</blue>

Numeric range: [0... 1000000]

{ASK IF CHC = 3}

#### **CHC3**

How much have you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “or your partner”] spent on after school care or after school clubs?

### G\_ReadOut\_II1

<blue>You can tell me the amount so far over the academic year, per month or per week. How would you prefer to give your answer? </blue>

1. Per week
  2. Per month
  3. This academic year
- NODK NOREF

{ASK IF CHC = 3}

#### **CHC3B**

How much have you spent?

### G\_ReadOut\_II1

<blue>If you are not sure of the exact amount, please give your best estimate. If you have not spent anything on this, please answer 0.</blue>

Numeric range: [0... 1000000]

{ASK ALL}

#### **SPEN1**

Excluding anything you have already told us about, over the whole academic year from [Yrstdat] to [Yrendat], how much do you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “or your partner”] expect to spend in total on <b>items relating to transport or travel, such as a bicycle or motor vehicle</b>?

### G\_ReadOut\_II1

<blue>If you are not sure of the exact amount, please give your best estimate. If you do not expect to spend anything on these, please answer 0.</blue>

Numeric range: [0... 1000000]

{ASK ALL}

**SPEN2**

Excluding anything you have already told us about, over the whole academic year from [Yrstdat] to [Yrendat], how much do you[TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “or your partner”] expect to spend in total on <b>audiovisual equipment, such as a television, Blu Ray/DVD player or smart speakers</b>?

G\_ReadOut\_II1

<blue>If you are not sure of the exact amount, please give your best estimate. If you do not expect to spend anything on these items, please answer 0.</blue>

Numeric range: [0... 1000000]

{ASK ALL}

**SPEN2B**

Excluding anything you have already told us about, over the whole academic year from [Yrstdat] to [Yrendat], how much do you[TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “or your partner”] expect to spend in total on <b>mobile phone handsets, games consoles, cameras, e-readers or computer equipment, used mainly for things other than your course</b>? /

G\_ReadOut\_II1

<blue>If you are not sure of the exact amount, please give your best estimate. If you do not expect to spend anything on these items, please answer 0.</blue>

Numeric range: [0... 1000000]

{ASK ALL}

**SPEN3**

Excluding anything you have already told us about, over the whole academic year from [Yrstdat] to [Yrendat], how much do you[TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “or your partner”] expect to spend in total on <b>furniture, household appliances and other household goods worth more than £50</b>?

G\_ReadOut\_II1

<blue>If you are not sure of the exact amount, please give your best estimate. If you do not expect to spend anything on these items, please answer 0.</blue>

Numeric range: [0... 1000000]

{ASK ALL}

**SPEN4**

Excluding anything you have already told us about, over the whole academic year from [Yrstdat] to [Yrendat], how much do you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “or your partner”] expect to spend in total on <b>glasses, contact lenses and dental/medical treatments (including medical insurance)</b>?

### G\_ReadOut\_II1

<blue>If you are not sure of the exact amount, please give your best estimate. If you do not expect to spend anything on these items, please answer 0.</blue>

Numeric range: [0... 1000000]

{ASK ALL}

#### **SPEN5**

Excluding anything you have already told us about, over the whole academic year from [Yrstdat] to [Yrendat], how much do you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “or your partner”] expect to spend in total on <b>clothes, shoes and accessories</b>?

### G\_ReadOut\_II1

<blue>If you are not sure of the exact amount, please give your best estimate. If you do not expect to spend anything on these items, please answer 0.</blue>

Numeric range: [0... 1000000]

{ASK ALL}

#### **SPEN6**

Excluding anything you have already told us about, over the whole academic year from [Yrstdat] to [Yrendat], how much do you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “or your partner”] <b> expect to spend in total on insuring your possessions including buildings/ household or contents insurance</b>?

### G\_ReadOut\_II1

<blue>If you are not sure of the exact amount, please give your best estimate. If you do not expect to spend anything on these items, please answer 0.</blue>

Numeric range: [0... 1000000]

{ASK ALL}

#### **SPEN7**

Excluding anything you have already told us about, over the whole academic year from [Yrstdat] to [Yrendat], how much do you [TEXTFILL: IF MARITAL = 1 OR FINJ1 = 1 “or your partner”] expect to spend in total on any other <b>items worth over £50 – please include gifts and money spent on sporting activities or hobbies</b>?

### G\_ReadOut\_II1

<blue>If you are not sure of the exact amount, please give your best estimate. If you do not expect to spend anything on these items, please answer 0.</blue>

Numeric range: [0... 1000000]

## 8. Financial well-being

{ASK ALL}

### Intro8

The next few questions are about financial wellbeing and challenges.

{ASK ALL}

### FINWB

Would you say that you have faced financial difficulties during your current course?

\_WEB: Where can I find information about financial support available online?:  
"HelpBox\_FINSUPP"

\_TEL: "Would you like information about financial support available online?" IF YES,  
INTERVIEWER CLICK HERE AND READ OUT :".

### HelpBox\_FINSUPP

If you are experiencing financial difficulties, you might find these organisations and websites helpful.

- Citizen's advice: <https://www.citizensadvice.org.uk/>
- Money Advice Service: <https://www.moneyadviceservice.org.uk/>
- The National Association of Student Money Advisers: <https://www.nasma.org.uk/>
- Shelter: <https://www.shelter.org.uk/>

You could get extra money from your university or college if you're experiencing financial hardship. The amount you can get is decided by your institution. If you want to explore this option, please contact your institution's student services department.

1. Yes
2. No

{ASK IF FINWB = 1}

### FINWB1

To what extent, if at all, do you think that financial difficulties have affected how well you do at [TEXTFILL: IF INSTTYPE = 1 OR 3 "university"; IF INSTTYPE = 2 OR 4 "college"; IF INSTTYPE = 5 "Open University"]?

1. A great deal
2. A fair amount
3. A little
4. Not at all

{ASK IF FINWB1 = 1 - 3}

**FINWB2**

How have financial difficulties affected how well you do at [TEXTFILL: IF INSTTYPE = 1 OR 3 "university"; IF INSTTYPE = 2 OR 4 "college"; IF INSTTYPE = 5 "Open University"]?

G\_Multi\_II2

1. Caused worry and stress
2. Difficulties buying books, materials and other equipment for your course
3. Difficulties paying for social activities or clubs
4. Found it necessary to work in a paid job
5. Having to work extra hours in a paid job
6. Unable to cover travel costs to and from [TEXTFILL IF INSTTYPE = 1,3 OR 5 "university"; IF INSTTYPE = 2 OR 4 "college"]
7. Unable to participate in course-related activities such as field trips
8. Health problems
9. Other (please specify \_\_\_\_\_)

## 9. Remaining student background

{ASK ALL}

### Intro9

The next questions are about your educational and work background.

{ASK ALL}

### QUAL1

What type of school did you attend for <b>most of the time</b> between the ages of 11 to 16?

1. State (including grant maintained)
2. Other (e.g. independent or private school)

{ASK ALL}

### QUAL2

Which of these was your highest qualification before studying at [TEXTFILL: IF INSTTYPE = 1 OR 3 “university”; IF INSTTYPE = 2 OR 4 “college”; IF INSTTYPE = 5 “the Open University”]?

### G\_ReadOut\_II1

1. Foundation Year
2. Foundation Degree
3. A levels (including A2 and AS levels) or International Baccalaureate/ Welsh Baccalaureate advanced
4. Scottish highers
5. GNVQ/NVQ Level 3/ AVCEs
6. GCSEs/O Levels/Welsh Baccalaureate intermediate
7. BTEC National Diploma
8. Qualification from an Access course
9. Other Higher Education Qualification (such as an undergraduate degree, Masters)
10. HND/HNC
11. Diploma or Certificate in Higher Education
12. None of these [exclusive]
13. Other (please specify\_\_\_\_\_)

{ASK ALL}

### HEPAR1

Did either of your parents stay on at school after the age of 16?

### G\_ReadOut\_II1

<blue>Please include step-parents if you feel you have been brought up by them.</blue>

1. Yes
2. No

{ASK ALL}

**HEPAR2**

Have either of your parents attended a university or college of higher education, including polytechnics?

G\_ReadOut\_II1

<blue>Please include step-parents if you feel you have been brought up by them.</blue>

1. Yes
2. No

{ASK IF FTPT = 1 AND INSTTYPE = 1-4 AND ((CHILDHH = 1) OR (AGE >= 25) OR (AGE2 = 3, 4) OR (MARITAL = 1 OR 4) OR (SUPFIN = 1))} **[FULL TIME AND AT UNIVERSITY OR COLLEGE AND (HAS CHILDREN OR AGED 25+ OR MARRIED OR DIVORCED OR FINANCIALLY SUPPORTED THEMSELVES BEFORE STUDY)]**

**Awork1**

Before starting this University or college course, had you ever been in paid work?

1. Yes
2. No

{ASK IF AWORK1=1} **[BEEN IN PAID WORK BEFORE STUDY]**

**Awork2**

What did the firm/organisation mainly make or do?

G\_ReadOut\_II1

\_WEB:<blue>Please enter a full description.</blue>

\_TEL:<blue>Please give a full description.</blue>OPEN <300 characters>

{ASK IF AWORK1=1} **[BEEN IN PAID WORK BEFORE STUDY]**

**Awork3**

What was your (main) job?

G\_ReadOut\_II1

\_WEB:<blue>Please enter your job title.</blue>

\_TEL:<blue>Please tell me your job title.</blue>

OPEN <300 characters>

{ASK IF AWORK1=1} **[BEEN IN PAID WORK BEFORE STUDY]**

**Awork4**

What did you mainly do in your job?

## G\_ReadOut\_II1

\_WEB: <blue>Please enter a full description. For example, if you were a teacher, did you teach primary or secondary pupils? If you were an engineer, what type of engineer were you – e.g. electrical, chemical, civil etc.?</blue>

\_TEL: <blue>Please give a full description. For example, if you were a teacher, did you teach primary or secondary pupils? If you were an engineer, what type of engineer were you – e.g. electrical, chemical, civil etc.?</blue>

OPEN <300 characters>

{ASK IF AWORK1=1} [BEEN IN PAID WORK BEFORE STUDY]

### **Awork5**

What training or qualifications were needed for that job?

## G\_ReadOut\_II1

<blue>Please enter a full description, including grade or level where appropriate. </blue>

OPEN <300 characters>

{ASK IF AWORK1=1} [BEEN IN PAID WORK BEFORE STUDY]

### **Awork6**

Were you an employee or were you self-employed in this job?

1. Employee
2. Self-employed

{ASK IF AWORK1=1} [BEEN IN PAID WORK BEFORE STUDY]

### **Awork7**

Were you working full-time or part-time?

1. Full-time
2. Part-time

{ASK IF AWORK1=1 AND AWORK6 = 1} [BEEN IN PAID WORK BEFORE STUDY AS AN EMPLOYEE]

### **Awork8**

Did you have formal responsibility for supervising the work of other employees?

## G\_ReadOut\_II1

<blue>Please answer 'no' if you only supervised children (e.g. teachers, nannies, child-minders), animals or security or buildings (e.g. caretakers, security guards).</blue>

1. Yes
2. No

{ASK IF AWORK1=1 AND AWORK6 = 1 AND AWORK8 = 1} **[BEEN IN PAID WORK BEFORE STUDY AS AN EMPLOYEE WITH RESPONSIBILITY FOR OTHER STAFF]**

**Awork9**

Please describe the type of responsibility you had for supervising the work of other employees?

G\_ReadOut\_II1

\_WEB:<blue>Please enter a full description.</blue>

\_TEL:<blue>Please give a full description.</blue>

OPEN <300 characters>

{ASK IF AWORK1=1 AND AWORK6 = 1} **[BEEN IN PAID WORK BEFORE STUDY AS AN EMPLOYEE]**

**Awork10**

How many employees were there at the place where you worked?

G\_ReadOut\_II1

<blue>This is the total number of employees within the 'local unit' where you worked (the location where your job was mainly carried out). Normally this is a single building, part of a building, or at the largest, a self-contained group of buildings.</blue>

1. 1-9
2. 10-24
3. 25-499
4. 500 or more

{ASK IF AWORK1=1 AND AWORK6 = 2} **[BEEN IN PAID WORK BEFORE STUDY SELF EMPLOYED]**

**AWork11**

Were you working on your own or did you have any employees?

1. On own or with partner(s), but no employees
2. With employees

{ASK IF AWORK1=1 AND AWORK6 = 2 AND AWORK11 = 2} **[BEEN IN PAID WORK BEFORE STUDY SELF EMPLOYED WITH EMPLOYEES]**

**AWork12**

How many people did you employ at the place where you worked?

1. 1-9
2. 10-24
3. 25-499
4. 500 or more

{ASK IF FTPT = 1 AND INSTTYPE = 1-4 AND CHILDDH = 2 AND (AGE < 25 OR AGE2 = 1-2) AND (MARITAL = 2 OR 3) AND SUPFIN = 2} [FULL TIME AND AT UNIVERSITY OR COLLEGE AND DOES NOT HAVE CHILDREN AND (AGED UNDER 25) AND (LIVING WITH A PARTNER OR SINGLE) AND NOT FINANCIALLY SELF SUPPORTED BEFORE STUDY]

**Bwork1**

Please think about the person who was the main income earner in your household just prior to starting your current course. Were they in paid work before you started your current course?

1. Yes
2. No

{ASK IF BWORK1 = 1} [IF MAIN INCOME EARNER WAS IN PAID WORK BEFORE STUDENT STARTED THEIR COURSE]

**Bwork2**

Still thinking about the main income earner, we'd like to ask about their occupation just prior to you starting your course.

What did the firm/organisation mainly make or do where they worked?

G\_ReadOut\_II1

\_WEB:<blue>Please enter a full description.</blue>

\_TEL:<blue>Please give a full description.</blue>

OPEN <300 characters>

{ASK IF BWORK1 = 1}

**Bwork3**

What was their (main) job?

G\_ReadOut\_II1

\_WEB: <blue>Please enter the job title.</blue>

\_TEL: <blue>Please tell me the job title.<blue>

OPEN <300 characters>

{ASK IF BWORK1 = 1}

**Bwork4**

What did they mainly do in their job?

G\_ReadOut\_II1

\_WEB: <blue>Please enter a full description. For example, if they were a teacher, did they teach primary or secondary pupils? If they were an engineer, what type of engineer were they – e.g. electrical, chemical, civil etc.?</blue>

\_TEL: <blue>Please give a full description. For example, if they were a teacher, did they teach primary or secondary pupils? If they were an engineer, what type of engineer were they – e.g. electrical, chemical, civil etc.?</blue>

OPEN <300 characters>

{ASK IF BWORK1 = 1}

**Bwork5**

What training or qualifications were needed for that job?

G\_ReadOut\_II1

<blue>Please enter full description, including grade or level where appropriate.</blue>

OPEN <300 characters>

{ASK IF BWORK1 = 1}

**Bwork6**

Were they an employee or were they self-employed in this job?

1. Employee
2. Self-employed

{ASK IF BWORK1 = 1}

**Bwork7**

Were they working full-time or part-time?

1. Full-time
2. Part-time

{ASK IF BWORK6 = 1} [IF MAIN INCOME EARNER AN EMPLOYEE]

**Bwork8**

Did they have formal responsibility for supervising the work of other employees?

G\_ReadOut\_II1

<blue>Please answer 'no' for people who only supervised children (e.g. teachers, nannies, child-minders), animals or security or buildings (e.g. caretakers, security guards).</blue>

1. Yes
2. No

{ASK IF BWORK8 = 1} **[IF MAIN INCOME EARNER HAS RESPONSIBILITY FOR SUPERVISING EMPLOYEES]**

**Bwork9**

Please describe the type of responsibility they had for supervising the work of other employees?

G\_ReadOut\_II1

\_WEB:<blue>Please enter a full description.</blue>

\_TEL:<blue>Please give a full description.</blue>

OPEN <300 characters>

{ASK IF BWORK6 = 1} **[IF MAIN INCOME EARNER AN EMPLOYEE]**

**Bwork10**

How many employees were there at the place where they worked?

<blue>This is the total number of employees within the 'local unit' where they worked (the location where their job was mainly carried out). Normally this is a single building, part of a building, or at the largest, a self-contained group of buildings. </blue>

1. 1-9
2. 10-24
3. 25-499
4. 500 or more

{ASK IF BWORK6 = 2} **[IF MAIN INCOME EARNER SELF EMPLOYED]**

**BWork11**

Were they working on their own or did they have any employees?

1. On own/with partner(s), but no employees
2. With employees

{ASK IF BWORK11 = 2} **[IF MAIN INCOME EARNER SELF EMPLOYED WITH EMPLOYEES]**

**BWork12**

How many people did they employ at the place where they worked?

1. 1-9
2. 10-24
3. 25-499
4. 500 or more

{ASK IF (FTPT = 2 OR INSTTYPE=5) AND CASH = 2} **[(PART-TIME OR OU STUDENT) AND HAS NOT RECEIVED ANY EARNINGS FROM PAID WORK SINCE THE START OF THE ACADEMIC YEAR]**

**Cwork1b**

Before starting your current course, had you ever been in paid work?

1. Yes

2. No

{ASK IF (FTPT = 2 OR INSTTYPE=5) AND (CASH = 1 OR CWORK1B = 1)} **[(PART-TIME OR OU STUDENT) AND (HAS RECEIVED EARNINGS FROM PAID WORK SINCE THE START OF THE ACADEMIC YEAR OR HAD EVER BEEN IN PAID WORK BEFORE STARTING THEIR COURSE)]**

### **Cwork2**

[TEXTFILL: IF CASH=1: **[Received any earnings from paid work since the start of the academic year]** “We'd like to ask you now about your job.”]

[TEXTFILL: IF (CWORK1B = 1): **[Had at least one job since the start of the course that ended before today's date]** “We'd like to ask you now about your <b>last</b> job before starting the course.”]

[TEXTFILL: IF CASH=1 **[Received any earnings from paid work since the start of the academic year]**: “<blue>We are referring to the job (or jobs) you said that you do (or have done) this academic year.</blue>”]

What does/did the firm/organisation mainly make or do?

### G\_ReadOut\_II1

\_WEB:<blue>Please enter a full description.</blue>

\_TEL:<blue>Please give a full description.</blue>

OPEN <300 characters>

{ASK IF (FTPT = 2 OR INSTTYPE=5) AND (CWORK1B = 1 OR WRK>1)} **[(PART-TIME OR OU STUDENT) AND (HAS EVER BEEN IN PAID WORK BEFORE STARTING THEIR COURSE OR MORE THAN ONE JOB THIS ACADEMIC YEAR)]**

### **Cwork3**

What is/was your [TEXTFILL: IF WRK>1 “main”] job?

### G\_ReadOut\_II1

\_WEB:<blue>Please enter the job title.</blue>

\_TEL:<blue>Please tell me your job title.</blue>

OPEN <300 characters>

{ASK IF (FTPT = 2 OR INSTTYPE=5) AND ((WRK>0 AND JFN = 1) OR (CWORK1B = 1)) **[(PART-TIME OR OU STUDENT) AND (HAS A JOB THIS ACADEMIC YEAR AND**

**EXPECTS IT TO CARRY ON AT LEAST UNTIL THE END OF THE ACADEMIC YEAR)  
OR (HAVE EVER HAD A JOB PRIOR TO THE COURSE STARTING]**

**Cwork4**

What do/did you mainly do in your job?

**G\_ReadOut\_II1**

**\_WEB:** <blue>Please enter a full description. For example, if you are a teacher, do you teach primary or secondary pupils? If you are an engineer, what type of engineer are you – e.g. electrical, chemical, civil etc.?</blue>

**\_TEL:** <blue>Please give a full description. For example, if you are a teacher, do you teach primary or secondary pupils? If you are an engineer, what type of engineer are you – e.g. electrical, chemical, civil etc.?</blue>

OPEN <300 characters>

{ASK IF (FTPT = 2 OR INSTTYPE=5) AND ((WRK>0 AND ANY JFN = 1) OR (CWORK1B = 1)) **[(PART-TIME OR OU STUDENT) AND (HAS A JOB THIS ACADEMIC YEAR AND EXPECTS IT TO CARRY ON AT LEAST UNTIL THE END OF THE ACADEMIC YEAR)]**

**Cwork5**

What training or qualifications are/were needed for that job?

**G\_ReadOut\_II1**

<blue>Please enter a full description, including grade or level where appropriate.</blue>

OPEN <300 characters>

{ASK IF (FTPT = 2 OR INSTTYPE=5) AND ((WRK>0 AND ANY JFN = 1) OR (CWORK1B = 1)) **[(PART-TIME OR OU STUDENT) AND (HAS A JOB THIS ACADEMIC YEAR AND EXPECTS IT TO CARRY ON AT LEAST UNTIL THE END OF THE ACADEMIC YEAR)]**

**Cwork6**

Are/were you an employee or are/were you self-employed in this job?

1. Employee
2. Self-employed

{ASK IF (FTPT = 2 OR INSTTYPE=5) AND ((WRK>0 AND ANY JFN = 1) OR (CWORK1B = 1)) **[(PART-TIME OR OU STUDENT) AND (HAS A JOB THIS ACADEMIC YEAR AND EXPECTS IT TO CARRY ON AT LEAST UNTIL THE END OF THE ACADEMIC YEAR)]**

**Cwork7**

Are/were you working full-time or part-time?

1. Full-time

2. Part-time

{ASK IF CWORK6 = 1} [EMPLOYEE]

**Cwork8**

Do/did you have formal responsibility for supervising the work of other employees?

G\_ReadOut\_II1

<blue>Please answer 'no' if you only supervise children (e.g. teachers, nannies, child-minders), animals or security or buildings (e.g. caretakers, security guards).</blue>

1. Yes
2. No

{ASK IF CWORK8 = 1} [RESPONSIBILITY FOR SUPERVISING WORK OF OTHER EMPLOYEES]

**Cwork9**

Please describe the type of responsibility you have/had for supervising the work of other employees?

G\_ReadOut\_II1

\_WEB:<blue>Please enter a full description.</blue>

\_TEL:<blue>Please give a full description.</blue>

OPEN <300 characters>

{ASK IF CWORK6 = 1} [EMPLOYEE]

**Cwork10**

How many employees are/were there at the place where you work/worked?

G\_ReadOut\_II1

<blue>This is the total number of employees within the 'local unit' at which you work (the location where your job is mainly carried out). Normally this is a single building, part of a building, or at the largest, a self-contained group of buildings.</blue>

1. 1-9
2. 10-24
3. 25-499
4. 500 or more

{ASK IF CWORK6 = 2} [SELF-EMPLOYED]

**CWork11**

Are/were you working on your own or do/did you have any employees?

1. On my own or with partner(s), but no employees
2. With employees

{ASK IF CWORK11 = 2} [SELF-EMPLOYED WITH EMPLOYEES]

**CWork12**

How many people do/did you employ at the place where you worked?

1. 1-9
2. 10-24
3. 25-499
4. 500 or more

{SET PARTIAL PRODUCTIVE OUTCOME AT THIS POINT:}

NCOUTCOME = 210 (PARTIAL PRODUCTIVE)

## 10. Other

{ASK ALL}

### Intro10

The next questions are monitoring questions.

{ASK IF UKDOMP = 2}

### WELID

What do you consider your national identity to be?

#### G\_Multi\_II1

1. Welsh
2. English
3. Scottish
4. British
5. Other (please specify \_\_\_\_\_)

{ASK ALL}

### ETH

To which of these groups do you consider you belong?

#### G\_ReadOut\_II1

1. White - British
2. White - Irish
3. Any other white background (please describe \_\_\_\_\_)
4. Mixed - White and Black Caribbean
5. Mixed - White and Black African
6. Mixed - White and Asian
7. Any other mixed background (please describe \_\_\_\_\_)
8. Asian or Asian British - Indian
9. Asian or Asian British - Pakistani
10. Asian or Asian British - Bangladeshi
11. Any other Asian/Asian British background (please describe \_\_\_\_\_)
12. Black or Black British - Caribbean
13. Black or Black British - African
14. Any other Black/Black British background (please describe \_\_\_\_\_)
15. Chinese
16. Any other (please describe \_\_\_\_\_)

{ASK ALL}

### DISAB

Do you have any health conditions or illnesses which affect you in any of the following areas?

#### G\_Multi\_II1

1. Vision (for example blindness or partial sight)

2. Hearing (for example deafness or partial hearing)
3. Mobility (for example walking short distances or climbing stairs)
4. Dexterity (for example lifting and carrying objects, using a keyboard)
5. Learning or understanding or concentrating
6. Memory
7. Mental health
8. Stamina or breathing or fatigue
9. Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's syndrome)
10. Other (please specify \_\_\_\_\_)
11. None of the above [exclusive]

{ASK IF DISL = 1 OR INSTTYPE = 5}

**DISLD**

Are you [TEXTFILL: IF DISL = 1 “a distance learning student”; IF INSTTYPE = 5 “studying with the OU”] because you cannot attend [TEXTFILL: IF DISL = 1 “your course”; IF INSTTYPE = 5 “a course”] in person due to a disability?

1. Yes
2. No

{ASK ALL}

**SEX1**

Are you male or female?

1. Male
2. Female

{ASK ALL}

**SEX2**

Is the gender you identify with the same as your sex registered at birth?

1. Yes
2. No

{ASK IF SEX2 = 2. NO}

**SEX3**

Please give the term you use to describe your gender. This question is voluntary, so you can select prefer not to answer.

Text [0..300]

Prefer not to answer

NOREF

{ASK ALL}

**RELIG**

What is your religion?

G\_NoReadOut\_II1

1. No religion
2. Christian (including C of E, Catholic, Protestant and all other Christian denominations)
3. Buddhist
4. Sikh
5. Muslim
6. Hindu
7. Jewish
8. Other

{ASK ALL}

**LINKB**

And finally, more could be learnt about students and their qualifications and finances by linking your answers from these questions to administrative records held by the Education and Skills Funding Agency, Department for Education, the Welsh Government, the Higher Education Statistics Agency and Student Loans Company. The linkage will be made in accordance with the General Data Protection Regulation (GDPR). This linked information will only be used for research purposes.

Could we have your consent for these records to be linked to your answers?

G\_Help\_II1

\_WEB: What does data linking involve?: "HelpBox\_LINKB"

\_TEL: "Would you like more information on what data linking involves?" IF YES, INTERVIEWER CLICK HERE AND READ OUT "HelpBox\_LINKB".

1. Yes
2. No

**HelpBox\_LINKB**

*Education and Skills Funding Agency*

Survey data would be linked with the Individual Learner Records for some students, which would allow information such as the qualification aimed at and the degree result to be used alongside the survey information. This would allow researchers to better understand how the findings of this survey relate to higher education students as a whole.

*Department for Education*

Survey data would be linked with the National Pupil Database, which contains information about pupils and their qualifications that has been collected from schools and qualification awarding bodies. This would allow researchers to learn more about how students move from school to higher education.

### *Welsh Government*

Survey data would be linked with the National Pupil Database, which contains information about pupils and their qualifications that has been collected from schools and qualification awarding bodies. This would allow researchers to learn more about how students move from school to higher education. Linking to the Lifelong Learning Record (LLWR) will enable researchers to understand more about learners prior to higher education and those pursuing alternative routes to HE. More information on how your details will be protected is available [here](#).

### *Higher Education Statistics Agency (HESA)*

HESA is the body responsible for collecting and disseminating information about higher education in the UK. Linking to HESA data would allow information such as the qualification you are aiming towards and your degree result to be used alongside the survey information. This would allow researchers to better understand how the findings of this survey relate to higher education students as a whole.

### *Student Loans Company (SLC)*

Linking to SLC data would allow information about your application to the SLC for support and the exact record of the financial support you receive to be used alongside the survey information. This would allow researchers to better understand how financial support affects students' experiences of higher education.

{ASK ALL}

#### **RECONT**

If the Department for Education {if UKDOMP=2 then TEXTFILL: or the Welsh Government} wanted to do a follow-up to this study, would you be willing for us to pass your details to them or another research organisation like ourselves?

1. Yes – willing for details to be passed on {if UKDOMP=2 'More information on how your details will be protected can be found here'}
2. No – not willing for details to be passed on

{ASK IF INSTTYPE = 5}

#### **OURECONT**

Would you give us permission to pass on your answers to the OU - any information would be kept confidential and used for research purposes only?

1. Yes - willing for answers to be passed on to the OU
2. No - not willing for answers to be passed on to the OU

{ASK ALL}

## DIARY

You have now completed the questionnaire. Thank you for your help with this. We would now like you to fill in a diary of spending for seven days from {DiaryLoop[1].DIARYDAT}. This will only take around 5 minutes per day to fill in and you will receive a £20 Love2Shop voucher at the end of the week as a token of our appreciation. We will send you a link via text or email the day before you are due to start completing the diary.

Would you be prepared to complete an online diary?

1. Yes
2. No

{ASK IF DIARY = 1}

### 1.1.3 MobileNo

We would like to be able to send you a text message to remind you to fill in the diary.

\_WEB: If you are happy with this, please enter your mobile phone number in the box below.

\_TEL: If you are happy with this, please can you tell me your phone number?

INTERVIEWER: READ OUT NUMBER TO CONFIRM.

### G\_ReadOut\_II1

<blue>We will only send a reminder if the diary entry has not been made during the week and at the end of the 7 days.

We will not contact you again beyond this point and your number will not be passed onto any third parties.</blue>

OPEN<20 characters>

\_WEB: "I do not wish to give my phone number"

\_WEB: "I do not have a phone number"

\_TEL: "Respondent does not wish to give their phone number"

\_TEL: "Respondent does not have a phone number"

NOREF

Phone number must start with 0 and be at least 9 digits long with only numbers.

{SET FULLY PRODUCTIVE OUTCOME AT THIS POINT:}

NCOUTCOME = 110 (FULLY PRODUCTIVE)

# Appendix 2: Spending diary

**Version:** 1

**Date:** 21/11/2019, reviewed 10/12/21

## 1.1 Modes

This instrument will be used for *Web*.

## 1.2 Sample variables

TBC

## 1.3 Empty / DK / Refusal

All questions must be answered

## 1.4 Question inserts used

None

## 1.5 Web only: Short URL

Pilot: [survey.natcen.ac.uk/SIESdiarypilot](https://survey.natcen.ac.uk/SIESdiarypilot)

Mainstage: [survey.natcen.ac.uk/SIESdiary](https://survey.natcen.ac.uk/SIESdiary)

## 1.6 Web only: Logos

*None*

## 1.7 Web only: Any links in the banner or qre (eg Contact us, About us)

Website access link for help

## 1.8 Web only: Progress bar / box

Please don't include a progress bar/box.

## 1.9 Web only: Authenticate page text

*Please specify any text for the authenticate page, if used.*

Welcome to the Student Income and Expenditure 7 day spending diary.

To take part, please enter your unique access code (it is the eight digit code from your letter or email) in the box below and click 'Enter'.

If you are experiencing any problems logging in or other technical problems then please get in touch using our contact details below:

Email: [studentfinance@natcen.ac.uk](mailto:studentfinance@natcen.ac.uk)

Freephone: 0800 652 9295

### 1.10 Web only: Thank you page text

"Thank you very much for taking the time to complete the spending diary. Your Love2Shop voucher will be sent to you within the next couple of weeks."

### 1.11 Web only: Automatic project close date [if required]

N/A

### 1.12 Outcome codes

*Please list all outcome codes to be used.*

110 Fully productive

210 Partially productive

### 1.13 Questions

Each question has a range of £0.00 to £500.00. If someone puts in a single figure can you automatically extend it e.g. 1 becomes 1.00?

PAGE START

## {IF STARTING ON THE RIGHT DATE}

### InfoStart

You should start this diary on [date and day diary scheduled for] and should complete the diary at the end of each day (or first thing the next morning) each day for seven days to receive your Love2Shop voucher.

You may also find it helpful to keep receipts to refer to when filling in the diary.

Please fill in the diary each day rather than completing the diary for all 7 days at the end of the week. Each day of the diary will take between 5 and 10 minutes to complete.

Press 'NEXT' to continue

PAGE END

PAGE START

{Ask all. If EngWel is no longer on the interview path (i.e. has been answered previously) the variable is 'hidden'/not asked again.}

### EngWel

You can complete the diary in English or in Welsh. Please select the language you would prefer to be asked questions in.

3. English

4. Cymraeg / Welsh

NODK NOREF

\_WEB: IF EngWel= 2, DISPLAY WELSH SCRIPT FROM THIS POINT ONWARDS

PAGE END

PAGE START

**{IF STARTING EARLIER THAN THE SPECIFIED DATE}**

**TooEarly**

Please start diary at the end of [date]

EXIT

PAGE END

PAGE START

**{IF STARTING LATER THAN SPECIFIED START DATE}**

**ConfirmSD**

It looks like you missed the allotted start date. Would you like to start the diary today (date) instead?

<blue>Please note that the diary needs to be completed during a specific week, so by selecting 'no' you may risk missing your chance to take part. <blue>

1. Yes

2. No

PAGE END

PAGE START

{If ConfirmSD=No}

**PlsBkOthD**

Please come back on your chosen day to start the diary => END

PAGE END

PAGE START

{Ask all. If EmAdd is no longer on the interview path (i.e. has been answered previously) the variable is 'hidden'/not asked again.}

**EmAdd**

Please enter the email address you would like the voucher code to be emailed to.

PAGE END

PAGE START

{If (StartDate + 7 days) > (today's date)}

**CaseExpired**

It has been over a week since you were first sent a reminder to start the diary, so I'm afraid the opportunity has now passed.

=> END

PAGE END

PAGE START

{Ask all}  
**SelDay**

Please select the day of the diary you wish to complete

Day 1 Date: {DISPLAY DAY} Still to do [Day 1](#)

Day 2 Date: {DISPLAY DAY} Still to do [Day 2](#)

Day 3 Date: {DISPLAY DAY} Still to do [Day 3](#)

Day 4 Date: {DISPLAY DAY} Still to do [Day 4](#)

Day 5 Date: {DISPLAY DAY} Still to do [Day 5](#)

Day 6 Date: {DISPLAY DAY} Still to do [Day 6](#)

Day 7 Date: {DISPLAY DAY} Still to do [Day 7](#)

- Previous
- Next
- Save

PAGE END

PAGE START

{IF SelDay=RESPONSE}  
**ToConsider**

<b>THINGS TO CONSIDER WHEN FILLING IN THE DIARY</b>

Please write in <b>exactly</b> what you spent on [date of diary entry]

<b>Do include: </b>  
\_ Everything that you pay for, whether by cash, cheque, debit card, credit card, Pay-PAL or other means

**<b>Don't include: </b>**

\_ Anything that is given to you as a gift, e.g. a meal bought for you by a friend

\_ Direct debits or standing orders (these are included in the questionnaire)

You may leave a box empty if you did not spend anything

PAGE END

PAGE START

**Instruct**

Please write in the amounts of money spent on each item in pounds and pence.

If no expenditure on any of the items, please select 'No Expenditure' at the bottom of each page.

**<b>If you are married or are living with a partner with whom you share financial responsibility</b>**: please include **<b>only your</b>** spend for each item in all sections except 'childcare' where you will be asked to include your partner's spend.

PAGE END

PAGE START

**TRAVBLOFIL**

Did you spend anything on travel on [DATE]? This includes public transport fares, taxis, parking and petrol

Yes – ASK TRAVEL\_BLOCK

No – GO TO FOOD\_BLOCK

PAGE END

PAGE START

{If 'Yes' at TRAVBLOFIL}

**TRAVEL\_BLOCK**

How much did you spend on **<b>travel</b>** on **<b>Day 1</b>** ({DISPLAY DATE FROM SAMPLE OR NEWS AND DAY})?

**<blue>**Do not include season tickets of longer than one week or vehicle maintenance on this page. Please include longer season tickets, if purchased today, in the 'other' section at the end of the diary. **</blue>**

**Workfares**

Fares between college or work and home £\_\_\_\_ (RANGE: 0-1000.00) [Numeric keypad for mobiles]

**ParkingWork**

Parking for college or work £\_\_\_\_ (RANGE: 0-100.00) [Numeric keypad for mobiles]

**LeisureFares**

Fares for leisure travel, e.g. going out £\_\_\_\_(RANGE: 0-500.00) [Numeric keypad for mobiles]

**LeisureParking**

Parking for leisure £\_\_\_\_(RANGE: 0-100.00) [Numeric keypad for mobiles]

**FaresChild**

Fares to and from child's school/nursery etc (if applicable) £\_\_\_\_(RANGE: 0-100.00) [Numeric keypad for mobiles]

**Fuel**

Petrol for car, van, motorbike or scooter £\_\_\_\_(RANGE: 0-300.00) [Numeric keypad for mobiles]

**ConfirmExp**

Please confirm this expenditure, and select 'Next' for the next section

- No expenditure on any of the above items today
- Confirm that the expenditure is correct

*{if 'confirm that expenditure is correct' but nothing entered, please display message 'You have not entered any values. If nothing spent select 'No expenditure on any of the above items today'. If 'No expenditure on any of the above items today' selected but 1+ in the items, display message 'You have entered some values, either delete the spending or select 'Confirm that the expenditure is correct'. Use on all blocks.}*

PAGE END

PAGE START

**FOOD\_BLOCK**

How much did you spend on <b>food and drink </b> on <b>Day 1</b> ({{DISPLAY DATE FROM SAMPLE OR NEWSD AND DAY}})?

**MealsIntro**<blue>Food and drink you bought from cafes, restaurants, pubs, take-aways, college or student union premises</blue>

**Meals**

Meals/snacks (excluding drinks) £\_\_\_\_(RANGE: 0-1000.00) [Numeric keypad for mobiles]

**Alcohol**

Beer, wine, spirits or other alcoholic drinks £\_\_\_\_(RANGE: 0-300.00) [Numeric keypad for mobiles]

**NoAlcohol**

Non-alcoholic drinks (e.g. coffees, fizzy drinks, water etc) £\_\_\_\_(RANGE: 0-300.00) [Numeric keypad for mobiles]

**QFoodIntro**<blue> Food and drink you bought from supermarkets, grocery shops etc.</blue>

**QFoodHome**

Food and drink bought to consume at home (except take-away meals/alcoholic drinks)  
£\_\_\_\_(RANGE: 0-500.00) [Numeric keypad for mobiles]

**QBeerHome**

Beer, wine, spirits or other alcoholic drinks bought to consume at home £\_\_\_\_(RANGE: 0-400.00) [Numeric keypad for mobiles]

**ConfirmExp**

Please confirm this expenditure, and select next for the next section

- No expenditure on any of the above items today
- Confirm that the expenditure is correct

PAGE END'N

PAGE START

**HHOLD\_BLOCK**

How much did you spend on <b>household items</b> on <b>Day 1</b> ({{DISPLAY DATE FROM SAMPLE OR NEWSD AND DAY}})?

**QHHoldGoods**

Household goods, cleaning materials, pet supplies etc £\_\_\_\_(RANGE: 0-300.00) [Numeric keypad for mobiles]

**QRepairs**

Servicing or repairs to personal or household equipment £\_\_\_\_(RANGE: 0-1000.00) [Numeric keypad for mobiles]

**QLaundry**

Laundry or dry cleaning £\_\_\_\_(RANGE: 0-150.00) [Numeric keypad for mobiles]

**ConfirmExp**

Please confirm this expenditure, and select 'Next' for the next section

- No expenditure on any of the above items today
- Confirm that the expenditure is correct

PAGE END

PAGE START

**PERSONAL\_BLOCK**

How much did you spend on <b>personal items</b> on <b>Day 1</b> ({{DISPLAY DATE FROM SAMPLE OR NEWSD AND DAY}})?

<blue>Please include items that you have bought, even if they are not something you would normally buy in an average week</blue>

**Clothes**

Clothes, shoes, accessories etc £\_\_\_\_(RANGE: 0-3000.00) [Numeric keypad for mobiles]

**DVDs**

Music or films (bought or rented, physical or downloaded) £\_\_\_\_(RANGE: 0-300.00) [Numeric keypad for mobiles]

**Cigs**

Cigarettes, tobacco, e-cigarettes £\_\_\_\_(RANGE: 0-200.00) [Numeric keypad for mobiles]

**Papers**

Newspapers, magazines, books, stationery or postage (not needed for your course)  
£\_\_\_\_(RANGE: 0-200.00) [Numeric keypad for mobiles]

**Gifts**

Gifts and cards bought for others e.g. for birthdays £\_\_\_\_(RANGE: 0-500.00) [Numeric keypad for mobiles]

**Medicine**

Prescriptions and other medicines £\_\_\_\_(RANGE: 0-500.00) [Numeric keypad for mobiles]

**Toiletries**

Toiletries and cosmetics £\_\_\_\_(RANGE: 0-500.00) [Numeric keypad for mobiles]

**ConfirmExpend**

Please confirm this expenditure, and select 'Next' for the next section

- No expenditure on any of the above items today
- Confirm that the expenditure is correct

PAGE END

PAGE START

**CHILBLOFIL**

Have you spent any money on childcare or on children's items/entertainment on ({DISPLAY DATE FROM SAMPLE OR NEWSD AND DAY})?

Yes – ASK CHILDREL\_BLOCK

No – SKIP TO LIFESTYLE\_BLOCK

PAGE END

PAGE START

**CHILDREL\_BLOCK**

**<b>If you are married or are living with a partner with whom you share financial responsibility: </b>**please include **<b>your own and your partner/spouse's spend </b>** on your children, or his/her children.

How much did you spend on **<b>childcare</b>** on **<b>Day 1</b>** ({DISPLAY DATE FROM SAMPLE OR NEWSD AND DAY})?

<blue>Do not include monthly payments for childcare as they were included in the main survey you completed</blue>

**Nursery**

Play school, nursery or crèche fees £\_\_\_\_(RANGE: 0-200.00) [Numeric keypad for mobiles]

**Babysit**

Babysitting, child minding, au pair or nanny £\_\_\_\_(RANGE: 0-200.00) [Numeric keypad for mobiles]

**Lunch**

School lunches and milk £\_\_\_\_(RANGE: 0-50.00) [Numeric keypad for mobiles]

**Toys**

Toys, children's books or other children's gifts £\_\_\_\_(RANGE: 0-1000.00) [Numeric keypad for mobiles]

**Outings**

Child's outings/entertainment £\_\_\_\_(RANGE: 0-1000.00) [Numeric keypad for mobiles]

**OthChildRel**

Other spending for children (write in details below) £\_\_\_\_(RANGE: 0-1000.00) [Numeric keypad for mobiles]

**OthChildRelTxt**

Please specify the other spending for children: \_\_\_\_\_

**ConfirmExp**

Please confirm this expenditure, and select next for the next section

- No expenditure on any of the above items today
- Confirm that the expenditure is correct

PAGE END

PAGE START

**LIFESTYLE\_BLOCK**

How much did you spend on <b>lifestyle/entertainment</b> on <b>Day 1</b> ({DISPLAY DATE FROM SAMPLE OR NEWSD AND DAY})?

**Cinema**

Cinema, theatre, concerts £\_\_\_\_(RANGE: 0-300.00) [Numeric keypad for mobiles]

**Disco**

Nightclubs, bars etc £\_\_\_\_(RANGE: 0-300.00) [Numeric keypad for mobiles]

**Sports**

Sports (spectating or participating), hobbies, clubs and societies £\_\_\_\_(RANGE: 0-500.00) [Numeric keypad for mobiles]

**Religious**

Religious activities £\_\_\_\_(RANGE: 0-300.00) [Numeric keypad for mobiles]

**Lottery**

National lottery or betting £\_\_\_\_(RANGE: 0-100.00) [Numeric keypad for mobiles]

**OthEnt**

Other entertainment (write in details below) £\_\_\_\_(RANGE: 0-1000.00) [Numeric keypad for mobiles]

**OthEntTxt**

Please specify the other entertainment: \_\_\_\_\_

**ConfirmExp**

Please confirm this expenditure, and select next for the next section

- No expenditure on any of the above items today
- Confirm that the expenditure is correct

PAGE END

PAGE START

**OTHBLOFIL**

Did you spend anything on other items not covered already on ({DISPLAY DATE FROM SAMPLE OR NEWSD AND DAY})?

<blue>Please include items that you bought today, even if they are not something you would normally buy in an average week e.g. season tickets longer than one week.</blue>

Yes – ASK OTHER\_BLOCK

No – SKIP TO DayDone

PAGE END

PAGE START

{IF YES TO OTHBLOFIL}

**OTHER\_BLOCK**

How much did you spend on <b>other items not covered already </b> on <b>Day 1</b> ({DISPLAY DATE FROM SAMPLE OR NEWSD AND DAY})?

**OtherDesc1**

1. Write in a description: \_\_\_\_\_

£\_\_\_\_(RANGE: 0-1000.00) [Numeric keypad for mobiles]

**OtherDesc2**

2. Write in a description: \_\_\_\_\_

£\_\_\_\_(RANGE: 0-1000.00) [Numeric keypad for mobiles]

**OtherDesc3**

3. Write in a description: \_\_\_\_\_

£ \_\_\_\_ (RANGE: 0-1000.00) [Numeric keypad for mobiles]

- Confirm that the expenditure is correct

PAGE END

PAGE START

**DayDone**

Have you finished entering all the expenditure for this day?

1. Yes – CONTINUE => [assign Day1Outcome/Day2Outcome/Day3Outcome/Day4Outcome/Day5Outcome/Day6Outcome/Day7Outcome = 110 ]
2. No – RETURN to SelDay / StartReminder

{IF DayDone=2} soft check: <blue> You will need to select 'Yes' to complete the diary entry once you have finished entering all the expenditure for this day. Selecting 'No' will take you to the start of the diary, so you can add to or change your answers.</blue>

PAGE END

PAGE START

{If (Day1Outcome = 110 Or Day2Outcome = 110 Or Day3Outcome = 110 Or Day4Outcome = 110 Or Day5Outcome = 110 Or Day6Outcome = 110 Or Day7Outcome = 110)}

**StartReminder**

Just a quick reminder

You need to fill in all seven days of the diary to receive the Love2Shop voucher.

If you'd like to exit the survey at any time, use the 'Stop' button. This will save your answers.

Please select 'Next' to continue.

PAGE END

PAGE START

**PlsBk**

Please come back on [If StartDate is in the future: {#StartDate}, otherwise: "the first available date below"] to fill in the diary

Day 1 (Date and day) 'completed'

Day 2 (Date and day) 'completed' or 'is in the future, not available yet'

Day 3 (Date and day) 'completed' or 'is in the future, not available yet'

Day 4 (Date and day) 'completed' or 'is in the future, not available yet'

Day 5 (Date and day) 'completed' or 'is in the future, not available yet'

Day 6 (Date and day) 'completed' or 'is in the future, not available yet'

Day 7 (Date and day) 'completed' or 'is in the future, not available yet'

If you have no more days to enter at this time please select 'STOP'.

We will send you a reminder by text or email

PAGE END

## Appendix 3: Coding Instructions

### Introduction

The coding for the Student Income & Expenses Survey (SIES) involves the coding of 'other' responses or back coding if that is possible, an open question on casual jobs, SIC and SOC coding and NS-SEC.

### 'Other' responses

These exist at the following questions.

#### Subject 2

{ASK ALL}

#### **SUBJECT2**

What is the main subject you are studying?

25. Medicine and dentistry
26. Subjects allied to medicine
27. Biological and sport sciences
28. Psychology
29. Veterinary sciences
30. Agriculture, food and related studies
31. Physical sciences
32. General and others in sciences
33. Mathematical sciences
34. Engineering and technology
35. Computing
36. Geographical and environmental studies
37. Architecture, building and planning
38. Humanities and liberal arts (non-specific)
39. Social sciences
40. Law
41. Business and management
42. Communications and media
43. Language and area studies
44. Historical, philosophical and religious studies
45. Creative arts and design
46. Education and teaching
47. Combined and general studies (please specify)
48. Unsure/other (Please specify name of course, qualification or department)

NODK NOREF

### HOUS3

{ASK ALL}

#### HOUS3

Which of the following best describes where you live?

11. Alone in rented house/flat/lodgings
12. Alone in a flat/house you are buying or own
13. With parents/step-parents/grandparents or spouse's/partner's parents/grandparents
14. In a house/flat owned by your parents/step-parents/grandparents (but not living with them)
15. With a spouse/partner/relatives or children in a flat/house I/we are buying or own
16. With a spouse/partner/relatives or children in a flat/house I/we rent
17. With friends/students/lodger in a rented house/flat/lodgings (not provided by your University/college)
18. University/College provided halls of residence/student flat/hostel
19. Private sector halls of residence/student flat/hostel
20. Other (please specify \_\_\_\_\_)

### WELID

{ASK IF WELSH DOMICILED}

#### WELID

What do you consider your national identity to be?

6. Welsh
7. English
8. Scottish
9. British
10. Other (please specify \_\_\_\_\_)

## ETH

{ASK ALL}

### ETH

To which of these groups do you consider you belong?

17. White - British

18. White - Irish

19. Any other white background (please describe \_\_\_\_\_)

20. Mixed - White and Black Caribbean

21. Mixed - White and Black African

22. Mixed - White and Asian

23. Any other mixed background (please describe \_\_\_\_\_)

24. Asian or Asian British - Indian

25. Asian or Asian British - Pakistani

26. Asian or Asian British - Bangladeshi

27. Any other Asian/Asian British background (please describe \_\_\_\_\_)

28. Black or Black British - Caribbean

29. Black or Black British - African

30. Any other Black/Black British background (please describe \_\_\_\_\_)

31. Chinese

32. Any other (please describe \_\_\_\_\_)

## DISAB

{ASK ALL}

### DISAB

Do you have any health conditions or illnesses which affect you in any of the following areas?

12. Vision (for example blindness or partial sight)

13. Hearing (for example deafness or partial hearing)

14. Mobility (for example walking short distances or climbing stairs)

15. Dexterity (for example lifting and carrying objects, using a keyboard)

16. Learning or understanding or concentrating

17. Memory

18. Mental health

19. Stamina or breathing or fatigue

20. Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's syndrome)

21. Other (please specify \_\_\_\_\_)

22. None of the above [exclusive]

## Open question on casual jobs

PTJDET

{ASK IF HAVE AT LEAST ONE JOB. REPEAT FOR EACH JOB ENTERED AT WRK}

PTJDET

{IF WRK=1: 'Please describe the type of job you do? –**e.g. bar work, cashier in shop etc**'; If WRK>1: 'Thinking of the jobs you have earned from **in this academic year**, please describe the [TEXTFILL: IF WRK=2 "**first**"; then "**second**"; IF WRK = 3 "**first**, "**second**" then "**third**", etc.] job you do / have done – **e.g. bar work, cashier in shop etc.**

OPEN <300 characters>

## **SIC and SOC coding and NS-SEC**

This is covered in 3 sections of 11 questions each. Awork covers any work the student had prior to becoming a student, Bwork covers the income of the main earner in the student's household before they became a student and the third, Cwork covers work they have done while at Uni or College.

### **AWORK**

#### **ASK IF FULL TIME AND AT UNIVERSITY OR COLLEGE AND (HAS CHILDREN OR AGED 25+ OR MARRIED OR DIVORCED OR FINANCIALLY SUPPORTED THEMSELVES BEFORE STUDY)**

##### **Awork1**

Before starting this University or college course, had you ever been in paid work?

3. Yes
4. No

#### **ASK IF BEEN IN PAID WORK BEFORE STUDY**

##### **Awork2**

What did the firm/organisation mainly make or do?

#### **ASK IF BEEN IN PAID WORK BEFORE STUDY**

##### **Awork3**

What was your (main) job?

#### **ASK IF BEEN IN PAID WORK BEFORE STUDY**

##### **Awork4**

What did you mainly do in your job?

Please enter a full description. For example, if you were a teacher, did you teach primary or secondary pupils? If you were an engineer, what type of engineer were you – e.g. electrical, chemical, civil etc?

#### **ASK IF BEEN IN PAID WORK BEFORE STUDY**

##### **Awork5**

What training or qualifications were needed for that job?

#### **ASK IF BEEN IN PAID WORK BEFORE STUDY**

##### **Awork6**

Were you an employee or were you self-employed in this job?

3. Employee
4. Self-employed

## Appendix 4: SIES Derived Variables

### Derived Variables: Expenditure

Mid-level DV	Low-level DV	Component Variable Name	Variable in 2022 data file	Component Variable Label	Notes on derivation
<b>XLIVING</b>	<b>XFOOD</b>	xdyfda12	Food_Block.Meals	Diary DV - annual food - meals out	Add all 7 day's amounts then x 39 for annual amount
		xdyfdc12	Food_Block.NoAlcohol	Diary DV - annual food - non-alc drinks	Add all 7 day's amounts then x 39 for annual amount
		xdyhoua1	Food_Block.QFood-Home	Diary DV - annual household - food drink in	Add all 7 day's amounts then x 39 for annual amount
	<b>XPERST</b>	MOBC	MOBC	How much spent last month on mobile phone contract	$(MOBC*12/52*39)$
		TELC	TELC	How much spent last month on landline telephone, broadband or Wi-Fi connection and any television packages	$(TELC*12/52*39)$
		TVLIC	TVLIC	How much spent last month for a television licence	$(TVLIC*12/52*39)$
		SPEN2	SPEN2	Expected spent on audiovisual equipment over the academic year	
		SPEN2B	SPEN2B	Expected spend on mobile phones handsets, games	

				consoles, cameras or computer over academic year	
		xdypera1	Personal_Block.Clothes	Diary DV - annual personal - clothes etc	Add all 7 day's amounts then x 39 for annual amount
		xdyperb1	Personal_Block.DVDs	Diary DV - annual personal - DVDs	Add all 7 day's amounts then x 39 for annual amount
		xdyperc1	Personal_Block.Cigs	Diary DV - annual personal - cigarettes tobacco	Add all 7 day's amounts then x 39 for annual amount
		xdyperd1	Personal_Block.Papers	Diary DV - annual personal - newspapers books etc	Add all 7 day's amounts then x 39 for annual amount
		xdypere1	Personal_Block.Gifts	Diary DV - annual personal - gifts & cards	Add all 7 day's amounts then x 39 for annual amount
		xdyperf1	Personal_Block.Medicine	Diary DV - annual personal - prescriptions medicine	Add all 7 day's amounts then x 39 for annual amount
		xdyperg1	Personal_Block.Toiletries	Diary DV - annual personal - toiletries	Add all 7 day's amounts then x 39 for annual amount
	<b>XENTERT</b>	SPEN7		Expected spend on items worth over £50 over academic year	
		xdylifa1	Lifestyle_Block.Cinema	Diary DV - annual lifestyle - cinema, theatre concerts	Add all 7 day's amounts then x 39 for annual amount
		xdylifb1	Lifestyle_Block.Disco	Diary DV - annual lifestyle - nightclubs, discos etc	Add all 7 day's amounts then x 39 for annual amount
		xdylifc1	Lifestyle_Block.Sports	Diary DV - annual lifestyle - sports etc	Add all 7 day's amounts then x 39 for annual amount
		xdylifd1	Lifestyle_Block.Religious	Diary DV - annual lifestyle - religious activities	Add all 7 day's amounts then x 39 for annual amount
		xdylife1	Lifestyle_Block.Lottery	Diary DV - annual lifestyle - national lottery/betting	Add all 7 day's amounts then x 39 for annual amount
		xdylifx1	Lifestyle_Block.OthEnt	Diary DV - annual lifestyle - other	Add all 7 day's amounts then x 39 for annual amount

		xdyfdb12	Food_Block.Alcohol	Diary DV - annual food - beer wine spirits	Add all 7 day's amounts then x 39 for annual amount
		xdyhoub1	Food_Block.QBeer-Home	Diary DV - annual household - alcohol	Add all 7 day's amounts then x 39 for annual amount
	<b>XHH-GOODT</b>	SPEN3	SPEN3	Expected spend on furniture, household appliances and other household goods over academic year	
		xdyhouc1	Hhold_Block.QHhold-Goods	Diary DV - annual household - household goods	Add all 7 day's amounts then x 39 for annual amount
		xdyhoud1	Hhold_Block.QRepairs	Diary DV - annual household - servicing repairs	Add all 7 day's amounts then x 39 for annual amount
		xdyhoue1	Hhold_Block.Qlaundry	Diary DV - annual household - laundry dry cleaning	Add all 7 day's amounts then x 39 for annual amount
	<b>XLIVTRAT</b>	VCOST	VCOST	How much spent on motor vehicle tax, insurance, repairs and maintenance over the year	
		FAMPAM	FAMPAM	How much expected to spend this academic year on travel between term-time accommodation and parents/family home	
		HOLS1	HOLS1	How much expected to spend this academic year on holidays	
		SPEN1	SPEN1	Expected spend on transport/travel over the academic year	
		xdytrb12	Travel_Block.Leisure-Fares	Diary DV - annual leisure-related travel expenditure	Add all 7 day's amounts then x 39 for annual amount

		xdytrf12	Travel_Block.LeisureParking	Diary DV - annual parking for leisure	Add all 7 day's amounts then x 39 for annual amount
		xdytrp12	Travel_Block.Fuel	Diary DV - annual petrol costs	Add all 7 day's amounts then x 39 for annual amount
	<b>XCHILD</b>	xdychilda1	Childrel_Block.Nursery	How much spent on play school, nursery or crèche fees	Add all 7 day's amounts then x 39 for annual amount
		xdychildb1	Childrel_Block.Babysit	How much spent on babysitting, child minding, au pair or nanny	Add all 7 day's amounts then x 39 for annual amount
		xdychildc1	Childrel_Block.Lunch	How much spent on school lunches and milk	Add all 7 day's amounts then x 39 for annual amount
		xdychildd1	Childrel_Block.Toys	How much spent on toys, children's books or other children's gifts	Add all 7 day's amounts then x 39 for annual amount
		xdychilde1	Childrel_Block.Outings	How much spent on child's outings/entertainment	Add all 7 day's amounts then x 39 for annual amount
		xdychildx1	Childrel_Block.OthChildRe	How much spent on other spending for children	Add all 7 day's amounts then x 39 for annual amount
	<b>XOTH-LIV</b>	MAINT1	MAINT1	Whether student makes regular payments for maintenance for a former partner not living with them	<i>where amount given by year, do amount/52 x 39 to get total</i>
		MAINT2	MAINT2	Amount of student regular payments for maintenance for a former partner not living with them 'weekly', 'monthly', or 'over a year'	<i>Where amount given by month, multiply by 12, divide by 52 and multiply by 39 for annual figure</i>
		MAINT2B	MAINT2B	Amount of student regular payments for maintenance for a former partner not living with them	<i>Where amount given by month, multiply by 12, divide by 52 and multiply by 39 for annual figure</i>

		xdyx212	Other_Block.OthAmount1+OthAmount2+OthAmount3	Diary DV - annual - other payments	Add all 7 day's amounts then x 39 for annual amount
<b>XHOUSE</b>	<b>XRENT</b>	HOUS3	HOUS3	Where student lives	<i>Term time amount: ((£100 x 12 / 52) x 32)</i>
		HOUS4	HOUS4	Whether buying property on mortgage or own property	<i>Vacation time amount: ((£50 x 12 / 52) x 7)</i>
		HOUS5	HOUS5	Monthly mortgage repayments on property	
		HOUS8	HOUS8	Cost of rent per month	
		HOUS10	HOUS10	Whether pay same amount of rent during term time and Christmas and Easter holidays	
		HOUS11	HOUS11	Cost of rent per month during the Christmas and Easter holidays	
	<b>XRE-TAINE</b>	HOUSP	HOUSP	Whether had to pay a retainer on accomodation not living in last summer vacation	<i>If answer given by week, multiply by 13</i>
		HOUSQ	HOUSQ	How much did retainer cost by period	
		HOUSQb	HOUSQb	How much did retainer cost	
	<b>XOTH-HOUS</b>	CT1A	CT1A	Whether paid/expected to pay any council tax during the course of the academic year	
		CTAM	CTAM	How much paid towards council tax last month	
		ELEC	ELEC	How much paid for last electricity bill	<i>If monthly ((ELEC/ELEC3)*12/52)*39;</i>

					$((GAS/GAS3)*12/52)*39;$ $((WAT/WAT3)*12/52)*39$
		ELEC2	ELEC2	How long last electricity payment covered by period	<i>If weekly</i> $((ELEC/ELEC3)*39;$ $((GAS/GAS3)*39; ((WAT/WAT3)*39$
		ELEC3	ELEC3	How long last electricity payment covered	
		GAS	GAS	How much paid for last gas bill	
		GAS2	GAS2	How long last gas payment covered in by period	
		GAS3	GAS3	How long last electricity payment covered	
		WAT	WAT	How much paid for last water bill	
		WAT2	WAT2	How long last water bill covered in by period	
		WAT3	WAT3	How long last water payment covered	
		SPEN6	SPEN6	Expected spend on insuring your possessions, including buildings/ household over academic year	
<b>XPAR-TIC</b>	<b>XBOOKS</b>	BOOK1	BOOK1	How much expected to spend on new or second-hand books, workbooks, papers or pamphlets needed for course work	

		PHOT1	PHOT1	How much expected to spend this term on photocopying, print, stationary and computer equipment by period	<i>by term, multiply by 3 for annual figure; by month, multiply by 12; divide by 52 and multiply by 39 for annual figure - by week, please multiply by 39 for annual figure</i>
		PHOT2	PHOT2	How much expected to spend this term on photocopying, print, stationary and computer equipment	
		COMPE	COMPE	Whether bought/expected to buy a computer to use on course-related work during the current academic year	
		COMPF	COMPF	How spent on computer/computer equipment	
		COMPG	COMPG	How much expected to spend on computer	
		EQUP	EQUP	Whether any special equipment, clothing or materials recommended for course	
		EQUP1	EQUP1	How much expected to spend on special equipment, clothing or materials needed for course	
	<b>XPAR-TRAV</b>	TRIP5	TRIP5	How much spent this academic year on any trips associated with course work	
		xdytra12	Travel_Block.Workfares	Diary DV - annual study-related travel expenditure	Add all 7 day's amounts then x 39 for annual amount

		xdytrc12	Travel_Block.FaresChild	Diary DV - annual child-related travel	Add all 7 day's amounts then x 39 for annual amount
		xdytre12	Travel_Block.Parking-Work	Diary DV - annual parking for college/work	Add all 7 day's amounts then x 39 for annual amount
	<b>XFEECON</b>	CRSFEEF	CRSFEEF	Cost of tuition fees for course this academic year (full-time courses)	
<b>XPAR-TIC_EX</b>	<b>XBOOKS</b>	BOOK1	BOOK1	How much expected to spend on new or second-hand books, workbooks, papers or pamphlets needed for course work	
		PHOT1	PHOT1	How much expected to spend this term on photocopying, print, stationary and computer equipment by period	<i>by term, multiply by 3 for annual figure; by month, multiply by 12; divide by 52 and multiply by 39 for annual figure - by week, please multiply by 39 for annual figure</i>
		PHOT2	PHOT2	How much expected to spend this term on photocopying, print, stationary and computer equipment	
		COMPE	COMPE	Whether bought/expected to buy a computer to use on course-related work during the current academic year	
		COMPF	COMPF	How spent on computer/computer equipment	
		COMPG	COMPG	How much expected to spend on computer	

		EQU	EQU	Whether any special equipment, clothing or materials recommended for course	
		EQU1	EQU1	How much expected to spend on special equipment, clothing or materials needed for course	
	<b>XPAR-TRAV</b>	TRIP5	TRIP5	How much spent this academic year on any trips associated with course work	
		xdytra12	Travel_Block.Workfares	Diary DV - annual study-related travel expenditure	Add all 7 day's amounts then x 39 for annual amount
		xdytrc12	Travel_Block.FaresChild	Diary DV - annual child-related travel	Add all 7 day's amounts then x 39 for annual amount
		xdytre12	Travel_Block.Parking-Work	Diary DV - annual parking for college/work	Add all 7 day's amounts then x 39 for annual amount
<b>XCHILD</b>	<b>XCHILD</b>	CH1	CH1	How much spent last month childrens toys books and presents	<i>CH1=reported monthly, so please multiply by 12, divide by 52 and multiply by 39 for annual figure;</i>
		CH2	CH2	How much spent childrens Christmas, other religious festivals and birthday presents over the academic year	<i>CH2 = reported by academic year already;</i>
		CH3	CH3	How much spent last month on childrens clothes and shoes	<i>CH3=reported monthly, so please multiply by 12, divide by 52 and multiply by 39 for annual figure;</i>
		CH4	CH4	How spent over the year on school uniforms	<i>CH4=reported yearly, so please divide by 52, and multiply by 39 for annual figure</i>
		CH5	CH5	How much spent last month on childrens entertainment and hobbies	<i>CH5=reported monthly, so please multiply by 12, divide by 52 and multiply by 39 for annual figure;</i>

		CH6	CH6	How much spent last month on nappies or children s toilet-ries	<i>CH6=reported monthly, so please multiply by 12, divide by 52 and multiply by 39 for annual figure;</i>
		CH7	CH7	How spent over the year on baby equipment	<i>CH7=reported yearly, so please divide by 52, and multiply by 39 for annual figure;</i>
		CH8	CH8	How much pocket money/al-lowances given to children over the last month	<i>CH8=reported monthly, so please multiply by 12, divide by 52 and multiply by 39 for annual aca-demic figure;</i>
		CH9	CH9	How much spent last week on school lunches, packed lunches and school milk?	<i>CH9=reported weekly, so please multiply by 39 for annual figure;</i>
		CH12	CH12	How much spent over the year on school trips and out-ings	<i>CH12=reported yearly, so please divide by 52, and multiply by 39 for annual academic figure;</i>
		CH13	CH13	How much spent over the year on school fees or a school fund	<i>CH13=reported yearly, so please divide by 52, and multiply by 39 for annual academic figure;</i>
		CH14	CH14	How much spent this aca-demic year on Partners chil-dren that don't live with stu-dent	<i>CH14 = reported by academic year already</i>
		CHC1	CHC1	Types of childcare used- Play school/nursery/ crèche/regis-tered childminder	<i>Where reported monthly, please multiply by 12, divide by 52 and multiply by 39 for annual aca-demic figure; Where reported weekly, please multiply by 39</i>
		CHC1B	CHC1B	How much spent on play school/nursery/crèche fees/registered childminder	

		CHC2	CHC2	Amount of Childcare Grant received	
		CHC2B	CHC2B	How much spent on baby sitters au pairs/nannies	
		CHC3	CHC3	Types of childcare used- Baby sitter/au pair/nanny	
		CHC3B	CHC3B	How much spent on after school care/after school clubs	
<b>XBORR (called XDEBT in 2011- 12 syn- tax)</b>	<b>XCREDIT</b>	COM	COM	Whether has any outstanding loans	
		COMDT	COMDT	How much owed after repayment made on outstanding loans at the end of this academic year	
		COMPAY	COMPAY	How much expected to pay in repayments for outstanding loans this academic year	
		CCACSAM	CCACSAM	How much outstanding on credit and store cards at the start of this academic year	
		CCENDAM	CCENDAM	How much expected outstanding on credit and store cards at the end of this academic year	<i>subtract start of year amount from end of year amount</i>
	<b>XOD</b>	ODB	ODB	How much overdrawn at beginning of academic year	

		ODE	ODE	How much expected to be overdrawn at the end of the academic year	
	<b>XARR</b>	ARRFAM	ARRFAM	How much in total expected to be in arrears with these bills by the end of of term	
	<b>XSTU-DEBT</b>	FLOAN	FLOAN	Whether used/expect to use a tuition fee loan to cover some/all of the cost of tuition fees for this academic year	
		FLOANAMT	FLOANAMT	How much tuition fee loan used/expect to use for this academic year	
		SLOAN	SLOAN	Whether received/expected to receive student loan for maintenance from the Student Loans Company	
		LAM1	LAM1	Whether want to put amount received for whole academic year or by term	
		LAM2	LAM2	Amount of loan maintenance received	
		LWEEKS1	LWEEKS1	Whether received/expected to receive any additional weeks allowances as part of student loan for maintenance because course is longer than 30 weeks	
		LWEEKS2	LWEEKS2	Whether want to put amount received for long course loan for whole academic year or by term	

		LW2	LW2	Amount of long course loan received	
		LWEEKS4	LWEEKS4	How many additional weeks above 30 weeks course runs for	
		OLDLAM1	OLDLAM1	How much borrowed from the Student Loans Company before start of this academic year	
		OLDLAM2	OLDLAM2	How much loans paid back from Student Loans Company before start of this academic year	
	<b>XAccDebt</b>	ACCR	ACCR	Whether received/expect to receive any money from college/university through Hardship Funds	
		ACC1	ACC1	Amount of money received/expect to receive from your university/college Hardship Fund this academic year	
		ACC3	ACC3	Whether have to pay back Access to Learning Fund	
		CFC	CFC	Whether received/expected to receive money from college/university through the Financial Contingency Funds scheme	
		WACC1	WACC1	Amount of money received expect to receive from the Financial Contingency Funds scheme this academic year	

		WACCW3	WACCW3	Whether have to pay back Financial Contingency Funds scheme	
<b>XSAVE</b>	<b>XSAVE</b>	SAVEE	SAVEE	Expected level of savings at end of academic year	

**Total spending:**

$$XSPEND = XLIVING + XHOUSE + XCHILD + XPARTIC$$

**Total spending, excluding fees:**

$$XSPEND\_EX = XLIVING + XHOUSE + XCHILD + XPARTIC\_EX$$

## SIES Derived Variables, Income

Top-level DV	Mid-level DV	Low-level DV	Component Variable Name	Component Variable Label	Notes on derivation	Differences between 2014-15 - 2020-21 (i.e. removed variables)
XINCOME	XFAMILY	XPARENTS	DTFWHO2	Who contributed towards cost of tuition fees - Parent/Step-parent		
XINCOME	XFAMILY XMSTUD	XPARENTS XPARTNER	DTFWHAM2	How much tuition fee paid by parent/step-parent		
			DTFWHO4	Who contributed towards cost of tuition fees - Another relative		
			DTFWHAM4	How much tuition fee paid by another relative		

			PARENTS1	How much money received/expected to receive from parents or other relatives to pay for your living costs and bills		
			PARENTS2	How much money received/expected to receive from parents or other relatives to pay for anything else		
			PARENTS3	What is the value of gifts received/expected to receive from parents or other relatives		
			DTFWHO3	Who contributed towards cost of tuition fees - Spouse or partner		
		<b>XPARTNER</b>	DTFWHAM3	How much tuition fee paid by spouse/partner		
		<b>XSHARE</b>	PARAMa	Whether want to give spouse s/partners 'gross' or 'net' total income		
		<b>XSHARE</b> <b>XFLOAN</b>	PARAMb	Whether want to give spouse s/partners income per week, per month or per year		
			PARAMc	Spouses/partners total income		
			PARAM2	The band spouses/partners total annual income falls into		
			PARNET2	Whether total annual income band is 'gross' or 'net'		
			XWORKXV	DV:: Paid work		
			FLOANAMT	How much tuition fee loan used/expect to use for this academic year		
				FLOANAMW	How much tuition fee loan used/expect to use for this academic year (Wales)	
	<b>XMSTUD</b> <b>XOSTUD</b>	<b>XFLOAN</b> <b>XFEEGRW</b>	FEEGRW	Whether used/expect to use a Welsh Government Fee Grant to cover fees for this academic year		

		<b>XFEEGRW XMLOAN</b>	FEEGRAW	Amount of fee Grant used/expect to use for this academic year		
			SLOAN	Whether received/expected to receive student loan for maintenance from the Student Loans Company	<i>Where amounts reported by term, multiply by 3 for annual figure</i>	
		<b>XMLOAN XMNTG</b>	LAM1	Whether want to put amount received for whole academic year or by term		
			LAM2	Amount of loan maintenance received		
			LWEEKS1	Whether received/expected to receive any additional weeks allowances as part of student loan for maintenance because course is longer than 30 weeks	<i>Where LWEEKS2=per week, calculate the amount of extra allowance LW2 x LWEEKS4</i>	
			LWEEKS2	Whether want to put amount received for long course loan for whole academic year or by term		
			LW2	Amount of long course loan received		
			LWEEKS4	How many additional weeks above 30 weeks course runs for		
			MTNGE	Whether received/expected to receive any money as part of a Maintenance Grant (or Special Support Grant) from the Student Loans Company/ NHS	<i>Where amounts reported by term, please multiply by 3 for annual figure</i>	<i>removed from 21/22 survey</i>
		<b>XMNTG XACCESS</b>	MTNGW	Whether received/expected to receive any money as part of an Assembly Learning Grant (Living Cost Grant) or Maintenance Grant (or Special Support Grant) from the Welsh Government or Student Loans Company		
			MGP1	Whether want to put amount received for Maintenance Grant loan for whole academic year or by term		

			MGP2	Amount of Maintenance Grant received		
			ACCR	Whether received/expect to receive any money from college/university through Hardship Funds		<i>ACC previously</i>
		<b>XACCESS XCOUGR</b>	ACC1	Amount of money received/expect to receive from your university/college Hardship Fund this academic year		
			ACC3	Whether have to pay back Access to Learning Fund		
			CFC	Whether received/expected to receive money from college/university through the Financial Contingency Funds scheme		
			WACC1	Amount of money received expect to receive from the Financial Contingency Funds scheme this academic year		
			WACCW3	Whether have to pay back Financial Contingency Funds scheme		
			CRSG	Whether received/expected to receive any money as part of a course grant paid by the Student Loans Company for books, travel and other course costs		
			<b>XCOUGR XCHSUP</b>	CRSAMG	Amount of Course Grant received/expect to receive over academic year	
		CHGR		Whether received/expected to receive any money as a Childcare Grant	<i>Where amounts reported by term, multiply by 3 for annual figure;</i>	
	<b>XOSTUD XWORKX V</b>	<b>XCHSUP XDEP</b>	CHCP1	Whether want to put Childcare Grant received for whole academic year, per term, per month or per week	<i>by month CHC2*CHCP2)/52)*39;</i>	

			CHC2R	Amount of Childcare Grant received	<i>by week, multiply by CHCP2 figure for annual figure</i>	<i>CHC2 previously</i>
			CHCP2	How many (weeks/months) Childcare Grant received per year		
			PLA	Whether received/expected to receive any money as part of the Parents Learning Allowance		
			PLAP1	Whether want to put Parents Learning Allowance received/expect to receive for the whole academic year/per term		
			PLAP2	Amount of Parents Learning Allowance received/expect to receive		
			ADG	Whether received/expected to receive any money as part of an Adult Dependants Grant	<i>Where amounts reported by term, multiply by 3 for annual figure</i>	
		<b>XDEP XTEACH</b>	ADGP1	Whether want to put amount Adult Dependants Grant received/expect to receive for the whole academic year/per term		
			ADGP2	Amount Adult Dependants Grant received/expect to receive		
			EITT	Whether received/expected to receive any money through a Training Bursary related to your teacher training course	<i>Where amounts reported by term multiply by 3 for annual figure;</i>	
		<b>XTEACH XNHS</b>	EITTP1	Whether want to put Training Bursary/Scholarship received for the whole academic year/per term/per month	<i>by month, multiply by 12, divide by 52 and multiply by 39 for annual figure</i>	
			ETT2	Amount of Training Bursary/Scholarship received		

			WITT	Whether received/expect to receive any money through a Training Bursary/Scholarship related to teacher training course this academic year		
			WITTP1	Initial Teacher Training Incentives received/expect to receive for the whole academic year/per term/per month		
			WITTP1b	Amount of Initial Teacher Training Incentives received/expect to receive		
			NHSBURS	Whether received/expect to receive money as an NHS Bursary	<i>Where amounts reported by term, multiply by 3 for annual figure</i>	
		<b>XNHS XDISAB</b>	DTFWHO7	Who contributed towards cost of tuition fees - Fees covered by NHS bursary		
			NHSB1	Whether want to put amount received for standard NHS bursary for whole academic year or by term		
			NHSB12	Amount of standard NHS bursary received		
			LNHSXW1	Whether expect to get any money in additional weeks allowance alongside NHS Bursary	<i>Where NHSXW2=per week, you will need to calculate the amount of extra allowance by multiplying LNWX2 x LNHSXW4</i>	
			LNWX2	Amount of additional week allowance NHS bursary received		
			LNHSXW2	Whether want to put amount received for additional weeks allowance for whole academic year or by term		

			LNHSXW4	How many additional weeks above 30 weeks course runs for		
			NHSBA2	Whether want to put amount received from additional allowances to standard Bursary for whole academic year or per month	Where amounts reported by term please multiply $((NHSBA2A * 12) / 52) * 3$	removed from survey for 21/22
			NHSBA2A	Amount of additional allowances to standard Bursary received		removed from survey for 21/23
			NHSL1	Whether applied for or will apply for a student loan for maintenance through the Student Loans Company		
			NHSL2	Over the whole academic year amount of student loan for maintenance will receive/intend to apply for		
			DSA1	Whether received/expected to receive money from the Disabled Students Allowance		
		<b>XDISAB XEMPL</b>	DSA21	Whether received/expected to receive a general disable students' allowance as part of Disabled Students Allowance		
			DSA22	Whether received/expected to receive specialist equipment allowance as part of Disabled Students Allowance		
			DSA23	Whether received/expected to receive a non-medial helpers' allowance as part of Disabled Students Allowance		
			DSA24	Whether received/expected to receive extra travel costs as part of Disabled Students Allowance		
			DSA25	Whether received/expected to receive 'other' allowance as part of Disabled Students Allowance		not in 21/22 survey

			EQU1	Amount received for specialist equipment as part of disabled students allowances this academic year		
			HELP1	Amount received for the non-medical helpers allowance part of disabled students allowances this academic year		
			GENP1	Amount received for the general allowance part of disabled students allowances this academic year		
			DTRP1	Amount received to cover extra travel costs that have to pay as a result of disability this academic year		
			DSA2ot	Amount of (other) Disabled Student Allowance received this academic year		<i>not in 21/22 survey</i>
			DTFWHO5	Who contributed towards cost of tuition fees - Employer		
		<b>XEMPL XUNICL</b>	DTFWHAM5	How much tuition fee paid by employer		
			EMPSUP1	Whether employer given any extra financial support to help with the cost of studies		
			EMPSUP2	How much extra financial support provided by employer		
			DTFWHO6	Who contributed towards cost of tuition fees - University or college studying at		
		<b>XUNICL XOTH- STUD</b>	DTFWHAM6	How much tuition fee paid by university/college		
			SCHOLA	Whether received/expect to receive a scholarship/bursary from college/university this academic year	<i>Where amounts reported by term, please multiply by 3 for annual figure</i>	

			UCSCOL1A	Whether want to put amount of money/financial support received/expect to receive from college/university as part of a scholarship/bursary for whole academic year or per term		
			UCSCOLAM	Amount of money/financial support received/expect to receive from college/university as part of a scholarship/bursary		
			DTFWHO8	Who contributed towards cost of tuition fees - Someone else/another organisation		
		<b>XOTH-STUD XPJOB</b>	DTFWHAM8	How much tuition fee paid by someone else/another organisation		
			TRAV	Whether received/expected to receive any money towards extra travel costs as a result of the course	<i>Where amounts reported by term, multiply by 3 for annual figure;</i>	
			TRAVP1	Whether want to put amount of money for extra travel costs received/expect to receive in this academic year for the whole academic year, per term, per month or per week	<i>by month, multiply by 12, divide by 52 and multiply by 39 for annual figure</i>	
			TRAV2	Amount of money for extra travel costs received/expect to receive	<i>by week, multiply by TRAVp2 for annual figure</i>	
			TRAVP2	How many weeks/months extra travel costs received per year		
			TUROERAS	Whether received/expected to receive any money as part of Turing Scheme or Erasmus exchange programme		<i>ERAS previously - only Erasmus+</i>

			ERASAM	Amount received/expect to receive for Erasmus funding in total over the academic year		
			OTHFUND	Whether received/expect to receive any money from any other grants, awards or scholarships		
			OTHAM	How much money received/expected to receive in this academic year from other grants or allowances		
			CASH	Whether received any earnings from paid work since the start of the year	<i>Earnings from job generally or in term times - if started BEFORE beginning of academic year and likely to continue until AFTER the end of the academic year</i>	
	<b>XWORKX V XBENS</b>	<b>XPJOB XOTHJXV</b>	WRK	How many jobs/different types of paid work earned from	<i>You will need to calculate earnings for a 39 week academic year. This includes 32 weeks of term time and 7 weeks of holidays</i>	
			JSDAT	When started job (first)		
			JFN	Whether expect this work to carry on at least until the end of the academic year (first)		
			JFNDAT	When did the employment end/expect work to end? (first)		
			JOBHR1	Whether work same number of hours in term time and vacations or a different number of hours (first)		

			JOBHRT	Numbers of hours do job each week (first)		
			JOBAMT	Whether want to put earnings from job per week, per calendar month or per year (first)		
			JOBPT	Earnings from job (first)		
			JOBHRV	Number of hours do job each week in vacations (first)		
			JOBAMV	Whether want to put earnings from job in holidays per week, per calendar month or per vacation (first)		
			JOBPV	Earnings from job in holidays (first)		
			JSTDAT	When started job (first)	<i>Earnings from job generally or in term times - if started AFTER beginning of academic year and/or likely to end BEFORE the end of the academic year</i>	
		<b>XOTHJXV XSUM- MER</b>	JFN	Whether expect this work to carry on at least until the end of the academic year (first)	<i>You will need to calculate earnings for a 39 week academic year. This includes 32 weeks of term time and 7 weeks of holidays</i>	
			JFNDAT	When did the employment end/expect work to end? (first)		
			JOBHR1	Whether work same number of hours in term time and vacations or a different number of hours (first)		
			JOBHRT	Numbers of hours do job each week (first)		

			JOBAMT	Whether want to put earnings from job per week, per calendar month or per year (first)		
			JOBPT	Earnings from job (first)		
			JOBFUT	Whether expected to have any other paid jobs between now and the end of the academic year		
			JOBFUTAM	Whether want to put expected earnings from these other jobs between now and the end of the academic year per week, per calendar month or academic year		
			JOBFUTAb	Expected earnings from these other jobs between now and the end of the academic year		
			VACS	Whether did paid work last summer vacation		
		<b>XSUM-MER XBENS</b>	VACSWK	How many weeks worked over summer vacation		
			VACSHb	How many hours worked per week over summer vacation		
			VACSPER	Whether want to put amount earned from summer vacation work for the entire vacation, per calendar month or per week		
			VACSPERb	Amount earned from work last summer vacation		
			BEN11	Benefits or allowances received in your own right/in partners name- Child Benefit		
	<b>XBENS XOTHINC</b>	<b>XBENS XOTHINC</b>	BENAM	Amount of benefit receive each week (Child Benefit)		

			MAINT	Whether receiving maintenance payments from a former spouse or partner		
	<b>XOTHINC</b>	<b>XOTHINC</b>	MAINT2X	How much expect to receive this academic year from maintenance payments from a former spouse or partner		
			HOUS6	Whether get rent from lodgers/sharers	<i>Question asked per month so multiply by 12 then divide by 52 and multiply by 39</i>	
			HOUS7	Rent received from lodgers/sharers		
			SELLBK	How much money made by selling possessions		
			GITFOTH	How much money received/expected to receive from other sources		

### Income excluding fees

Top-level DV	Mid-level DV	Notes on derivation
<b>XIncXFL</b>	<b>XFamXFL</b>	<i>Income from family, excluding fee loan (Variable including fee loan is XFamily).</i>
	<b>XMSXFL</b>	<i>Main income sources, excluding fee loan (Variable including fee loan is XMSTUD).</i>
	<b>XOSTUD</b>	
	<b>XWorkXV</b>	

	<b>XBens</b>	
	<b>XOthInc</b>	



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